Distance Learning

Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication. Distance learning traditionally has focused on nontraditional students, such as full-time workers, military personnel, and nonresidents or individuals in remote regions who are unable to attend classroom lectures. However, distance learning has become an established part of the educational world, with trends pointing to ongoing growth.

Four characteristics distinguish distance learning. First, distance learning is by definition carried out through institutions; it is not self-study or a nonacademic learning environment. The institutions may or may not offer traditional classroom-based instruction as well, but they are eligible for accreditation by the same agencies as those employing traditional methods.

Second, geographic separation is inherent in distance learning, and time may also separate students and teachers. Accessibility and convenience are important advantages of this mode of education. Well-designed programs can also bridge intellectual, cultural, and social differences between students.

Third, interactive telecommunications connect individuals within a learning group and with the teacher. Most often, electronic communications, such as e-mail, are used, but traditional forms of communication, such as the postal system, may also play a role. Whatever the medium, interaction is essential to distance education, as it is to any education. The connections of learners, teachers, and instructional resources become less dependent on physical proximity as communications systems become more sophisticated and widely available; consequently, the Internet, mobile phones, and e-mail have contributed to the rapid growth in distance learning.

Finally, distance education, like any education, establishes a learning group, sometimes called a learning community, which is composed of students, a teacher, and instructional resources. Social networking on the Internet promotes the idea of community building.  

---

Selected Materials Available at the Bibliotheca Alexandrina

► Books:

Through the Online BA catalog www.bibalex.org/catalog. You will find the hereunder books and more.

BA Call Number: KIT 1310449 (B4 -- Closed Stacks -- KIT Collection)

BA Call Number: 371.35 B3291 (B2)

BA Call Number: BnF 870238 (B4 -- Closed Stacks -- BnF Collection)

BA Call Number: 371.35 D6141 (B2)

BA Call Number: 371.35 I61962 (B2)

BA Call Number: 378.17344678 A8461 (B2)

BA Call Number: BnF 869506 (B4 -- Closed Stacks -- BnF Collection)

BA Call Number: BnF 861816 (B4 -- Closed Stacks -- BnF Collection)


BA Call Number: 371.33 R936 (B4 -- Closed Stacks -- Depository Library -- UNESCO)


BA Call Number: 371.334 S1721 (B2)


BA Call Number: 658.4012 C73743 (B1)


BA Call Number: 371.334 C6971 1994 (B2)


BA Call Number: 371.3344678 P9573 (B2)

Willems, Julie, Belinda Tynan and R. James. **Global Challenges and Perspectives in Blended and Distance Learning.** Hershey, PA: Information Science Reference, 2013.

BA Call Number: 371.35 G5621 (B2)

Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:57192


BA Call Number: 371.35 B327 (B2)

Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:73199
بيتس، أ. و. طوني. التكنولوجيا والتعليم الإلكتروني والتعليم عن بعد. ترجمة وليد شحادة. مراجعة عبد المطلب يوسف جابر. وزارة التربية والتعليم العالي ومكتبة العبيكان، 2002.

BA Call Number: 371.33 B3291 (B2)
Also available as e-book: http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:150827


BA Call Number: 371.33 (B2)
Also available as e-book: http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:56544


BA Call Number: 378.03 (B2)
Also available as e-book: http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:57072

الحسن، هناء عوض محمد، معد. أنظمة التعليم عن بعد حول العالم. القاهرة: الدار العالمية، 2018.

BA Call Number: 371.35 H344 (B2)


BA Call Number: 371.35 H2337 (B2)

خبراء مركز الخبرات المهنية للإدارة، معدون. فاعلية دور التدريب في التعليم الإلكتروني والتعليم عن بعد. المناهج التدريبية. 91. الجيزة: PMEC، 2007.

BA Call Number: 658.31240285 F1119 2007 (B1)


BA Call Number: 378.03 (B2)
Also available as e-book: http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:57168

BA Call Number: 371.334 S1721t (B2)
Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:113413


BA Call Number: 371.335 A3981 (B2)
Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:90675


BA Call Number: 378.03 A5174 (B2)
Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:244680


BA Call Number: 374.409174927 H4279 (B2)
Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:224606


BA Call Number: 371.35 Q11 (B2)
Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:224606


BA Call Number: 371.3509174927 I872 (B4- Closed Stacks -- Depository Library -- ALECSO)
المنظمة العربية للتربيه والثقافة والعلوم، إداره برامج الترنيمة. تطبيق التعليم من بعد اليوم. إشراف إندري جاك ديشان. ترجمة توفيق الجراية.

تونس: المنظومة العربية للتربيه والثقافة والعلوم، 2002.

BA Call Number: 371.35 T146 (B4 – Closed Stacks – Depository Library – ALECSO)

المنظمة العربية للتربيه والثقافة والعلوم، إداره برامج الترنيمة. الخطة العربية للتعليم عن بعد. إعداد مصطفى عبد السميع محمد. مراجعة يحيى عبد الوهاب الصايدي.

تونس: المنظومة العربية للتربيه والثقافة والعلوم، 2006.

BA Call Number: 371.35 M9521 (B4 – Closed Stacks – Depository Library – ALECSO)


BA Call Number: 371.35 B3283 (B4 – Closed Stacks – Depository Library – ALECSO)

مور، مايكل، وجريج كريسلي. التعليم عن بعد. ترجمة أحمد المغيبي. ط. 2. القاهرة: الدار الإداري للعلوم، 2010.

BA Call Number: 371.35 M8211 2010 (B2)

Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:238541

هنري، فرانس، وأنطوني كاي. التعليم عن بعد والتليفزون التربوي. ترجمة توفيق الجراية. اقتباس ومراجعة مصطفى المصمودي.


