

Partners for Change 2009



AFLAOUN

Partners for Change 2009



AWAUN

# Acknowledgements

## *Acknowledgements*

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*Aflatoun™ 2005 Jeroo Billimoria*

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## Preface

The Action Plans presented in this publication detail the projected numbers of children that Aflatoun's implementing and associate partners believe they can reach by 2010 and 2011, and the major steps in how they plan to go about in achieving these results.

The Action Plans will be separated by the Regions in which Aflatoun works. Within each region, we introduce first the Implementing Partners and follow with Actions Plans of Associate Partners.

Overviews about our Implementing partners were prepared by the Secretariat and reviewed by our partner organizations. They provide a quick overview of the innovative, context-specific implementation that has taken place in each country where the programme is running live in schools.

The action plans were executed by partners during and subsequent to their attendance at the 2008 and 2009 Aflatoun regional meetings in the Philippines (Asia region), Peru and El Salvador (Latin American region), Kenya and South Africa (Africa region), Jordan (MENA region), and The Netherlands (Europe region).

In a few cases, the Secretariat has worked subsequently with partners to clarify or adjust numbers and data assumptions, but, in essence the data sheets appear as submitted by the Aflatoun partner network.

These numbers go beyond the centrally projected figure of 1 million children used in Aflatoun's Strategic Plan. They demonstrate the creativity and originality of our implementing partners in working together with each other and get the programme to children in a meaningful way.

The numbers used to project the following charts per area were collated from partner actions plans received by the 23rd of June, 2009.

On behalf of the Aflatoun network, we would like to thank everyone who has been involved in supporting both the regional meetings and the compilation of the subsequent plans and numbers which are presented here.

Should you have any questions with regard to this document please do not hesitate to contact our partners directly (their details can be found online at [www.aflatoun.org/members](http://www.aflatoun.org/members) in our Member Area) or contact the Secretariat in Amsterdam on +31 (0) 20 6262025 or [info@aflatoun.org](mailto:info@aflatoun.org).

This document is best read in combination with Aflatoun's 2008 Strategic Plan (2008 – 2010). It gives a deeper level of insight into the specifics of programme delivery and the depth and breadth of the Aflatoun network approach.

We hope you enjoy gaining a deeper understanding of how the Aflatoun Network works together to make the Aflatoun vision a reality by 2010.



# Introduction

Welcome to Partners for Change, edition 2009 – the global showcase of Aflatoun Partnerships in support of Aflatoun’s vision of economically and socially empowered children breaking their intergenerational cycles of poverty.

Compiled before the Launch of the global Aflatoun Campaign (2008 – 2010), Partners for Change 2008 consisted of two parts:

- An overview of the self-reported action plans of Aflatoun’s implementing and preparing partner organizations
- The Campaign Commitments by the key stakeholders in the Aflatoun

Partners for Change 2009 has been compiled right in the middle of the Campaign and shifts the focus entirely towards the core of the Campaign: the Aflatoun Programmes. In this publication, we present:

Region	Countries	Implementing Partners	Associate Partners
Africa	17	8	11
Americas	9	9	4
Asia	13	10	12
Europe	9	1	8
MENA	5	2	3
TOTAL	53	30	38

- 68 three-year action plans, from 30 implementing and 38 associate partner programmes in 53 countries. They detail how many children the partner organizations are targeting to reach by 2011, and what their key steps are to achieve this.
- 1-page program overviews for the 30 implementing partner organizations, with a short outline of each of the running programmes
- Regional and global summaries of the major output indicators, such as numbers of children, schools, teachers, trainers, and costs.

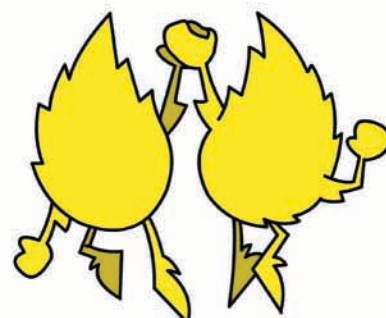
Partners for Change demonstrates two key elements of Aflatoun’s approach to programme implementation and policy reform:

1. Cross-sector, egalitarian partnership is a powerful means to bring social practice to a global scale

Aflatoun works with a wide range of organizations from different disciplines and countries to bring the Aflatoun programme to a projected 3.1 million children by the end of 2010. In the pages to follow, it is shown how the Aflatoun Programme is brought to children worldwide by governmental and bilateral organizations, international and national non-governmental organizations (INGOs and NGOs), international and national microfinance institutions, university institutions, foundations, cooperatives and other financial institutions.

Their focus ranges from primarily financial to distinctly rights-based, from formal to non-formal education, and from working with young juveniles to the children of mothers in savings groups. These partner organizations work together on an equal basis within the Aflatoun Network to establish quality programmes, striving for a great outreach over children around the world. Also within countries partners work together across sectors for impact and scale.

2. Stimulating innovation by putting trust in our partners  
Aflatoun believes in bottom-up, grassroots innovation and creativity. The Secretariat believes that our partner organizations, the people on the ground who develop, run and experience programmes in the field, are best equipped to make the Aflatoun programme work in their own context. Aflatoun therefore stimulates programme and concept innovation by our partner organizations, whilst safeguarding a global core to all programmes. The results of this trust-based innovation can be seen in the different ways in which the programme is being implemented in the different countries globally.





## Action Plans – Global Summary

The chart below shows the totalled action plans from partner organisations received by the end of June 2009 (2009 Action Plans, columns 6-8), and the totalled action plans received before the Campaign Launch at the outset of 2008 (2008 Action Plans, columns 3-5). By 2010, all partners together aim to reach 3.1 million children, and 5.7 million at the end of 2011. These numbers can be compared against the latest actual data from the partner survey, done in the second quarter of 2009 and presented in Children & Change 2009 (column 2).

Reported FOR year:	Actual numbers (from partner surveys 2009)			Projected numbers 2008		Projected numbers 2009		
	2008	2008	2009	2010	2009	2010	2011	
<b>No. of Aflatoun students (total)</b>	484,253	592,871	1,218,555	3,285,435	1,273,894	3,175,175	5,696,975	
<b>No. of Aflatoun students in government schools</b>	391,924	547,927	1,124,875	3,130,175	1,197,540	2,982,843	5,416,878	
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	92,329	44,944	93,680	155,260	69,673	178,194	269,910	
<b>SCHOOLS</b>								
<b>Total no. of schools</b>	5,151	3,407	6,269	10,585	6,354	11,293	16,959	
<b>No. of government schools</b>	70	0	0	0	5,874	9,766	14,379	
<b>No. of Non-formal education centers</b>	4	605	1,314	1,824	122	490	901	
<b>No. of NGO schools</b>	4	0	0	0	143	262	359	
<b>No. of private schools</b>	4	0	0	0	200	606	1,279	
<b>TEACHERS &amp; TRAINERS</b>								
<b>No. of trainers</b>	1,005	0	0	0	1,438	2,472	4,140	
<b>No. of trained teachers</b>	8,720	0	0	0	14,567	25,188	39,231	
<b>No. of teachers retrained</b>	0	0	0	0	1,792	9,505	22,215	

## Outreach

The total number of children throughout all programmes is planned to almost double every year. The most important driver for this strong growth will be witnessed in the Asia region. As can be seen in the individual action plans, the way in which these numbers are built up throughout the individual country programmes differs substantially. With the rich variety of partner organizations (e.g. governmental bodies, local NGOs, INGOs, MFIs), there is much variation in the way in which these numbers are achieved.

In Partners for Change 2008, 58 action plans were submitted by Aflatoun partners in 44 countries. This 2009 edition, 68 action plans have been submitted from a total of 53 countries. As the network grows, and as our partners share experiences, models for implementation and scale-up strategies at international and regional meetings, the projected numbers become more achievable each year.

With 10 new programmes starting their pilot in schools throughout 2008, the total number of Aflatoun students by the end of 2008 was a reported 484 thousand students, an impressive 82% of the target set by our

partner organizations at the beginning of 2008. If this trend continues throughout the next year and a half, the overall global target of 1 million children should be within reach.

## Training

Aflatoun's training tree forms the basis of the scale-up model, and it is promoted by Aflatoun as the most realistic, low-cost and replicable route to scale-up. As our training strategy evolves, it is hoped that the entire network will receive support to serve everyone's needs.

Aflatoun continues and strengthens its strategic partnerships with several global organisation and networks with the focus of 'not reinventing the wheel' and adding value to the pre existing quality service delivery systems.

The international partners

for program implementation include: Association of Asian Confederation of Credit Unions (AACCU), Children International (CI), Christian Children's Fund (CCF), International Child Support (ICS), PLAN international, SOS children's villages.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected
	2008	2009
<b>Program costs human resources</b>	N/A	€ 596,778
<b>Initial preparation</b>	N/A	€ 151,734
<b>Material &amp; Program</b>	N/A	€ 512,142
<b>Training</b>	N/A	€ 220,360
<b>Delivery in schools/non-formal education centers</b>	N/A	€ 169,398
<b>Events</b>	N/A	€ 202,195
<b>Evaluation &amp; Review</b>	N/A	€ 128,769
<b>Administration &amp; capital costs</b>	N/A	€ 244,730
<b>Totals costs by year</b>	€ 490,756	€ 2,226,107
<b>Total costs per child (excl. Secretariat costs)</b>	€ 1.01	€ 1.75

€ 2,226,107

## Strategic partnerships

In 2009, Aflatoun and UNICEF announced their global strategic partnership to support children's social and financial empowerment worldwide. UNICEF and Aflatoun are working together to incorporate the Aflatoun curriculum and approach into UNICEF's "Child-Friendly Schools," a programme for quality rights-based education. We hope that this burgeoning partnership will continue to benefit the quality and expansion of the network.

AFRICA

(SUB -

SAHARAN)

## Action Plans – Sub-Saharan Africa

For Sub-Saharan Africa, action plans were received by 19 partner organisations in 17 countries. The chart below totals the plans across formal and non-formal education sectors to reach nearly 500 thousand children by 2011.

We are looking into the possibility of integrating Aflatoun into programmes that deal with Orphans and Vulnerable Children (OVC) in a number of countries. Intervention in the non formal education sector is also what we are aspiring to explore more with our partners in Africa.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected (in 2008 Action Plans)			Projected (in 2009 Action Plans)		
	2008	2008	2009	2010	2009	2010	2011
<b>No. of Aflatoun students (total)</b>	22,494	143,659	270,210	530,150	103,084	255,074	492,614
<b>No. of Aflatoun students in government schools</b>	21,476	126,809	234,010	471,600	94,344	221,434	417,374
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	1,018	16,850	36,200	58,550	6,380	26,080	59,280
<b>SCHOOLS</b>							
<b>Total no. of schools</b>	235	452	866	1,724	502	1,313	2,495
<b>No. of government schools</b>	N/A	N/A	N/A	N/A	353	908	1,833
<b>No. of Non-formal education centers</b>	N/A	74	213	205	17	104	243
<b>No. of NGO schools</b>	N/A	N/A	N/A	N/A	24	40	69
<b>No. of private schools</b>	N/A	N/A	N/A	N/A	20	113	290
<b>TRAINERS &amp; TEACHERS</b>							
<b>No. of trainers</b>	69	N/A	N/A	N/A	206	420	661
<b>No. of trained teachers</b>	446	N/A	N/A	N/A	1,322	4,574	9,659
<b>No. of teachers retrained</b>	N/A	N/A	N/A	N/A	673	1,954	4,145
<b>COSTS</b>							
<b>Totals costs by year</b>	€ 64,861	N/A	N/A	N/A	€ 913,312	€ 976,497	1,241,952
<b>Total cost p/child (excl. Secretariat costs)</b>	€ 2.88				€ 8.86	€ 3.83	€ 2.52

## Collaborations

Our partners are working in collaboration with Community-Based Organisations and other local institutions in order to make sure that the programme acquires the necessary buy in from and owned by the community.

## Strategic partnerships

We are creating strong partnerships with PLAN International and Christian Children's Fund to implement the programme in different countries. This will likely help in facilitating lessons from country to country through organizational sharing.

## Training

We are looking at creating a regional and sub-regional pool of trainers that could assist in the scale up of the programme in each specific sub region. In order to realize this goal several Sub regional trainings had been conducted and we are preparing for more in the coming months.



## Conclusion

Given the current global economic situation which has led to a decline in funding for the social sector, several partners have been forced to scale down their projections. In addition, the reduction of target projections reflect the effort that partners and Secretariat have dedicated to developing accurate programme implementation plans, which has also led to a more realistic understanding of programming numbers.

# Kenya Global ICS



**Start of programme:** 2008

**Age range:** 7 to 15 years old

**Grade levels:** 1 to 8

**No. of schools:** 12 Rural public schools

**Area:** Busia and Tesso Districts of Western Kenya

**Looking forward:** To expand the programme to 12 other schools in the same districts. Involve different stakeholders as it will help in scaling up the programme nationally.

### **Aflatoun Programme**

We operate worldwide to realize a safe and enabling environment, so that all children, regardless of nationality, religion, colour, gender or political creed can realize their rights. Girls, boys and their direct environment are able to act as responsible members of society, who enjoy education, good health and protection.

### **Material Adaptation**

We are liaising with our Tanzanian Partner, TCP-Maryland Helper, for grades 1-3 materials to be translated to Swahili. We are exploring the possibility of localizing the Aflatoun programme to country specific context and decide on the end product for effective learning through the participation of other stakeholders. We are looking into developing additional Aflatoun theme specific products like posters and stickers.

### **Training**

The first training for teachers was conducted in 2008. We have trained 24 teachers from 12 schools and 2 Educational Quality Control Officers from the two District Educational Departments. We are also planning to create a link with our Ugandan Partner, PEDN, to train 6 trainers from cluster schools and 5 ICS Staff members as trainers. These trainers will then train 28 teachers within their cluster. Through this approach we are confident to build a strong hub of trainers and teachers that can take on Aflatoun in schools in the 2 new districts and beyond.

### **Stakeholders**

We work in close collaboration with Tesso and Busia District Educational Bureaus and the administration of the schools we are working with. Currently we are in the process of forming partnership with different stakeholders at the national level. The ground was already laid for this network in November 2008 through an initial stakeholders meeting which was attended by participants from different organizations and the Ministry of Education.

### **Review & Reflection**

Even though it has only been a few months since the programme went live in schools, we are receiving positive reports. Aflatoun activities are creating a strong bond between pupils and teachers due to its participatory method for teaching. Children are

empowered after realizing their rights and through this knowledge they are also sensitizing their parents and the community.

### **Productive Enterprises**

These are organized and carried out by the students in order to generate collective savings. These enterprises have produced Postcards for different events, as well as rope and brooms. Currently most savings are done collectively and are kept in schools.

### **Aflatoun Events**

Children are organizing different Aflatoun events. These events include participation in World Children's day and World AIDS day where they present their songs and poems for the audience. These events help bring children together to share their experiences. Children with support from school administration created Aflatoun walls and notice boards that display Aflatoun messages.

### **Challenges**

The main challenge we have faced is with the variation of the level of commitment and performance from the different schools. The transfer of teachers and district education officials to other districts is also creating a gap in the implementation of Aflatoun.

**“Before joining Aflatoun I used to be afraid of speaking out in public. But now I can do it well and even can sing in front of people.”**

**– Grade 4 Aflatoun Club Member**

# Kenya Global ICS



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	International Child Support, Kenya
Executive Director / Country Director	Stefan Vander Swaluw
Name and Title of the Aflatoun Coordinator	Robert Namunyu
Email Address	<a href="mailto:robert.namunyu@icsafrica.org">robert.namunyu@icsafrica.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
ICS operates worldwide to realise a safe and enabling environment, so that all children, regardless of nationality, religion, colour, gender or political creed can realise their rights. Girls, boys and their direct environment are able to act as responsible members of society, who enjoy education, good health and protection.	Kenya, Uganda, Tanzania and Ethiopia

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	1	1
Projected Total Number of Schools and/or Non-Formal Education Centers	12	24	36
Number of Government Schools	12	24	36
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	9600	19200	28800
Number of Aflatoun students in Government Schools	9600	19200	28800
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	0	0
Projected Number of Trainers	4	8	12
Projected Total Number of Trained Teachers	24	48	72
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	6	12

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	7 to 14	Estimated savings (Per child per month)	.18\$
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	20%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	36

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Kiswahili
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Schools
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:24

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	22.752
Do you have a funding plan for the scale up of the Aflatoun program?	x No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 6,000	€ 6,200	€ 6,500	€ 18,700
Initial Preparation	€ 3,000	€ 3,200	€ 3,400	€ 9,600
Material & Programme Development	€ 1,202	€ 1,202	€ 1,202	€ 3,606
Training	€ 4,750	€ 5,000	€ 5,300	€ 15,050
Delivery in Schools/non-formal education centers	€ 500	€ 500	€ 500	€ 1,500
Events	€ 4,000	€ 4,000	€ 4,200	€ 12,200
Evaluation & Review	€ 2,000	€ 6,000	€ 4,000	€ 12,000
Administration and Capital Costs	€ 1,300	€ 1,600	€ 1,500	€ 4,400
<i>Totals by Year</i>	€ 22,752	€ 27,702	€ 26,602	€ 77,056

# Mali

## CAMIDE, GAP



**Start of programme:** 2007

**Age range:** 9 to 13 years old

**Grade levels:** 4 to 6

**No. of schools:** 8

**Area:** Kayes region

**Looking forward:** Mali is in the process of finalizing the French books and is scaling to 4 regions in 2009.



### **Aflatoun Programme**

Aflatoun in Mali is a joint partnership between CAMIDE and GAP, two Malian organizations. CAMIDE is a microfinance institution with a network of 55 village banks in the Kayes region. The banks are entirely managed by the village, and their structure is highly participatory at the village and regional level. CAMIDE's experience is complemented by GAP, the Programme Support Group. GAP is a group of development workers with an interest in social services, especially in education.

### **Material Adaptation**

Material development and adaptation was a lengthy process. The French translation is almost complete and the books have been contextualized by the organizations, a teacher's committee and trainers to fit the context of Mali. The French books will be used by other Francophone countries in the region.

### **Training**

The organizations held a training of teachers to introduce the Aflatoun concept. The teachers were provided with background information about microfinance and the savings process with the village banks. The materials were not available in French in time for the first training of teachers which made training difficult. A series of trainings will be organized by CAMIDE & GAP in 2009, using the French books. The local education advisors were trained on the programme with the teachers and they have been of great help in monitoring the programme schools in their areas.

### **Stakeholders**

Mali had its first stakeholders meeting in 2006 to create awareness about Aflatoun amongst the communities in the villages and in the schools. The organizations took time to sensitize all the villages where the programme is implemented as dealing with money is a very sensitive issue for the people. The first meeting included children, parents, teachers, local government, local education offices and village bank leaders. The children who participated in the meeting prepared the first illustration of Mamadou and Binetta (Moussa & Nèma) for the Aflatoun books. Meetings with local education advisors, local organizations, and international organizations followed in 2007 & 2008.

### **Review & Reflection**

Engaging the community and parents in a transparent saving process proved very important to gain their support. This also strengthened the programme and the children's participation in saving. The close proximity of the village banks to the schools also proved very useful in order to have a successful saving programme that was easily accessible.

### **Productive Enterprises**

The first stakeholder meeting produced 9 ideas from children about how to generate income. Initially, the community worried that children would be discriminated against if they could not save. This was resolved by the mothers of the children, by giving them examples of how they could save (i.e. children usually pick wild fruits and sell them).

### **Aflatoun Events**

There were no regional events scheduled in 2008 due to the lack of funds. CAMIDE is planning a regional children's event in June 2009.

### **Challenges**

The lack of French materials represented a challenge to the growth of programme and the inclusion of the social components of the programme. The children are more comfortable with their local languages than with French, which is the language of instruction in the school system. There is a need to encourage teachers to use local languages while implementing the Aflatoun programme.

# Mali

## CAMIDE, GAP



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	(i) CAMIDE, (ii) GAP, Mali
Executive Director / Country Director	(i) Alou Keita, (ii) Violet Diallo
Name and Title of the Aflatoun Coordinator	Ben Fousseyni Haïdara, Coordinator
Email Address	<a href="mailto:camide@orangemali.net">camide@orangemali.net</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
(i) Provide viable microfinance services that are run by village communities in a network in the Kayes Region. (ii) To provide support services to development programmes in Mali and in West Africa	(i) Kayes Region, (ii) works with organisations throughout Mali and in other areas of West Africa.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4	6	9
Projected Total Number of Schools and/or Non-Formal Education Centers	36	50	75
Number of Government Schools	33	44	65
Number of Non-Formal Education Centers	0	2	4
Number of NGO schools	0	0	0
Number of private schools	3	4	6
Projected Total Number of Aflatoun students	7300	10000	15000
Number of Aflatoun students in Government Schools	6600	8800	13000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	700	1200	2000
Projected Number of Trainers	8	12	18
Projected Total Number of Trained Teachers	144	192	288
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	144	200

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	7 to 15	Estimated savings (Per child per month)	50FCA
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	50
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	32

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	French
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	School

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:8.5

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	100%
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Mozambique Plan Mozambique & Wona Sanana



**Start of programme:** 2008

**Age range:** 8 to 13 years old

**Grade levels:** 3 to 6

**No. of schools:** 9 primary schools

**Area:** Inhambane Province, Jangamo district

**Looking forward:** Finalising the portuguese books and expanding the programme to other schools and grades

### **Aflatoun Programme**

Plan International is a humanitarian and child centred international NGO promoting community-based development. The Aflatoun pilot programme in Mozambique is a partnership between Plan International and Wona Sanana.

Wona Sanana is a Mozambican NGO that builds capacities of communities to understand children's needs and take actions to improve children's quality of life.

### **Material Adaptation**

Some lessons from books 3-6 were translated to Portuguese and adapted for the teachers to start in school immediately after their training. However, there is a strong demand from the teachers for well-sequenced and illustrated lessons. To address this need, a second phase of translation and contextualization is planned but has been delayed

### **Training**

The first training of trainers was co-facilitated by Wona Sanana and the Aflatoun Secretariat in July 2008. 16 teachers were trained as trainers. The second training was conducted in August by the trained teachers who felt empowered to pass on the concepts to their colleagues. Each of the 9 pilot schools now has at least 4 teachers and administrators trained. In each school the school director was also trained in order to guarantee the continuity of the programme, as teacher transfers are very common.

### **Stakeholders**

An official from the District Directorate of Education was trained on the Aflatoun Programme. In addition the directorate staff participated in the supervision of the the programme in the schools. The Aflatoun programme will be presented to the Provincial Directorate of Education early in 2009. Wona Sanana & PLAN are planning to produce regular reports on program activities for the district, provincial, and national educational authorities in 2009.

### **Review & Reflection**

The Aflatoun programme generated considerable support among the teachers, who felt that responsible saving and spending were important skills for children to learn. Many children became interested in the Aflatoun activities through the t-shirt-making project, while the parents developed a positive view of the

program when they saw their children involved in community based activities. The team will strengthen this positive image of the program in the next school year, as they support the teachers to systematically explore with students the issues of child rights and responsibilities, community development, personal behavior, and other.

### **Productive Enterprises**

Children in the Aflatoun club decided to make straw mats using local materials to raise funds for their club activities.

### **Aflatoun Events**

Children aged 8 to 13 years in 9 primary schools in the Jangamo district of the Inhambane province in Mozambique have started learning about saving and spending, contributing to the community life, as well as about their rights and responsibilities. Children participated in a clean up around their communities therefore creating a positive image of the programme. In addition all the Aflatoun clubs enjoyed making their own Aflatoun club t-shirts. Older students, with the help of teachers and NGO staff worked with the younger students to make their t-shirts.

### **Challenges**

The contextualization and translation of the Aflatoun materials took longer than expected due to technical problems. This has delayed the delivery of full book sets to the teachers.

**“[At the Aflatoun Club], I learned to save various things, such as water, money, food, school uniform... The games that I learned in the club I taught to my friends in the neighborhood.”**

**– Grade 4 student, Xuxululu school**

# Mozambique Plan Mozambique & Wona Sanana



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Associacao Wona Sanana / Plan International, Mozambique
Executive Director / Country Director	Flavio Liberato / Habte Woldemariam
Name and Title of the Aflatoun Coordinator	Gertrudes Noronha
Email Address	<a href="mailto:gertrudesnoronha@yahoo.com">gertrudesnoronha@yahoo.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Develops and implements innovative participatory initiatives of formal and non-formal education of children, communities, and institutions.</p> <p>Values</p> <p>Active approach to learning and teaching</p> <p>Support for integrated development of the child</p> <p>Responsiveness to partners' and communities' needs</p> <p>Continuous program improvement</p> <p>Sustainability of programs.</p> <p>□</p>	<p>Wona Sanana primarily works in the southern part of Mozambique.</p> <p>CITY OF MAPUTO ( Including Catembe)</p> <p>MAPUTO PROVINCE</p> <ul style="list-style-type: none"> <li>• Namaacha</li> <li>• Boane</li> <li>• Matola</li> </ul>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	3	5
Projected Total Number of Schools and/or Non-Formal Education Centers	12	25	38
Number of Government Schools	9	19	29
Number of Non-Formal Education Centers	3	6	9
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	1624	3424	5224
Number of Aflatoun students in Government Schools	1324	2824	4324
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	300	600	900
Projected Number of Trainers	5	15	30
Projected Total Number of Trained Teachers	38	78	118
Projected Total Number of Teachers retrained (i.e. followed refresher course)	38	68	98

#### 4. Aflatoun Program Outcomes

Age range of children in your programme		Estimated savings (Per child per month)	
Class grades, forms or standards included in your programme	3 to 6	Percentage of children actively saving	
Average frequency of saving in programme	Monthly	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Portuguese
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Rural

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	School
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:05

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	U\$73.500		
Do you have a funding plan for the scale up of the Aflatoun program?	x	No	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 15,000	€ 20,000	€ 20,000	€ 55,000
Initial Preparation	€ 4,000	€ 5,000	€ 5,000	€ 14,000
Material & Programme Development	€ 15,000	€ 10,000	€ 10,000	€ 35,000
Training	€ 7,000	€ 8,000	€ 8,000	€ 23,000
Delivery in Schools/non-formal education centers	€ 10,500	€ 12,000	€ 12,000	€ 34,500
Events	€ 4,000	€ 4,000	€ 4,000	€ 12,000
Evaluation & Review	€ 7,500	€ 8,000	€ 8,000	€ 23,500
Administration and Capital Costs	€ 10,500	€ 10,500	€ 10,500	€ 31,500
<i>Totals by Year</i>	€ 73,500	€ 77,500	€ 77,500	€ 228,500

# Namibia Junior Achievement Namibia



**Start of programme:** 2008

**Age range:** 6 to 14 years old

**Grade levels:** 1 to 7

**No. of schools:** 25

**Area:** Windhoek

**Looking forward:** Expanding the programme from one region to five regions in collaboration and contextualizing appropriate materials for the Namibian context



### **Aflatoun Programme**

We are a not-for-profit organization whose mission is to empower youth by teaching them how they can impact the world around them, focusing on the key areas of entrepreneurship, work related life skills, and financial literacy.