BA Call Number: 371.33 T7 هنر (B2)

Also available as e-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:56911

►References:


BA Call Number: 371.3503 E5636 2009 (B4 – References)

شللوس، لي أرز، ومايكل سيمونسن، معدون. نظريات التعليم عن بعد ومصطلحات التعليم الإلكتروني. ترجمة نبيل جاد عزمي.


BA Call Number: 371.3503 S3455 2007 (B4 – References)

Also Available as E-book:
http://dar.bibalex.org/webpages/mainpage.jsf?PID=DAF-Job:180207
Theses & Dissertations:

Printed Theses

أبو العطا، محمود محمد محمد. تأثير التعليم عن بعد علي المستوى المعرفي والمهارى لمنهاج كرة السلة. رسالة ماجستير. جامعة بنها، 2010.

BA Call Number: Thesis 44909 (B4 -- Closed Stacks)

أبو زيان، أيمن عبد الفتاح محمود. فعالية استخدام التعلم القائم على صفحات الويب لمواد الجاحب الذاتي لطلاب الصف الأول الثانوي على الوقت المستغرق لإتقان التعلم في ضوء استراتيجيات التعليم عن بعد. رسالة ماجستير. جامعة طنطا، 2011.

BA Call Number: Thesis 60641 (B4 -- Closed Stacks)

السيد، نيفين منصور محمد. تطوير إطار علمي للتعليم عن بعد عبر الإنترنت وأنهره على التحقق من طلاب الدبلوم المهني في تكنولوجيا التعليم. رسالة دكتوراه. جامعة عين شمس، 2008.

BA Call Number: Thesis 22494 (B4 -- Closed Stacks)

العطوي، محمد فؤاد عبد الحميد. تطوير منظومات التعليم باستخدام الأساليب الفنية الحديثة لإنتاج صور الوسائط المتعددة الرقمية في برامج التعليم عن بعد. رسالة دكتوراه. جامعة حلوان، 2010.

BA Call Number: Thesis 19161 (B4 -- Closed Stacks)

جوهر، همت الله مصطفى جوهر. إمكانية استخدام شبكة المعلومات كأحد نظم التعليم عن بعد في عرض تقنيات عمل مكملات الملابس المستوحاة من الفنون الإفريقية. رسالة دكتوراه. جامعة عين شمس، 2008.

BA Call Number: Thesis 31246 (B4 -- Closed Stacks)

حسان، عبير مصطفى. تصور مقترب لتعليم الطلاب الموهوبين أكاديميا من بعد بالمراحل الثانوية العامة في مصر في ضوء خبرة الولايات المتحدة الأمريكية. رسالة ماجستير. جامعة الزقازيق، 2004.

BA Call Number: Thesis 24816 (B4 -- Closed Stacks)

راجح، مهني عبد السيد. متطلبات تحقيق التعليم عن بعد في المعاهد الثانوية الأزهرية دراسة ميدانية بمحافظة الدقهلية. رسالة ماجستير. جامعة المنصورة، 2009.

BA Call Number: Thesis 29540 (B4 -- Closed Stacks)
E-Theses:


**Articles:**


**E-Learning Websites**

*Academic Earth.*
https://academicearth.org/  [accessed 18 June 2020]

*Backlinko.*
https://backlinko.com/  [accessed 18 June 2020]

*Brainpop.*
https://www.brainpop.com/  [accessed 18 June 2020]

*Corporate Finance Institute (CFI).*
https://corporatefinanceinstitute.com/  [accessed 18 June 2020]

"CodeSchool". *Pluralsight.*

*Code Course.*
https://codecourse.com/  [accessed 18 June 2020]

*Coursera.*
https://www.coursera.org/  [accessed 18 June 2020]

*Cybrary.*
https://www.cybrary.it/  [accessed 18 June 2020]

*Google Digital Garage.*

*Duolingo.*

*Eduonix.*
https://www.eduonix.com/  [accessed 18 June 2020]

*Edx.*
https://www.edx.org/  [accessed 18 June 2020]
eHow.

Feedly.
https://feedly.com/ [accessed 18 June 2020]

Free Code Camp.
https://www.freecodecamp.org/ [accessed 18 June 2020]

Fun Brain.
https://www.funbrain.com/ [accessed 18 June 2020]

Future Learn.
https://www.futurelearn.com/ [accessed 18 June 2020]

Gift Hub.
https://github.com/ [accessed 18 June 2020]

Iversity.
https://iversity.org/ [accessed 18 June 2020]

Khan Academy.
https://www.khanacademy.org/ [accessed 18 June 2020]

Laracasts.
https://laracasts.com/ [accessed 18 June 2020]

Level Up Tuts.
https://www.leveluptutorials.com/ [accessed 18 June 2020]

LinkedIn Learning.
https://www.linkedin.com/learning/ [accessed 18 June 2020]

Lynda.

Master Class.

Microsoft Virtual Academy.
Neil Patel
https://neilpatel.com/  [accessed 18 June 2020]

Open Culture.
http://www.openculture.com/  [accessed 18 June 2020]

Open Yale Courses.
https://oyc.yale.edu/  [accessed 18 June 2020]

Open2Study.
https://www.open2study.com/  [accessed 18 June 2020]

Pluralsight.
https://www.pluralsight.com/  [accessed 18 June 2020]

Quora.

Scholastic Corporation.

Stack Overflow.
https://stackoverflow.com/  [accessed 18 June 2020]

TED.
https://www.ted.com/  [accessed 18 June 2020]

TedEd.
https://ed.ted.com/  [accessed 18 June 2020]

The Net Ninja.
https://www.thenetninja.co.uk/  [accessed 18 June 2020]

Udacity.