In Namibia, we are currently the only organization delivering the programme and are doing so in the capital, Windhoek. In the coming year we are hoping to bring the programme to five additional regions.

### **Material Adaptation**

We used the materials that were provided to us by the Aflatoun Secretariat, notably the savings books. We are going to be creating workbooks that we feel are appropriate for the Namibian context.

### **Training**

We held a three day training workshop with teachers from 25 schools in Windhoek. This training covered the basic principles of Aflatoun, along with the core elements of the programme. Teachers were then responsible for going back to their respective schools and teacher there colleagues about Aflatoun. A follow up training was held in 2009 with the Aflatoun Secretariat for both teachers and trainers.

### **Stakeholders**

The programme has the active support of both the Ministry of Education and Standard Bank in Namibia. Standard Bank has both provided accounts for children and an outreach worker who collects money from children on a regular basis. The Ministry of Education in Windhoek was a key implementing partner as they were able to guarantee us the participation of the schools in Windhoek. Also, they provided entry into the curriculum through the life skills work already being done in schools.

### **Review & Reflection**

A review of the programme showed that teachers have been very quick to take up the saving component of Aflatoun. There has been less work to date on social education. This will require us to increase the amount of material that we provide in this area as well as provide follow up training. Another key learning was that both monitoring and better selection of teachers is required to ensure that the programme is replicated well in individual schools.

### **Productive Enterprises**

These are organized and carried out by the students in order to generate collective savings. At one school, different products made of paper (like bookmarks and drawings) were sold within the school to collect money for the club.

### **Aflatoun Events**

We are looking into the possibility of having events for our Aflatoun children.

### **Challenges**

We are looking at a rapid expansion to new regions. As a new programme, we also have to make sure that our current work is effective. For this reason, we are working on improving our training and monitoring methods and increasing the amount of material that we provide to schools as they begin the programme.



# Namibia Junior Achievement Namibia



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Junior Achievement, Namibia
Executive Director / Country Director	Johanna Cloete
Name and Title of the Aflatoun Coordinator	Tuhafeni Handima
Email Address	<a href="mailto:Tuhafeni.Handima@ja-namibia.org">Tuhafeni.Handima@ja-namibia.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Mission: To inspire and prepare young people to succeed in a global economy</p> <p>Vision: To be recognized by businesses, educators, and policymakers in Namibia as the premier organization for inspiring and preparing young people to become successful, contributing members of society, and for uniting people to the common goals of creating jobs, building stable economies, providing higher standards of living</p> <p>Values:</p> <ul style="list-style-type: none"> <li>- Belief in the boundless potential of young people</li> <li>- Commitment to market based economics and entrepreneurship</li> <li>- passion for what we do, honesty, integrity, respect for backgrounds of all individuals</li> <li>- Belief in the power of partnership and collaboration</li> <li>- Conviction in the educational and motivational impact of relevant hands-on learning.</li> </ul>	National

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	7	15	28
Projected Total Number of Schools and/or Non-Formal Education Centers	28	66	137
Number of Government Schools	25	60	125
Number of Non-Formal Education Centers	1	2	5
Number of NGO schools	0	0	0
Number of private schools	2	4	7
Projected Total Number of Aflatoun students	22000	52000	102000
Number of Aflatoun students in Government Schools	21900	51700	101200
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	100	300	800
Projected Number of Trainers	4	10	20
Projected Total Number of Trained Teachers	25	775	2025
Projected Total Number of Teachers retrained (i.e. followed refresher course)	20	20	20

4. Aflatoun Program Outcomes			
Age range of children in your programme	7 to 13	Estimated savings (Per child per month)	N\$12
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	34%
Average frequency of saving in programme	Weekly/ Monthly	Number of hours spent per child in Aflatoun program per year	27

5. Meetings and Planning		6. Material Development	
Have you identified schools for the scale up of the program?	Yes	Did you translate the Aflatoun Materials?	Yes
Do you have local education department permission to pilot your programme?	Yes	In which language?	Oshivambo
Have you spoken to the national education department about Aflatoun?	Yes	Did you contextualize the Aflatoun Material for your country?	Yes
		For what group were they contextualized?	1 to 7

7. Program Development			
Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Do you use/plan on using the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What is the Trainer to Teacher ratio?	1:09		

10. Funding and Financials			
How much funding is still left to be raised for the programme?			
None for current financial year			
Do you have a funding plan for the scale up of the Aflatoun program?		x	Yes

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 8,025	€ 8,988	€ 8,988	€ 26,000
Initial Preparation	€ 441	€ 661	€ 882	€ 1,984
Material & Programme Development	€ 8,818	€ 17,637	€ 22,046	€ 48,500
Training	€ 4,056	€ 6,173	€ 7,055	€ 17,284
Delivery in Schools/non-formal education centers	€ 0	€ 0	€ 0	€ 0
Events	€ 1,323	€ 1,764	€ 2,205	€ 5,291
Evaluation & Review	€ 705	€ 1,058	€ 1,323	€ 3,086
Administration and Capital Costs	€ 1,764	€ 1,940	€ 2,293	€ 5,996
<i>Totals by Year</i>	€ 25,132	€ 38,220	€ 44,790	€ 108,142

1 NAD = 0.09 Eur

# Nigeria LYNX



**Start of programme:** 2006

**Age range:** 7 to 19 years old

**Grade levels:** 1 to 8

**No. of schools:** 126

**Area:** Lagos and Kaduna

**Looking forward:** Finalizing the contextualization of the workbooks. Introducing Aflatoun to more partners that could help in the implementation of the programme in different states.

### **Aflatoun Programme**

Established in 2000 with the aim of fostering empowerment and socially responsible citizenship among Nigerian children and youth who account for more than 43 % of the total population of the country. Our programme covers all zones in Nigeria.

### **Material adaptation**

We are in the process of contextualizing the Aflatoun workbooks to a Nigerian context. We have finalized workbooks 1-4 and are currently working on the remaining ones, which will soon be completed. During this process of contextualization we conducted curriculum team meetings in order to consult with specialists in the area. In these meetings we received input to emphasize on areas of cultural differences and on the delivery pattern of the curriculum in different parts of the country.

### **Training**

In the pilot period of the programme we conducted two training of trainer sessions and trained 80 teachers in the target 55 schools. Volunteers were also part of the programme and received training on the Aflatoun programme concept and implementation. In the scale-up phase of the programme, which started in early 2009, we managed to train 18 volunteer trainers who in turn trained 252 teachers in the 126 schools. In these training processes LYNX adopted Aflatoun's Training Tree Model to suit our own setting and applied it accordingly.

### **Stakeholders**

Our first consultative meeting with stakeholders took place in 2006. These meetings were attended by members of civil society, including organizations that work with children and on human rights as well as representatives from the Ministry of Education, Ministry of Youth, Sports and Social Development and other relevant Ministries. We are currently working with various stakeholders in order to reach more children and improve the delivery process of the programme. We are also in dialogue with UNICEF-Nigeria to look into possible ways of cooperation.

### **Review & Reflection**

LYNX and the Aflatoun Secretariat have made a huge effort towards improving the life of the rural child. We are observing diverse changes in the awareness level of the children, parents and the general community towards child rights and saving processes. Nigerian

parents and teachers have been enthusiastic about Aflatoun and have encouraged their children to save and to be involved in all activities. Parents are learning that if they respect and preserve the rights of their children and assist them to learn the art of saving, they will be more supportive for them and become good citizens in the future.

### **Aflatoun Events**

Children produced art works and engaged in collective activities that could generate money. Some of their ventures are basket making, bird cage manufacturing and guitar carvings all with the Aflatoun idea and concept in mind. Art work is also part of the Aflatoun activities where children make an Aflatoun table mat from Cardboard paper and Teddy dog from hard paper, recycled cloths and cotton wool. Through a community service project named "Kids Care for the Environment" children received 2,000 trees from the State Ministry of Environment. They were planted in the school compounds and in the neighboring community as part of an effort to fight desertification caused by the ever expanding Sahara desert.

### **Challenges**

Expectations from volunteers and teachers for financial rewards for their involvement in the project has been a big challenge throughout the programme. A delay in full implementation of the project was witnessed at the initial stage due to the delay in the final approval of the curriculum by government authorities.

# Nigeria LYNX



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Linking the Youth of Nigeria through Exchange (LYNX - Nigeria), Nigeria
Executive Director / Country Director	Rhoda Nanre Nafziger-Mayegun
Name and Title of the Aflatoun Coordinator	Victor Adejoh
Email Address	<a href="mailto:victorlo@yahoo.com">victorlo@yahoo.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
LYNX NIGERIA fosters empowerment and socially responsible citizenship among Nigerian children and youths.	Nigeria – all zones (regions)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	4	6
Projected Total Number of Schools and/or Non-Formal Education Centers	120	420	920
Number of Government Schools	120	320	620
Number of Non-Formal Education Centers	0	50	150
Number of NGO schools	0	0	0
Number of private schools	0	50	150
Projected Total Number of Aflatoun students	12000	42000	92000
Number of Aflatoun students in Government Schools	12000	32000	62000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	10000	30000
Projected Number of Trainers	12	42	102
Projected Total Number of Trained Teachers	240	840	1840
Projected Total Number of Teachers retrained (i.e. followed refresher course)	120	360	960

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	50N
Class grades, forms or standards included in your programme	1 to 6	Percentage of children actively saving	20%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	20-30

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	At
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:15

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 7,908	€ 15,295	€ 23,671	€ 46,874
Initial Preparation	€ 8,092	€ 13,874	€ 13,874	€ 35,840
Material & Programme Development	€ 23,104	€ 43,169	€ 39,760	€ 106,033
Training	€ 9,567	€ 25,376	€ 50,636	€ 85,579
Delivery in Schools/non-formal education centers	€ 0	€ 0	€ 0	€ 0
Events	€ 27,861	€ 47,202	€ 147,340	€ 222,403
Evaluation & Review	€ 22,601	€ 22,254	€ 49,884	€ 94,739
Administration and Capital Costs	€ 16,552	€ 26,391	€ 37,351	€ 80,294
<i>Totals by Year</i>	€ 115,685	€ 193,561	€ 362,516	€ 671,762

# South Africa Agape Copeland Train



**Start of programme:** 2006

**Age range:** 6 to 14 years old

**Grade levels:** 3 to 8

**No. of schools:** 17

**Area:** Northern and Western Cape Province

**Looking forward:** In partnership with different stakeholders we are planning to scale the programme to different provinces.



### **Aflatoun Programme**

ACT exists to equip learners (grades 3-12) with important skills needed for life. With a strong focus on every one as a change maker, ACT infuses high levels of innovation in 5 exciting projects. Our projects vary from Child Savings, Peer Education HIV/Aids, Environmental Education to Career Guidance and Creative Study Techniques.

### **Material adaptation**

We are planning to contextualize the African Workbooks for Aflatoun to the South African Context and translate them to Afrikaans and Xhosa languages. While contextualizing we will be using the illustrations that are in the workbooks for Africa. As part of this process we are preparing to hold a contextualization meeting. In this meeting members from the Ministry of Education and various NGOs will participate.

### **Training**

One staff Member of our organization attended Aflatoun's regional Training of Master Trainers in Namibia. After the training this master trainer will be responsible for providing further trainings in South Africa and other countries in the region.

### **Stakeholders**

We were working in close collaboration with schools, province educational bureaus and banks to implement Aflatoun. As part of our preparation for the scale up of the programme in 2009, we are working hard to form partnerships in the different provinces of South Africa. As part of this effort we, in collaboration with Nelson Mandela Children's Fund (NMCF) and the Aflatoun Secretariat, are preparing to organize an Orientation and Stakeholders meeting from 25-27 May, 2009.

### **Review & Reflection**

Aflatoun as a model in study has opened doors as children discovered the possibilities when starting to save and getting to know their rights. A significant number of children started to visualize life beyond school and started planning for short and medium term goals that they set in their life. As teachers are applying the Aflatoun teaching aid, they notice more enthusiasm and excitement amongst children as the curriculum is based on experiential learning. Whilst some teachers thought it would have been extra work, others are in line to apply the model in their respective learning areas. A spirit of competition between schools is visible, especially when it comes to entrepreneurial ventures

### **Productive Enterprises**

Cake and candy days are conducted by the Aflatouns themselves, whilst the local bank assists with an entrepreneurial and innovative day of "Town Building". This is a project where children apply raw material to "build" an institution they have identified as lacking within their immediate community.

### **Aflatoun Events**

Children, with some assistance from our organization, are organizing different events. As part of these Aflatoun events in 2009 we are planning to have Entrepreneurship day and Sports day. Other activities might be added depending on children's feedback. We plan town building events once per quarter, as well as an art exchange venture whereby Aflatouns will exchange lifestyles in rural areas with those living in urban areas.

### **Challenges**

Some challenges we are facing are: positioning the model in the best learning area within the educational syllabus; contextualization of training material; printing books for all teachers and a few for learners; finding a new savings partner and ultimately recruiting a financial partner/donor.



# South Africa Agape Copeland Train



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Agape Copeland Train (ACTI), South Africa
Executive Director / Country Director	William Solomons
Name and Title of the Aflatoun Coordinator	Jacques Keet
Email Address	<a href="mailto:willsol7@mweb.co.za">willsol7@mweb.co.za</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
<p>Agape Copeland Train exists to equip rural youth and children with important skills needs for life at school as well as life after school. We do so through the following programmatic thrusts; Peer education HIV &amp; Aids, environmental education (innovators), creative study techniques, children's rights and child saving and career guidance.</p> <p>Vision: With a vision of everyone a change maker ACT sees communities doing it for themselves. Furthermore we see young people who are confident with healthy self identities, and have their own vision to excel in life.</p>	Northern Cape province & Western Cape province.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	3	4
Projected Total Number of Schools and/or Non-Formal Education Centers	40	60	100
Number of Government Schools	40	60	100
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	15000	27000	40000
Number of Aflatoun students in Government Schools	15000	27000	40000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	0	0
Projected Number of Trainers	15	20	28
Projected Total Number of Trained Teachers	200	300	400
Projected Total Number of Teachers retrained (i.e. followed refresher course)	180	270	360

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6-to 14	Estimated savings (Per child per month)	
Class grades, forms or standards included in your programme	3 to 8	Percentage of children actively saving	60%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	50 35

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Afrikaans
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	South

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	FNB
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 15

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 6,500	€ 13,750	€ 15,125	€ 35,375
Initial Preparation	€ 7,500	€ 1,000	€ 1,000	€ 9,500
Material & Programme Development	€ 15,500	€ 10,500	€ 8,000	€ 34,000
Training	€ 5,500	€ 7,000	€ 8,500	€ 21,000
Delivery in Schools/non-formal education centers	€ 2,650	€ 4,000	€ 6,000	€ 12,650
Events	€ 1,500	€ 3,500	€ 7,500	€ 12,500
Evaluation & Review	€ 1,250	€ 1,750	€ 2,750	€ 5,750
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 40,400	€ 41,500	€ 48,875	€ 130,775

# Tanzania TPC Maryland Helper

**Start of programme:** 2009

**Age range:** 6 to 14 years old

**Grade levels:** 1 to 8

**No. of schools:** 20

**Area:** Moshi

**Looking forward:** To reach more schools in the district and benefit a large number of children. We are also planning to involve more partners and stakeholders that can help in our effort to expand the programme in Tanzania.

### **Aflatoun Programme**

Maryland Helper is a name of place in Moshi per-urban area, on the lowlands of Mt. Kilimanjaro in northern Tanzania. **HELPER** stands as abbreviation for **H**ealth, **E**ducation, **L**ight Projects, **E**nhancement and **R**ehabilitation. The second meaning is giving a hand of assistance. Launched in 2005, Maryland Helper aims at improving life values of vulnerable and non vulnerable members of the society. Main areas of millennial liberations area are disease, ignorance and poverty.

Currently we are implementing the Aflatoun Programme around TPC and Mabigini on the lowlands of Mt. Kilimanjaro, on the north eastern parts of Tanzania. The programme is now live in 20 schools and is reaching more than 250 children.

### **Material adaptation**

We have translated the Aflatoun Workbooks for standards 1-3 to our local language Kiswahili. This helps a lot as Kiswahili is the language of communication in the province and more specifically in these standards. We intend to share our translated workbooks with other Aflatoun partners in Kenya and the Democratic Republic of Congo. This way we hope to strengthen the link we have with partners that are implementing Aflatoun in the region.

### **Training**

In October 2008 two staff members of our organization attended a ToT on Aflatoun programme implementation. The training was organized by the Aflatoun Secretariat and Private Education Development Network of Uganda. Those trained in turn trained 40 teachers that are selected from 20 formal schools. These teachers are now responsible in delivering the programme to the 250 children that the programme is targeting.

### **Stakeholders**

We have been working with various stakeholders from the initial stage of the programme. Prior to the launch we have conducted a two days seminar with head teachers and their assistants in the 20 schools that the programme is operating. This helps us to get buy in from their side and get smooth access to schools and full cooperation thereafter. District education officials, community leaders and chair people of school boards were also involved both before and after the programme went live in schools back in February 2009. We are now working towards creating a strong link with more stakeholders from different fields that helps in expanding and strengthening the Aflatoun programme in Tanzania.

### **Review & Reflection**

It has only been five months since the programme went live in schools. In this short time we are observing an increasing interest from children that are not members of the club and those from schools where Aflatoun is not being implemented in. This is because of the programmes uniqueness in the ways involves children and the learning by doing approach. Everyone in the community is interested in the programme and children are organizing events to sensitize the community on child rights issues.

### **Challenges**

Translating Aflatoun Materials to Kiswahili took longer time than anticipated and delayed the distribution of books to teachers.

# Tanzania TPC Maryland Helper

## Implementing Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Maryland Helper – TPC, Tanzania
Executive Director / Country Director	Harry E. Mwerinde
Name and Title of the Aflatoun Coordinator	Geoffrey Y. Kahungo
Email Address	hospital@tpc.co.tz

### 2. Organization Information

Mission Statement of organization	Geographic outreach
Mission against poverty, ignorance and disease.	Tanzania, Kilimanjaro, Moshi - Rural

### 3. Program Overview (Projected)

	2009 (Y1)	2010	2011
Number of districts/provinces/regions	0.5	1.5	3
Projected Total Number of Schools and/or Non-Formal Education Centers	20	62	121
Number of Government Schools	20	55	105
Number of Non-Formal Education Centers	0	5	10
Number of NGO schools	0	1	3
Number of private schools	0	1	3
Projected Total Number of Aflatoun students	2000	4000	6000
Number of Aflatoun students in Government Schools	2000	3500	5000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	500	1000
Projected Number of Trainers	2	4	6
Projected Total Number of Trained Teachers	50	100	150
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	2	6

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	7 to 14	Estimated savings (Per child per month)	500T
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	60%
Average frequency of saving in programme	Bi Monthly	Number of hours spent per child in Aflatoun program per year	52

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Kiswahili
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Primary

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

20000000 Tshs (10800 Euros)

Do you have a funding plan for the scale up of the Aflatoun program?

x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 17,630	€ 17,400	€ 19,300	€ 54,330
Initial Preparation	€ 3,000	€ 3,700	€ 4,500	€ 11,200
Material & Programme Development	€ 6,000	€ 7,200	€ 9,000	€ 22,200
Training	€ 8,000	€ 8,400	€ 8,800	€ 25,200
Delivery in Schools/non-formal education centers	€ 6,240	€ 6,500	€ 7,000	€ 19,740
Events	€ 12,630	€ 12,930	€ 13,000	€ 38,560
Evaluation & Review	€ 10,000	€ 10,250	€ 10,500	€ 30,750
Administration and Capital Costs	€ 12,600	€ 13,200	€ 13,400	€ 39,200
<i>Totals by Year</i>	€ 76,100	€ 79,580	€ 85,500	€ 241,180

# Uganda PEDN



THE PRIVATE EDUCATION DEVELOPMENT NETWORK

**Start of programme:** 2006

**Age range:** 8 to 14 years old

**Grade levels:** 3 to 7

**No. of schools:** 38 (plus 3 Non-Formal education centres)

**Area:** Kampala, Wakiso and Kamuli districts

**Looking forward:** Expanding into Gulu and Jinja districts, raising our schools' total to 148 over the next three years bringing Aflatoun to a total of 75,000 children and deepening our relationship with the Ministry of Education and Sports.



### **Aflatoun Programme**

Private Education Development Network (PEDN) is a not-for-profit association of selected, highly professional individuals who promote entrepreneurship skills, business and financial education among children, youth and their educators in primary, secondary and tertiary institutions in Uganda.

### **Material adaptation**

We now have a completely contextualized set of workbooks that reflect the local realities of children's lives.

### **Training**

In October 2008 we organized a Three Day Teacher Training Workshop in Kampala. The training was hands-on with mock teaching sessions that emphasized child-centered learning. It also involved songs, drama and games to encourage child participation. As a result of this we were able to re-invigorate teachers. We also invited representatives of other organizations implementing Aflatoun in the region. One such invitee was TP in Tanzania who were able to go live in schools as a result of this training.

### **Stakeholders**

From the outset, the Ministry of Education through the National Curriculum Development Centre has been an ally. Plan International, Post Bank, Innovations for Poverty Action, FINCA and Opportunity International Bank are amongst the stakeholders that have been attracted by PEDN's efforts at creating a movement of future change-makers within Uganda. They have shown this support by providing financial support, child friendly banking services and technical support.

### **Review & Reflection**

A review of the program revealed that 75% of the 7142 students engaged with Aflatoun in 2008 were saving money, within a broader culture of saving resources such as water and soap. Aflatoun has contributed to the retention of children in schools by promoting child-friendly and fun learning. Parents and teachers report that participating children demonstrate increased self-

confidence, communication skills, problem-solving capabilities, leadership skills and discipline. Children can now cater for their own minor needs by buying their own books and pencils. Children are more responsible in their day-to-day affairs and in their management of money. They demonstrate greater knowledge of their rights and responsibilities. As a result of the children's activities, teachers and parents have become interested in personal savings and have opened up their own bank accounts. Teachers also opened up a savings association amongst pilot schools. A significant outcome has been that parents have found payment of school fees more manageable

### **Productive Enterprises**

Children have been involved in a wide range of Income Generating Activities (IGAs) spanning from making beads, composite manure necklaces, charcoal stoves, mats, balls, seasonal cards, name tags, pottery, stuffed animals, plastic recycling, and agriculture. Through these school-based financial enterprises, children have been able to contribute to their savings, school fee payments and buying of educational materials.

### **Challenges**

Strengthening the finances of the organization, so as to build a sustainable program.



# Uganda PEDN



THE PRIVATE EDUCATION DEVELOPMENT NETWORK

## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	The Private Education Development Network, Uganda
Executive Director / Country Director	Irene Mutumba
Name and Title of the Aflatoun Coordinator	Mathias Kaweesa Mulumba (Program Team Leader)
Email Address	<a href="mailto:mathias@pedn.org">mathias@pedn.org</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
To facilitate the development of young people's innovative and innovative potential by equipping them with entrepreneurship skills and business education	Uganda: Central [PEDN already exists in Kampala, Wakiso districts], Eastern [PEDN already exists in Kamuli and Jinja districts], and Northern (PEDN plans to start operating in Gulu district)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4	4	4
Projected Total Number of Schools and/or Non-Formal Education Centers	78	118	148
Number of Government Schools			122
Number of Non-Formal Education Centers			5
Number of NGO schools			
Number of private schools			21
Projected Total Number of Aflatoun students	8000	30000	75000
Number of Aflatoun students in Government Schools	8000	30000	75000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	26	26	26
Projected Total Number of Trained Teachers	90	170	230
Projected Total Number of Teachers retrained (i.e. followed refresher course)	56	202	428

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	1000U
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	60%
Average frequency of saving in programme	Daily	Number of hours spent per child in Aflatoun program per year	32

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Lusoga and Luo
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	School
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 4

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

EUROS-726,447

Do you have a funding plan for the scale up of the Aflatoun program?

x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 92,452	€ 92,452	€ 92,452	€ 277,356
Initial Preparation	€ 4,794	€ 4,229	€ 4,229	€ 13,252
Material & Programme Development	€ 20,813	€ 6,170	€ 6,170	€ 33,153
Training	€ 14,342	€ 24,080	€ 30,999	€ 69,421
Delivery in Schools/non-formal education centers	€ 11,417	€ 11,417	€ 11,417	€ 34,251
Events	€ 39,752	€ 39,752	€ 39,752	€ 119,256
Evaluation & Review	€ 4,263	€ 4,186	€ 17,230	€ 25,679
Administration and Capital Costs	€ 92,209	€ 41,183	€ 41,183	€ 174,575
<i>Totals by Year</i>	€ 280,042	€ 223,469	€ 243,432	€ 746,943

# Burkina Faso APFG



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Association for the Promotion/advancement of women Gaoua (APFG), Burkina Faso
Executive Director / Country Director	Ini Damien
Name and Title of the Aflatoun Coordinator	Provisory : Kambou Rosalie
Email Address	<a href="mailto:oaafgev@fasonet.bf">oaafgev@fasonet.bf</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Conducting socio economic and cultural activities with the aim of improving the living conditions of women and to contribute for the awareness and dissemination of the rights of women and their children.	Burkina Faso / Mali, Sénégal

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	2	3
Projected Total Number of Schools and/or Non-Formal Education Centers	10	30	60
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	2000	6000	12000
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	2	7	15
Projected Total Number of Trained Teachers			
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	7-14yrs	Estimated average savings (Per child per month)	100F
Expected class grades, forms or standards included in your programme	1 to 7	Expected percentage of children actively saving	60%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	No
Have you identified schools for the scale up of the program?	Yes	In which language?	
Do you have local education department permission to pilot your programme?	Yes	Do you intend on contextualizing the Aflatoun Material for your country?	No
Have you spoken to the national education department about Aflatoun?	No	For a specific group?	

7. Program Development			
Are you planning on starting Aflatoun clubs?		Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Aliniha
Will you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	1:10		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 554	€ 1,107	€ 2,215	€ 3,876
Initial Preparation	€ 231	€ 155	€ 155	€ 541
Material & Programme Development	€ 2,625	€ 5,500	€ 6,650	€ 14,775
Training	€ 2,350	€ 4,200	€ 5,850	€ 12,400
Delivery in Schools/non-formal education centers	€ 250	€ 470	€ 900	€ 1,620
Events	€ 2,550	€ 4,910	€ 7,310	€ 14,770
Evaluation & Review	€ 250	€ 350	€ 450	€ 1,050
Administration and Capital Costs	€ 150	€ 150	€ 150	€ 450
<i>Totals by Year</i>	€ 8,960	€ 16,842	€ 23,680	€ 49,482

# Cameroon Plan Cameroon



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Plan Cameroon, Cameroon
Executive Director / Country Director	Amadou Bocoum
Name and Title of the Aflatoun Coordinator	Kinkoh Thomas NGALA (Community Development Facilitator)
Email Address	<a href="mailto:Thomas.Ngala@plan-international.org">Thomas.Ngala@plan-international.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Plan strives to achieve lasting improvements in the quality of life of deprived children in developing countries through a process that unites people across cultures and adds meaning and value to their lives by: enabling deprived children, their families and their communities to meet their basic needs and to increase their ability to participate in and benefit from their societies; building relationships to increase understanding and unity among people of different cultures and countries; promoting the rights and interests of the world's children.	Cameroon, North West Region, East Region, North Region, Far North Region, Center region

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	3	6
Projected Total Number of Schools and/or Non-Formal Education Centers	25	75	175
Number of Government Schools	22	62	147
Number of Non-Formal Education Centers	NA	NA	NA
Number of NGO schools	NA	NA	NA
Number of private schools	3	13	28
Projected Total Number of Aflatoun students	3000	9000	21000
Number of Aflatoun students in Government Schools	2,640	7,440	17,040
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	NA	NA	NA
Projected Number of Trainers	30	55	85
Projected Total Number of Trained Teachers	75	225	525
Projected Total Number of Teachers retrained (i.e. followed refresher course)	65	205	505

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	6 to 14	Estimated average savings (Per child per month)	1000F
Expected class grades, forms or standards included in your programme	1 to 6	Expected percentage of children actively saving	
Expected average frequency of saving in programme	Bi Monthly	Expected number of hours spent per child in Aflatoun program per year	50

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	Yes
Have you identified schools for the scale up of the program?	No	In which language?	French
Do you have local education department permission to pilot your programme?	No	Do you intend on contextualizing the Aflatoun Material for your country?	Yes
Have you spoken to the national education department about Aflatoun?	No	For a specific group?	Fofude

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	1:25		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	All
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 3,702	€ 4,442	€ 4,442	€ 12,586
Initial Preparation	€ 650	€ 700	€ 500	€ 1,850
Material & Programme Development	€ 6,500	€ 4,800	€ 8,000	€ 19,300
Training	€ 8,500	€ 7,500	€ 7,500	€ 23,500
Delivery in Schools/non-formal education centers	€ 1,000	€ 1,250	€ 2,500	€ 4,750
Events	€ 1,250	€ 2,500	€ 3,000	€ 6,750
Evaluation & Review	€ 1,600	€ 2,500	€ 3,000	€ 7,100
Administration and Capital Costs	€ 350	€ 500	€ 500	€ 1,350
<i>Totals by Year</i>	€ 23,552	€ 24,192	€ 29,442	€ 77,186

# Ethiopia HAPCSO



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Hiwot HIV/AIDS Prevention, Care and Support Organization(HAPCSO), Ethiopia
Executive Director / Country Director	Sr. Tibebe Maco
Name and Title of the Aflatoun Coordinator	Arsema Tilahun
Email Address	<a href="mailto:luladay2000@yahoo.com">luladay2000@yahoo.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Vision Aspire to see HIV/AIDS free and self-reliant society in Ethiopia.</p> <p>Mission HAPCSO works towards helping HIV affected households and communities cope with the situations; and building a self-reliant society that protect itself from all forms of H</p>	10 Subcities of Addis Ababa

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions		3	5
Projected Total Number of Schools and/or Non-Formal Education Centers		20	40
Number of Government Schools		15	32
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools		5	8
Projected Total Number of Aflatoun students		2,000	4000
Number of Aflatoun students in Government Schools		1,500	3200
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools		500	800
Projected Number of Trainers		20	40
Projected Total Number of Trained Teachers		100	200
Projected Total Number of Teachers retrained (i.e. followed refresher course)			150



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6 to14.	Estimated average savings (Per child per month)	3B
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	30%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Amharic
Do you intend on contextualizing the Aflatoun Material for your country?	
For a specific group?	Ethiopia

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings being kept?	Other
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	35%
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 4,200	€ 4,800	€ 5,280	€ 14,280
Initial Preparation	€ 400	€ 400	€ 550	€ 1,350
Material & Programme Development	€ 10,500			€ 10,500
Training		€ 4,300	€ 4,600	€ 8,900
Delivery in Schools/non-formal education centers		€ 500	€ 500	€ 1,000
Events		€ 400	€ 600	€ 1,000
Evaluation & Review		€ 350	€ 500	€ 850
Administration and Capital Costs	€ 1,510	€ 1,075	€ 1,203	€ 3,788
<i>Totals by Year</i>	€ 16,610	€ 11,825	€ 13,233	€ 41,668

# Gambia Christian Children's Fund



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	CCF Gambia, Gambia
Executive Director / Country Director	Eustace Cassell
Name and Title of the Aflatoun Coordinator	Naba Gassama, Program Coordinator Micro Enterprise Development Initiatives
Email Address	nabagasam@yahoo.co.uk

### 2. Organization Information

Mission Statement of organization	Geographic outreach
<p>CCF exists to:</p> <p>Help deprived, excluded and vulnerable children have the capacity to improve their lives and the opportunity to become young adults, parents and leaders who bring lasting and positive change to their communities.</p>	Gambia-Western Region

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	1	1
Projected Total Number of Schools and/or Non-Formal Education Centers	18	36	54
Number of Government Schools	18	36	54
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	1260	3150	5040
Number of Aflatoun students in Government Schools	1260	3150	5040
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	20	40	60
Projected Total Number of Trained Teachers	36	90	144
Projected Total Number of Teachers retrained (i.e. followed refresher course)	36	90	144

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	11-13	Estimated average savings (Per child per month)	10GMB
Expected class grades, forms or standards included in your programme	G3 - G5	Expected percentage of children actively saving	75%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	72hrs

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	No
Have you identified schools for the scale up of the program?	Yes	In which language?	No
Do you have local education department permission to pilot your programme?	No	Do you intend on contextualizing the Aflatoun Material for your country?	No
Have you spoken to the national education department about Aflatoun?	No	For a specific group?	No

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	1:30		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	
No funds raised yet	
Do you have a funding plan for the scale up of the Aflatoun program?	
No	

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 800	€ 920	€ 1,058	€ 2,778
Initial Preparation	€ 3,865	€ 655	€ 2,670	€ 7,190
Material & Programme Development	€ 9,762	€ 2,299	€ 2,176	€ 14,237
Training	€ 5,100	€ 2,515	€ 2,515	€ 10,130
Delivery in Schools/non-formal education centers	€ 37,494	€ 55,746	€ 55,746	€ 148,986
Events	€ 5,600	€ 7,200	€ 9,000	€ 21,800
Evaluation & Review	€ 400	€ 550	€ 700	€ 1,650
Administration and Capital Costs	€ 2,500	€ 1,000	€ 1,000	€ 4,500
<i>Totals by Year</i>	€ 65,521	€ 70,885	€ 74,865	€ 211,271

# Ghana Women and Development Project

## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Women and Development Project, Ghana
Executive Director / Country Director	Patricia Fafa Formadi
Name and Title of the Aflatoun Coordinator	Patricia Formadi Coordinator,
Email Address	formadip@yahoo.com wadep95@yahoo.com

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
"To assist the people in their developmental process as catalysts, facilitators, advocates and lobbyist in a peaceful environment" To achieve this WADEP is guided by the principles of transparency, commitment , teamwork. understanding, justice, transparency and confidentiality.	Volta region

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	3	7
Projected Total Number of Schools and/or Non-Formal Education Centers	20	64	166
Number of Government Schools	16	56	156
Number of Non-Formal Education Centers	N/A	N/A	N/A
Number of NGO schools	N/A	N/A	N/A
Number of private schools	4	8	10
Projected Total Number of Aflatoun students	2500	8000	20750
Number of Aflatoun students in Government Schools	2020	7020	19520
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	480	980	1230
Projected Number of Trainers	30	50	70
Projected Total Number of Trained Teachers	60	200	400
Projected Total Number of Teachers retrained (i.e. followed refresher course)	50	160	360

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6 to 15	Estimated average savings (Per child per month)	5P
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	70%
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	50

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	MFI
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:6

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
We have raised the budget for the contextualization and the steering committee meeting..	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources		€ 6,600	€ 7,920	€ 14,520
Initial Preparation	€ 650	€ 670	€ 500	€ 1,820
Material & Programme Development	€ 6,000	€ 3,750	€ 4,750	€ 14,500
Training	€ 8,150	€ 8,150	€ 7,500	€ 23,800
Delivery in Schools/non-formal education centers	€ 500	€ 1,000	€ 2,000	€ 3,500
Events	€ 1,000	€ 1,500	€ 1,800	€ 4,300
Evaluation & Review	€ 1,500	€ 1,800	€ 2,000	€ 5,300
Administration and Capital Costs	€ 350	€ 350	€ 350	€ 1,050
<i>Totals by Year</i>	€ 18,150	€ 23,820	€ 26,820	€ 68,790

# Kenya Christian Children's Fund



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Christain Childrens' Fund, Kenya
Executive Director / Country Director	Dennis O'Brien
Name and Title of the Aflatoun Coordinator	Wallace O Amayo
Email Address	<a href="mailto:wallacea@ccfkenya.org">wallacea@ccfkenya.org</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
<p>CCF Kenya envisages a world that natures and develops all children to realize their maximum potential, thus becoming resilient, independent and contributing to the well being of the society.</p> <p>CCF Kenya's programmes aim to improve the well being of children and their families/communities and to enhance opportunities for the development of their full potential. On the basis of community participatory led assessments, key issues are identified and addressed through various projects which CCF Kenya seeks to achieve synergy during design and implementation. .</p>	<p>CCF works in six of the eight provinces in Kenya and has project offices in 30 district. CCF has 51 child focused community projects through out the country.</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	1	1
Projected Total Number of Schools and/or Non-Formal Education Centers	4	4	4
Number of Government Schools	4	4	4
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	200	400	600
Number of Aflatoun students in Government Schools	200	400	600
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	4	12	20
Projected Total Number of Trained Teachers	16	48	80
Projected Total Number of Teachers retrained (i.e. followed refresher course)	8	16	40

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6-18	Estimated average savings (Per child per month)	\$1.3
Expected class grades, forms or standards included in your programme	Class 1 8	Expected percentage of children actively saving	50%
Expected average frequency of saving in programme	weekly	Expected number of hours spent per child in Aflatoun program per year	90 hours

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Kiswahili
Do you intend on contextualizing the Aflatoun Material for your country?	No
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	We
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:4

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 130	€ 130	€ 130	€ 390
Initial Preparation	€ 1,072	€ 1,073	€ 1,073	€ 3,218
Material & Programme Development	€ 2,273	€ 2,273	€ 2,273	€ 6,819
Training	€ 728	€ 728	€ 728	€ 2,184
Delivery in Schools/non-formal education centers	€ 5,454	€ 5,454	€ 5,454	€ 16,362
Events	€ 2,273	€ 2,273	€ 2,273	€ 6,819
Evaluation & Review	€ 4,827	€ 4,827	€ 4,827	€ 14,481
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 16,757	€ 16,758	€ 16,758	€ 50,273

# Rwanda AHAZAZA et UMUSEKE



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	AHAZAZA et UMUSEKE, Rwanda
Executive Director / Country Director	Mme Raina LUFF
Name and Title of the Aflatoun Coordinator	Jacqueline UWIMANA; responsable du projet
Email Address	<a href="mailto:Uwimana_jacqueline@yahoo.fr">Uwimana_jacqueline@yahoo.fr</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
To promote a culture of peace starting at an early age, which is the precondition for a sustainable human development. Conceive, support, and execute programs and projects directly or indirectly related to the different complementary aspects: socio-economic development in harmony with the environment and the development of Peace.	Ahazaza: National Network: the Ministry of Education, affiliated with the Kigali Institute of Education-KIE-International: Twinning in school "Andrea D'Oria" Genoa, Italy, supported by the King Boudouin Foundation Umuseke; National networks: Peace Core, Profemmes. International: Voice of the Child, Aster, Irenées, supported by the European Union

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions		5	15
Projected Total Number of Schools and/or Non-Formal Education Centers		25	70
Number of Government Schools		15	45
Number of Non-Formal Education Centers		2	7
Number of NGO schools			
Number of private schools		8	18
Projected Total Number of Aflatoun students		1250	3500
Number of Aflatoun students in Government Schools		750	2250
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools		500	1250
Projected Number of Trainers		4	10
Projected Total Number of Trained Teachers		75	210
Projected Total Number of Teachers retrained (i.e. followed refresher course)		25	70



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6-9 yrs	Estimated average savings (Per child per month)	
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	60 hrs

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Kinyarwanda
Do you intend on contextualizing the Aflatoun Material for your country?	No
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?		Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?		Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes	Other: <b>Banque populaire et des Microfinances</b>	

#### 8. Training

Will you use the Aflatoun training tree?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	
Are you prepared to visit all your schools at least once a year to collect data?	

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 500	€ 6,000	€ 12,000	€ 18,500
Initial Preparation	€ 3,000	€ 8,000	€ 12,000	€ 23,000
Material & Programme Development	€ 5,000	€ 10,000	€ 20,000	€ 35,000
Training	€ 2,000	€ 12,000	€ 24,000	€ 38,000
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 10,500	€ 36,000	€ 68,000	€ 114,500

# Sierra Leone Youth Action International



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Youth Action International- Sierra Leone
Executive Director / Country Director	Yeanoh Conteh
Name and Title of the Aflatoun Coordinator	Not yet assigned
Email Address	

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Youth Action International is an international Non- governmental organization working to educate and empower young people affected by War in the post war African countries of Liberia, Sierra Leona, Uganda	Freetown Sierra Leone West Africa

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	3	4
Projected Total Number of Schools and/or Non-Formal Education Centers	50	160	220
Number of Government Schools	20	100	130
Number of Non-Formal Education Centers	10	30	40
Number of NGO schools	20	30	50
Number of private schools			
Projected Total Number of Aflatoun students	2000	6000	8000
Number of Aflatoun students in Government Schools	1200	4000	5200
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	800	2000	2800
Projected Number of Trainers	20	30	30
Projected Total Number of Trained Teachers	100	210	330
Projected Total Number of Teachers retrained (i.e. followed refresher course)	50	100	150

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	Below	Estimated average savings (Per child per month)	\$
Expected class grades, forms or standards included in your programme	S.S.S 1-3	Expected percentage of children actively saving	20%
Expected average frequency of saving in programme	monthl y	Expected number of hours spent per child in Aflatoun program per year	44

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Serial eonea

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
\$ 27,400	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 5,000	€ 6,000	€ 4,000	€ 15,000
Initial Preparation	€ 400	€ 200	€ 200	€ 800
Material & Programme Development	€ 900	€ 800	€ 700	€ 2,400
Training	€ 2,000	€ 900	€ 800	€ 3,700
Delivery in Schools/non-formal education centers	€ 800	€ 700	€ 600	€ 2,100
Events	€ 600	€ 500	€ 400	€ 1,500
Evaluation & Review	€ 400	€ 300	€ 200	€ 900
Administration and Capital Costs	€ 400	€ 300	€ 300	€ 1,000
<i>Totals by Year</i>	€ 10,500	€ 9,700	€ 7,200	€ 27,400

# Somalia HIRDA



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Himilo Releif and Development Association (HIRDA)
Executive Director / Country Director	Hassan Abdi Keynan
Name and Title of the Aflatoun Coordinator	Abdahir Adan Dirie
Email Address	<a href="mailto:info@hirda.org">info@hirda.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Hirda is established with the mission of alleviating poverty through sustainable community development and with a vision of creating a self reliance and community ownership of projects. The main objective of HIRDA's establishment is to fill the gap in social services delivery left after the collapse of Somali state especially basic education. The organisation has expanded its activities to cover other sectors since there are service gaps in all.	All Somali Regions and Districts

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	7	12
Projected Total Number of Schools and/or Non-Formal Education Centers	17	41	77
Number of Government Schools	2	5	9
Number of Non-Formal Education Centers	3	7	13
Number of NGO schools	4	9	16
Number of private schools	8	20	39
Projected Total Number of Aflatoun students	5000	12000	24000
Number of Aflatoun students in Government Schools	1000	2500	5500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	4000	9500	18500
Projected Number of Trainers	20	40	60
Projected Total Number of Trained Teachers	200	1000	2500
Projected Total Number of Teachers retrained (i.e. followed refresher course)	50	250	600

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	from 6	Estimated average savings (Per child per month)	10,00
Expected class grades, forms or standards included in your programme	1-8	Expected percentage of children actively saving	30%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	108 hours

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Somali
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Students

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	School
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	100%
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 4,000	€ 9,500	€ 12,000	€ 25,500
Initial Preparation	€ 3,000	€ 1,000	€ 1,000	€ 5,000
Material & Programme Development	€ 38,400	€ 5,000	€ 5,000	€ 48,400
Training	€ 8,800	€ 11,000	€ 14,000	€ 33,800
Delivery in Schools/non-formal education centers	€ 2,000	€ 4,000	€ 6,000	€ 12,000
Events	€ 1,000	€ 1,500	€ 1,800	€ 4,300
Evaluation & Review	€ 3,000	€ 3,600	€ 4,000	€ 10,600
Administration and Capital Costs	€ 3,340	€ 1,730	€ 2,425	€ 7,495
<i>Totals by Year</i>	€ 63,540	€ 37,330	€ 46,225	€ 147,095

# Tanzania International Child Support



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	International Child Support
Executive Director / Country Director	Stefan Vander Swaluw
Name and Title of the Aflatoun Coordinator	Robert Namunyu
Email Address	<a href="mailto:robert.namunyu@icsafrica.org">robert.namunyu@icsafrica.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
ICS operates worldwide to realise a safe and enabling environment, so that all children, regardless of nationality, religion, colour, gender or political creed can realise their rights. Girls, boys and their direct environment are able to act as responsible members of society, who enjoy education, good health and protection.	Kenya, Uganda, Tanzania and Ethiopia

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	1	1
Projected Total Number of Schools and/or Non-Formal Education Centers	12	24	36
Number of Government Schools	12	24	36
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	9600	19200	28800
Number of Aflatoun students in Government Schools	9600	19200	28800
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	0	0
Projected Number of Trainers	4	8	12
Projected Total Number of Trained Teachers	24	48	72
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	6	12

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 14	Estimated average savings (Per child per month)	\$ .18
Expected class grades, forms or standards included in your programme	1 to 7	Expected percentage of children actively saving	20%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	36

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Kiswahili
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings being kept?	Other
Will you have saving books and class ledgers?	Yes	In the schools before finding a bank to work with	

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:24

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	22.752
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 6,000	€ 6,200	€ 6,500	€ 18,700
Initial Preparation	€ 3,000	€ 3,200	€ 3,400	€ 9,600
Material & Programme Development	€ 1,202	€ 1,202	€ 1,202	€ 3,606
Training	€ 4,750	€ 5,000	€ 5,300	€ 15,050
Delivery in Schools/non-formal education centers	€ 500	€ 500	€ 500	€ 1,500
Events	€ 4,000	€ 4,000	€ 4,200	€ 12,200
Evaluation & Review	€ 2,000	€ 6,000	€ 4,000	€ 12,000
Administration and Capital Costs	€ 1,300	€ 1,600	€ 1,500	€ 4,400
<i>Totals by Year</i>	€ 22,752	€ 27,702	€ 26,602	€ 77,056

# Zambia Plan International



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Plan International - Zambia
Executive Director / Country Director	John Morris
Name and Title of the Aflatoun Coordinator	
Email Address	<a href="mailto:john.morris@plan-international.org">john.morris@plan-international.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Plan's Vision is a world in which all children realize their full potential in societies which respect people's rights and dignities.	Mazabuka, Chibombo and Mansa Districts

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions		3	3
Projected Total Number of Schools and/or Non-Formal Education Centers		9	18
Number of Government Schools		9	18
Number of Non-Formal Education Centers	N/A	N/A	N/A
Number of NGO schools	N/A	N/A	N/A
Number of private schools	N/A	N/A	N/A
Projected Total Number of Aflatoun students		450	900
Number of Aflatoun students in Government Schools		450	900
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	N/A	N/A	N/A
Projected Number of Trainers		17	17
Projected Total Number of Trained Teachers		75	75
Projected Total Number of Teachers retrained (i.e. followed refresher course)		30	30



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	8 to 16	Estimated average savings (Per child per month)	5K
Expected class grades, forms or standards included in your programme	4,5,6,8	Expected percentage of children actively saving	75%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	48hrs

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings being kept?	School
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:05

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	100%
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation	€ 2,145			€ 2,145
Material & Programme Development	€ 18,571			€ 18,571
Training		€ 15,637	€ 15,638	€ 31,275
Delivery in Schools/non-formal education centers		€ 1,832	€ 1,832	€ 3,664
Events		€ 2,143	€ 2,143	€ 4,286
Evaluation & Review	€ 2,143	€ 299	€ 299	€ 2,741
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 22,859	€ 19,911	€ 19,912	€ 62,682

# THE AMERICAS

## Action Plans – The Americas

Action Plans were submitted by 13 partner organisations in 9 countries in the Americas Region. The chart below totals the plans across formal and non-formal education sectors to reach more than 127 thousand children by 2011.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected numbers 2008			Projected numbers 2009		
	2008	2008	2009	2010	2009	2010	2011
<b>No. of Aflatoun students (total)</b>	22,290	51,600	218,940	1,408,000	73,092	96,565	127,080
<b>No. of Aflatoun students in government schools</b>	5,176	47,270	210,440	1,388,800	47,597	55,870	123,300
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	17,114	4,330	8,500	19,200	21,495	32,695	3,780
<b>SCHOOLS</b>							
<b>Total no. of schools</b>	82	235	459	1,159	274	362	618
<b>No. of government schools</b>	70	0	0	0	339	293	481
<b>No. of Non-formal education centers</b>	4	13	26	49	5	11	18
<b>No. of NGO schools</b>	4	0	0	0	1	2	5
<b>No. of private schools</b>	4	0	0	0	48	58	113
<b>TRAINERS &amp; TEACHERS</b>							
<b>No. of trainers</b>	31	N/A	N/A	N/A	206	260	688
<b>No. of trained teachers</b>	632	N/A	N/A	N/A	1,860	1,607	2,863
<b>No. of teachers retrained</b>	0	N/A	N/A	N/A	432	672	985
<b>COSTS</b>							
<b>Totals costs by year</b>	€ 73,700	N/A	N/A	N/A	€ 277,614	€ 362,076	240,581
<b>Total cost p/child (excl. Secretariat costs)</b>	€ 3.31	N/A	N/A	N/A	€ 3.80	€ 3.75	€ 1.89

and financial education to the children of the women participating in their village banking initiatives (Peru & Paraguay). There are other non formal initiatives that are expected to start in the near future in countries such as Chile, Costa Rica, Argentina.

## Outreach

There are currently 9 Aflatoun programmes being implemented in the Americas region, which means there is now a wide array of experiences from which to learn. The programmes focusing on formal education systems (in Argentina, Dominican Republic, Peru, Paraguay & Ecuador) are working mostly in public schools, although some of them include also private schools. Our partners have worked with different age groups, and have adapted their materials based on the Latinamerican & Caribbean version of the Aflatoun Books, which will also allow for improvement of the set in the next years. Partners have identified the need for expanding the age range to reach both children in pre-primary education –below 6 years old- and the rest of secondary education –over 14 years old. The programmes vary from urban to rural areas, with some programmes being mostly urban (Perú, Paraguay & Argentina) and others being strongly focused on working in rural & remote areas (Dominican Republic, Peru, Ecuador & Paraguay).

## Educational Systems

In the non formal education area, we have two partners who are Microfinance Institutions who are going through innovative experiences: offering child social

## Strategic partnerships

In the region, multiple partners implementing different programmes in one country are generally the norm, which is why elaborating a strategy to build country level networks is an important issue to be worked on in the region. The partner organizations from the region are also more strongly establishing coordination between themselves. By identifying common networks or partner institutions, collaboration between partner organizations from different countries is being initiated, not only within the region but also with Aflatoun partner organizations from other regions. Plan International and ChildFund (formerly CCF) are strategic partners in the region as there is increasingly more country offices from these International NGOs interested in implementing the programme.

## Conclusion

Given the current global economic situation which has led to a decline in funding for the social sector, several partners have been forced to scale down their projections. In addition, the reduction of target projections reflect the intense work that partners and Secretariat have dedicated to developing accurate programme implementation plans, which has also led to a more realistic understanding of programming numbers.

# Argentina Ejercicio Ciudadano



**Start of programme:** 2006

**Age range:** 11 to 15 years old

**Grade levels:** 6 to 9

**No. of schools:** 32 (mix of public and private; urban and rural)

**Area:** Rosario and rural surrounding areas, part of Santa Fe province.

**Looking forward:** Expanding the programme to other grades, strengthening the relationship with the Educational Department; consolidating the Aflatoun Movement in Argentina.

### **Aflatoun Programme**

We are a non-profit organisation that seeks to strengthen democratic institutions in order to attain an interested, active and committed citizenship.

In Argentina, Aflatoun was originally implemented by Ecoclubes. Currently, Fundación Ejercicio Ciudadano is the organisation coordinating the Aflatoun Movement.

### **Material Adaptation**

Our strategy was to develop one integrated child workbook to be used in different grades, as well as a teacher's manual. To best fit the national curriculum, the materials are now being improved by a team of Aflatoun teachers.

### **Training**

The teacher training in previous years was done through meetings held in the schools and during teacher meetings held every other month. As a result of these meetings, a Teacher Network was formed. In 2009, a training of trainers will be carried out and afterwards, those trainers will train teachers. Although there is institutional support from the school, each teacher decides whether he/she wants to implement Aflatoun as part of their classes. Therefore, modules are delivered in different courses (ethics, ecology, citizenship, accounting, tutorship).

### **Stakeholders**

The programme has been recognized by Parliament members and the Provincial Government of Santa Fe as being of educational importance. In 2009, we will be furthering the relationship with financial institutions such as Columbia Bank, as well as interested NGOs in other provinces, such as Fundación Gente Nueva.

### **Review & Reflection**

A review of the programme revealed that in 20% of the schools attendance have increased the days in which Aflatoun classes are taught. Aflatoun has also encouraged child participation. For example: creation of a neighbourhood youth council to discuss local issues; an initiative creating awareness on teenage pregnancy; and activities carried out with children confined to a local hospital. The values that children identify mostly with Aflatoun are solidarity, camaraderie, respect, teamwork & investigative spirit.

### **Productive Enterprises**

These are organized and carried out by the students in order to generate collective savings. These enterprises have produced bijouterie, Christmas ornaments and pasta. At the beginning, saving was only done on a collective basis through the productive enterprises. Now, around 60% of the children are also saving individually.

### **Aflatoun Events**

We also organize different events to bring children together, such as the launch of the school year or culmination events. Children from different schools can share and learn from each other. Furthermore, to use creative learning methods, we have also developed an Aflatoun play & an Aflatoun board game, which emphasize the Aflatoun messages.

### **Challenges**

Our challenge is to expand the programme to other grades and to the whole province; to strengthen the relationship with the Educational Department; and to consolidate the Aflatoun Movement in Argentina, by creating a network of organizations implementing Aflatoun in the different provinces of the country..

**“To the people who trusted we could be a part of change and taught us how to look with our own eyes ... thank you for teaching us to separate fiction from fact, to investigate, think and act.”**

**– Aflatoun youth, 2008**

# Argentina Ejercicio Ciudadano



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Fundación Ejercicio Ciudadano
Executive Director / Country Director	Estela Moncunill
Name and Title of the Aflatoun Coordinator	Lucas Barberis
Email Address	<a href="mailto:lucas@ejerciciociudadano.org.ar">lucas@ejerciciociudadano.org.ar</a> / <a href="mailto:lbarberis@afatounargentina.org.ar">lbarberis@afatounargentina.org.ar</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
Ejercicio Ciudadano is non-party and non-profit organisation that promotes the strengthening of the institutions of democracy, and promotes an interested citizenship, active and committed to the public.	Province of Santa Fe, Argentina

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	4	5
Projected Total Number of Schools and/or Non-Formal Education Centers	75	140	420
Number of Government Schools	40	100	300
Number of Non-Formal Education Centers	5	10	15
Number of NGO schools	0	0	0
Number of private schools	30	30	105
Projected Total Number of Aflatoun students	8,500	25,500	75,500
Number of Aflatoun students in Government Schools	7,500	23,500	72,500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	1000	2000	3000
Projected Number of Trainers	70	150	580
Projected Total Number of Trained Teachers	265	560	2128
Projected Total Number of Teachers retrained (i.e. followed refresher course)	110	265	560

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 to 16	Estimated savings (Per child per month)	\$ 6,2
Class grades, forms or standards included in your programme	1 to 10	Percentage of children actively saving	70%
Average frequency of saving in programme	Monthly	Number of hours spent per child in Aflatoun program per year	18 to 20

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	
Did you contextualize the Aflatoun Material for your country?	No
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

Do you have a funding plan for the scale up of the Aflatoun program?

x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 12,100	€ 18,150	€ 24,200	€ 54,450
Initial Preparation				€ 0
Material & Programme Development	€ 9,200	€ 12,312	€ 15,425	€ 36,937
Training	€ 6,200	€ 8,100	€ 9,300	€ 23,600
Delivery in Schools/non-formal education centers				€ 0
Events	€ 7,850	€ 9,812	€ 11,775	€ 29,437
Evaluation & Review	€ 4,700	€ 5,900	€ 7,000	€ 17,600
Administration and Capital Costs	€ 3,250	€ 3,250	€ 3,250	€ 9,750
<i>Totals by Year</i>	€ 43,300	€ 57,524	€ 70,950	€ 171,774

# Dominican Republic Plan International



**Start of programme:** 2008

**Age range:** 8 to 12 years old

**Grade levels:** 3 to 6

**No. of schools:** 24

**Area:** : San Juan de la Maguana

**Looking forward:** We expect to scale up the programme to reach 36 additional schools in August 2009.



### **Aflatoun Programme**

Plan International is a child centered organization aiming to achieve lasting improvements in the quality of life of deprived children in developing countries, through a process that unites people across cultures and adds meaning and value to their lives.

In San Juan de la Maguana, we work in alliance with the Regional Department of Education & Junior Achievement to implement the Aflatoun programme.

### **Material Adaptation**

Plan Dominican Republic contributed to the contextualization of the Aflatoun Materials to the Latin American. Based on this work and the recommendations of teachers and children after the pilot phase, we have further adapted the materials.

### **Training**

By end 2008, 150 teachers had been trained in the Aflatoun Programme by both Junior Achievement staff and the regional Department of Education.

### **Aflatoun Clubs**

The Aflatoun sessions use the learning materials developed for the classroom. However, the children form their own Aflatoun Club, through which they can organize their own activities and the savings process. There are currently 104 Aflatoun clubs, usually one per class participating in the Aflatoun Programme

### **Savings**

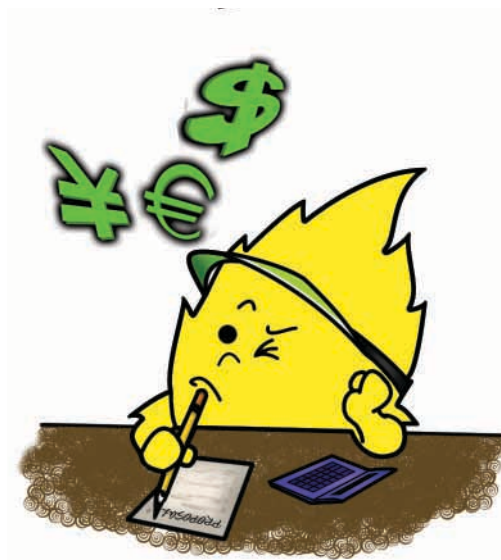
The average amount of savings per child is of 1 euro per month. Children keep their savings in collective piggy banks which are kept at school.

### **Aflatoun Events**

The program is present in local expositions, educational events and community activities. The Aflatoun character, seen in the picture, teaches kids the importance of saving through drawing, playing and singing.

### **Challenges**

Our challenge is to be able to find a financial institution interested in child friendly banking so that savings of the children can be secured. As well, we are working on developing a monitoring and evaluation system and increasing the number of hours per year dedicated to Aflatoun.



# Dominican Republic Plan International



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Plan International - República Dominicana
Executive Director / Country Director	James Fredrick Foster
Name and Title of the Aflatoun Coordinator	Waldo Antonio Brea Cruz - Especialista en Microfinanzas - specialist in
Email Address	<a href="mailto:waldo.brea@plan-international.org">waldo.brea@plan-international.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Vision: A world where all children can develop fully their capacities, within societies that respect the rights and dignity of people.</p> <p>Mission:</p> <p>Achieve lasting improvements in the quality of life of children living in disadvantaged situations in developing countries, through a process that unites people from different cultures and adds meaning and value to their lives.</p> <p>Enable children, families and communities to increase their skills and participate within their society, while benefiting from them.</p> <p>Promote relationships that enhance the understanding and unity among people of different cultures and countries. Working for the promotion of the rights and interests of all children in the world</p>	<p>150 rural communities and/or semi-urban from the provinces of Azua, San Juan de la Maguana, Elías Piña, Pedernales and Barahona in the southwest of Dominican Republic.</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4 / 1/1	6 / 1 / 1	8 / 2 / 2
Projected Total Number of Schools and/or Non-Formal Education Centers	36	50	75
Number of Government Schools	36	50	75
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	6000	9000	15000
Number of Aflatoun students in Government Schools	6000	9000	15000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	5	10	20
Projected Total Number of Trained Teachers	250	400	600
Projected Total Number of Teachers retrained (i.e. followed refresher course)	100	250	400

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 - 13	Estimated savings (Per child per month)	
Class grades, forms or standards included in your programme	3rd-7th	Percentage of children actively saving	80
Average frequency of saving in programme	weekly	Number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	No - It	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:50

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
The budget for the school year 2008-2009 and 2009-2010 is approximately US\$250,000	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	-	-	-	-
Initial Preparation	-	-	-	-
Material & Programme Development	-	-	-	-
Training	-	-	-	-
Delivery in Schools/non-formal education centers	-	-	-	-
Events	-	-	-	-
Evaluation & Review	-	-	-	-
Administration and Capital Costs	-	-	-	-
<i>Totals by Year</i>	-	-	-	-

# Ecuador Christian Children's Fund

**Start of programme:** 2009

**Age range:** 9 to 12 years old

**Grade levels:** 5 to 7

**No. of schools:** 1

**Area:** Los Bancos

**Looking forward:** The pilot will be implemented until the end of 2009. The lessons learned will allow improvement during the scale up phase starting in 2010.

### **Aflatoun Programme**

Child Fund International exists to help deprived, excluded and vulnerable children build the capacity to become young adults, parents and leaders who bring lasting and positive change in their communities. CCF promotes societies whose individuals and institutions participate in valuing, protecting and advancing the worth and rights of children.

The implementation of the Aflatoun Programme in Ecuador is part of ELICE, a project promoted by several NGOs as part of the new management model of the Ministry of Education. The Aflatoun pilot is one component of the project intervention.

### **Material Adaptation**

CCF is using the Latin American versions of the Aflatoun workbooks for their pilot. The lesson learned from the pilot and feedback from teachers and children will allow further adaptation of material required for the scale up phase.

### **Training**

CCF has provided teachers and parents a space for sharing about the programme to assure buy in from important stakeholders.

### **Aflatoun Clubs**

The savings process has been added to already existing clubs formed by the children around issues as environment, theatre, literature, sports & other artistic expressions.

### **Savings**

Each grade has a savings box. Each child is able to deposit and withdraw her/his savings from the collective box. Once a child has savings above 10 US dollars, she/he can open her/his own individual account in a local cooperative.

### **Challenges**

The main challenge will be the expansion of the programme to other provinces and regions. Initial steps have been taken, such as coordination meetings with provincial education authorities where the programme was presented and discussed.



# Ecuador

## CCF Ecuador



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Christian Children's Fund INC
Executive Director / Country Director	Carlos Montufar Taco
Name and Title of the Aflatoun Coordinator	Nila Guevara Castro
Email Address	<a href="mailto:nguevara@ccfecuador.org.ec">nguevara@ccfecuador.org.ec</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
To help poor, excluded and vulnerable children having the capacity to become young adults, parents and leaders who have positive and lasting changes to their communities.  Promote Societies where the individuals and institutions are involved in the appraisal, protection, and rights of children	5 provinces in Andean north-centre: Tungurahua, Cotopaxi, Pichincha, Imbabura y Carchi

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1		
Projected Total Number of Schools and/or Non-Formal Education Centers	1		
Number of Government Schools	1		
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	120		
Number of Aflatoun students in Government Schools	120		
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	1		
Projected Total Number of Trained Teachers	6		
Projected Total Number of Teachers retrained (i.e. followed refresher course)	6		

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	9 to 12	Estimated savings (Per child per month)	
Class grades, forms or standards included in your programme	5 to 7	Percentage of children actively saving	
Average frequency of saving in programme	Monthly	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes - All the

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Paraguay CDIA/VinculArte



**Start of programme:** 2009

**Age range:** 8 to 14 years old

**Grade levels:** 3 to 9

**No. of schools:** 22

**Area:** Guairá region

**Looking forward:** The pilot will be implemented until the end of 2009. The lessons learned will allow improvement during the scale up phase starting in 2010.



### **Aflatoun Programme**

CDIA is the “Coordinating Network for the Rights of Children and Adolescents” in Paraguay, and as such is the coordination space for member organizations wishing to promote new alternatives for the integral development of children and adolescents.

VinculArte is a civil society organization that focuses on personal and community development, social and political influence and artistic expression, based on human rights. Its aim is to contribute to building a society that preserves and recreates its identity.

### **Work in Alliance**

The Aflatoun programme is made possible through the alliance of CDIA, VinculArte, Plan International Paraguay & Financiera El Comercio-FIELCO. Though VinculArte is the organization responsible for implementation itself, each organization contributes. The programme is being implemented in Plan Paraguay’s area of influence with the support of their Program Unit and local facilitators. FIELCO, a microfinance institution, partner of Plan, provides financial contribution and the support to the saving processes children will develop. CDIA provides the support and lobbying as network promoting child rights issues, which both VinculArte and Plan.

### **Material Adaptation**

VinculArte adapted the Aflatoun Latin American materials to the local context and to complement the national curriculum. Materials for teachers and materials for children have been developed and printed. The lessons learned from the pilot, as well as feedback from the Ministry of Education, will allow further improvement in the scale up phase.

### **Training**

The teacher training was held in early April 2009. 130 teachers from 22 schools were trained, as well as specialists from the Ministry of Education and Head Teachers from the participating schools. The training focused on the five core elements as well as on the planning of programme delivery in the classroom.

### **Live in schools**

The programme has gone live in 22 schools. After the training, monitoring visits to schools will help support teachers and follow up the experience children are going through. Moreover, the programme has also been allowed to participate in the “Learning Circles”,

spaces which provide opportunities for additional training for teachers.

### **Relationship with the Ministry of Education**

VinculArte, representing the alliance, has built the relationship with the regional office of the Ministry of Education and Culture (MEC). This has allowed institutional support of the government in the different activities related to the programme, such as training of teachers and monitoring schools.

### **Advocacy through Media**

The programme has been presented and interviews held in different radio and TV programmes, both in local radio stations as in one national radio programme and one national TV show.

### **Challenges**

Due to the agreement established with the Ministry of Education and Culture, the programme is reaching 50% more schools than originally planned. This means that the monitoring process must be adapted to make sure we are able to help all schools in the process of implementation.

**“As teachers we sometimes forget ourselves... we have to learn to value ourselves more.”**

**– Teacher during the Training of Teachers**

# Paraguay CDIA/VinculArte



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	VinculArte Asociación Civil
Executive Director / Country Director	Cristhian Cabrera
Name and Title of the Aflatoun Coordinator	Javier Chamorro, coordinador.
Email Address	vincularte@gmail.com // javierchamorro@gmail.com

2. Organization Information	
Mission Statement of organization	Geographic outreach
<p><b>Mission</b> To be a forefront human rights organization in promoting linkages and artistic expression for the development of the potential of the individuals, communities and society.</p> <p><b>Vision</b> We VinculArte, an organization of the civil society, free, solidarity and committed to the history, which carries out activities of artistic expression, personal and community development and with social and political impact.</p>	National

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	TBD	TBD
Projected Total Number of Schools and/or Non-Formal Education Centers	15	45	TBD
Number of Government Schools	14	42	TBD
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	1	3	TBD
Projected Total Number of Aflatoun students	1740	5220	TBD
Number of Aflatoun students in Government Schools	1740	5220	TBD
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	4	24	TBD
Projected Total Number of Trained Teachers	90	270	TBD
Projected Total Number of Teachers retrained (i.e. followed refresher course)		90	TBD

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 to 14	Estimated savings (Per child per month)	TBD
Class grades, forms or standards included in your programme	3 to 9	Percentage of children actively saving	TBD
Average frequency of saving in programme	TBD	Number of hours spent per child in Aflatoun program per year	80

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Guaraní
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	For

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	In
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	Euros 32.000		
Do you have a funding plan for the scale up of the Aflatoun program?	x	Yes	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 18,291	TBD	TBD	€ 18,291
Initial Preparation	€ 5,107	TBD	TBD	€ 5,107
Material & Programme Development	€ 6,757	TBD	TBD	€ 6,757
Training	€ 7,006	TBD	TBD	€ 7,006
Delivery in Schools/non-formal education centers	€ 560	TBD	TBD	€ 560
Events	€ 0	TBD	TBD	€ 0
Evaluation & Review	€ 900	TBD	TBD	€ 900
Administration and Capital Costs	€ 3,871	TBD	TBD	€ 3,871
<i>Totals by Year</i>	€ 42,492	€ 0	€ 0	€ 42,492

# Paraguay Fundación Paraguaya



**Start of programme:** 2008

**Age range:** 4 to 14 years old

**No. of schools:** 100 nonformal clubs

**Area:** Surrounding areas of Asuncion

**Looking forward:** Scaling up to reach 4000 children through 200 clubs in diverse regions of Paraguay

### **Aflatoun Programme**

Fundación Paraguaya (FP) is a non-profit civil association working in microfinance and education. They are a leading social enterprise that seeks to develop innovative solutions to poverty and unemployment and proactively disseminate them throughout the world.

Fundación Paraguaya's strategy for implementation of the Aflatoun programme is through their microfinance initiative and targets the children of the women participating in their Women Entrepreneurs Committee programme. Women see their interest invested straight into their children's education.

### **Material Adaptation**

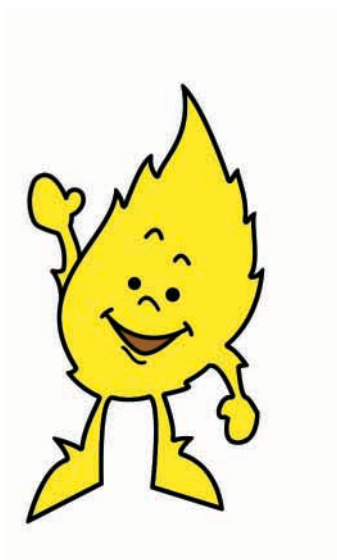
Fundación Paraguaya developed one cohesive workbook "manual" based on an Aflatoun compilation of books 1-8 to be used for all ages in a non-formal educational context.

### **Aflatoun Clubs**

The Aflatoun Clubs bring together around 20 children per club. The club, with members between ages 4-14, meet one or two times a week after school hours at public community spaces. They bring their piggy banks and do activities from the Aflatoun programme. The average child saving in two months G. 2000 (US\$ 0.40). In one case a little girl even took the book and lessons she learned to her teacher at school, where they started to do some Aflatoun activities in the class.

### **Challenges**

There seems to be a high demand of the programme, which makes clubs larger. Also, the broader age range of participants has led to some challenges. Also, in an out of school context, finding sufficient time to address all Aflatoun topics has been difficult.



# Paraguay Fundación Paraguaya



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Fundación Paraguaya de Cooperación y Desarrollo
Executive Director / Country Director	Martín Burt, Gerente General
Name and Title of the Aflatoun Coordinator	Jose De Domenico – Licenciado (with a degree)
Email Address	<a href="mailto:idedomenico@fundacionparaguaya.org.py">idedomenico@fundacionparaguaya.org.py</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Vision: We are a social vanguard company that aims to develop innovative solutions for poverty and unemployment and we spread them around the World.  Mission: Fundacion Paraguaya promotes entrepreneurship creating jobs for people with less resources and helping them to increase their family income.	Oriental region of the country: Metropolitan aread and northeast region, south region  Occidental region of the country (Chaco): Department of Villa Hayes Reaches 136 villages and towns out of 220 in all country.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	12	20	
Projected Total Number of Schools and/or Non-Formal Education Centers			
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	4000	8000	
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	1	2	
Projected Total Number of Trained Teachers	12	20	
Projected Total Number of Teachers retrained (i.e. followed refresher course)	8	12	

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 8	Estimated savings (Per child per month)	2000GS
Class grades, forms or standards included in your programme		Percentage of children actively saving	100%
Average frequency of saving in programme	Bi-weekly	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	
Do you have local education department permission to pilot your programme?	N/A
Have you spoken to the national education department about Aflatoun?	N/A
	N/A

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	No
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 8

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	NA

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

54.570 euros

Do you have a funding plan for the scale up of the Aflatoun program?

x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 9,300	€ 14,500		€ 23,800
Initial Preparation	€ 0	€ 0		€ 0
Material & Programme Development	€ 6,300	€ 13,800		€ 20,100
Training	€ 360	€ 720		€ 1,080
Delivery in Schools/non-formal education centers	€ 1,950	€ 4,000		€ 5,950
Events	€ 700	€ 1,400		€ 2,100
Evaluation & Review	€ 340	€ 700		€ 1,040
Administration and Capital Costs	€ 250	€ 250		€ 500
<i>Totals by Year</i>	€ 19,200	€ 35,370	€ 0	€ 54,570

# Peru

## FINCA Peru



**Start of programme:** 2009

**Age range:** 6 to 13 years old

**Grade levels:** 6 to 9

**No. of schools:** 9 Clubs

**Area:** Ayacucho and Huaschahura

**Looking forward:** In future stages, we hope to offer the programme to an expanded age range. At that time we would like to offer the programme on Saturdays as well in order to accommodate the rural areas.



### **Aflatoun Programme**

We are a microfinance institution that facilitates access to material and intangible resources with the objective of improving the development of the capacities of excluded women and their families, resulting in sustainable communities.

### **Material Adaptation**

Using the Latin American versions of the Aflatoun materials as a guide, we have developed a six-month curriculum for non formal education settings. The curriculum covers the following four themes: personal development; savings and financial literacy; sustainability and the environment; and global citizenship. Within each section we have incorporated a practical application activity, such as a micro enterprise project or garbage clean-up.

### **Aflatoun Clubs**

In May 2009, the Aflatoun clubs initiated their activities. The club members are children of women who are part of the village banks supported by Finca Peru. The Aflatoun clubs meet every week, during the time that their mothers meet in their village banks. In our classes from Tuesday to Friday we teach students from the urban areas of Ayacucho, and on Mondays we travel to the rural town of Huasachura to offer the classes to youth whose parents have meetings in their community. The facilitators of the Aflatoun clubs at FINCA-Peru are two Canadian volunteers who are both recent graduates from the International Development Studies Programme at the University of Guelph.

### **Productive Enterprises**

Each club is working on an enterprise project. These projects essentially mimic the activity of their mothers; working together to produce enough product to export. The children have chosen to make Christmas cards to be sold in Canada at a university campus. The profit is all returned to the children, who, thereby, learn about loans and making quality products in a large quantity.

### **Other Activities**

Aflatoun is an independent programme in the setting of a microfinance organization; it is separate from a school curriculum altogether. Activities that take place outside of the regular curriculum include an interview of a role model, a garbage pick up field trip, and an end of programme fiesta.

### **Review & Reflection**

Aflatoun is a newly introduced programme in the Ayacucho region and is in its pilot stage. Therefore, it is premature to review and reflect on the programme. The programme facilitators, however, are interested in examining the contrast of experiences for children receiving the Aflatoun curriculum in a formal learning institution as opposed to the environment of an optional after school programme. The focus of the latter seeks to achieve the same learning goals in a voluntary and activity oriented environment.

### **Challenges**

Our challenge is to be able to work around the limitations of sporadic attendance and working to accommodate the age range of students from age 6-13; at many different levels of literacy within the same programme.

# Peru FINCA Peru



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	FINCA Perú
Executive Director / Country Director	Iris Lanao Flores
Name and Title of the Aflatoun Coordinator	Viviana Salinas Lanao
Email Address	<a href="mailto:vivianasalinas@fincaperu.net">vivianasalinas@fincaperu.net</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
<p>Mission: To contribute to the self-esteem of women in economic and social disadvantage in Peru by facilitating the development of their human capacities. We encourage them to develop their entrepreneurship, the strengthening of their social discipline and the daily practices of values of equity, solidarity, respect, responsibility and honesty.</p> <p>Vision: Developing the skills of women to overcome poverty. FINCA Peru's contribution to society is in a positive change of women in their self-esteem, their values and practices in the development of personal abilities, which is transferred to members of their families.</p>	<p>Perú Ayacucho: Huamanga , Huanta, Quinua, AcosVinchos Huancavelica: Huancavelica, Acobamba, Churcampa, Tayacaja, Angaraes Lima: San Juan de Miraflores, Villa Maria Del Triunfo, Villa El Salvador, San Juan de Lurigancho</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1/1/1	2/1/1	3/1/1
Projected Total Number of Schools and/or Non-Formal Education Centers	1	1	1
Number of Government Schools	0	0	0
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	180	300	500
Number of Aflatoun students in Government Schools	0	0	0
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	180	300	500
Projected Number of Trainers	1	2	3
Projected Total Number of Trained Teachers	0	0	0
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	0	0

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	10 to 12	Estimated savings (Per child per month)	0.5
Class grades, forms or standards included in your programme	10 to 12	Percentage of children actively saving	50%
Average frequency of saving in programme	biweekly	Number of hours spent per child in Aflatoun program per year	18

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	N/A
Do you have local education department permission to pilot your programme?	N/A
Have you spoken to the national education department about Aflatoun?	N/A
	N/A

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	No
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Com
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What is the Trainer to Teacher ratio?	N/A

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	N/A

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
For the first year: EUR 3,600	
For the three years: EUR 3,600	
Do you have a funding plan for the scale up of the Aflatoun program?	x No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 3,000	€ 6,000	€ 9,000	€ 18,000
Initial Preparation	€ 100	€ 200	€ 300	€ 600
Material & Programme Development	€ 100	€ 100	€ 100	€ 300
Training	€ 100	€ 100	€ 100	€ 300
Delivery in Schools/non-formal education centers	€ 50	€ 50	€ 50	€ 150
Events	€ 100	€ 200	€ 300	€ 600
Evaluation & Review	€ 100	€ 100	€ 100	€ 300
Administration and Capital Costs	€ 50	€ 50	€ 50	€ 150
<i>Totals by Year</i>	€ 3,600	€ 6,800	€ 10,000	€ 20,400

# Peru ODAER



**Start of programme:** 2008

**Grade levels:** Primarily 3 and 4 (in some cases grade 1, 2, 5 and 6).

**No. of schools:** 13

**Area:** San Martin region – 6 provinces.

**Looking forward:** Depends on decision to expand that ODAER takes—very high demand for programme from local stakeholders—very likely to expand programme into pre-school ages—have the capacity and network to contextualize curriculum even for older ages.

### **Aflatoun Programme**

ODAER (Organización para el Desarrollo Ambiental y la Educación Regional) is a community organization who seeks to better the quality of life in the Amazon region of San Martin.

### **Material Adaptation**

ODAER has developed, in detail, a curriculum that is contextualized to fit local needs. They have 6 books for primary school grades but these are primarily used as teacher manuals, not for individual child use.

### **Training**

Teacher trainings happened throughout September and October 2008 across various school districts (See photos: <http://www.odaer.org/galeria.html>) ODAER had expected a low number of attendees but due to high demand, many teachers came to the training.

### **Stakeholders**

Because ODAER's personnel are teachers, they have a great network with teacher associations and with the local Ministry of Education representatives. ODAER has managed to sign 6 MoUs with local UGELES for the Aflatoun programme's implementation in these districts.

### **Review & Reflection**

Programme just started—too early to review effectively- but there is clear excitement from parents, students, teachers, and education officials. They are very happy with training concepts, activities, and enterprise activities. The life skills focus is very relevant to local needs. Many teachers are taking Aflatoun activity ideas on their own into pre-school settings.

### **Productive Enterprises**

Teachers organize on average one enterprise activity a month with the children because there is a perfect space in the curriculum that allow for this. These monthly activities require seed capital of about €0.8 (3-4 soles) per child per activity, which they are asked

to bring to school. Many schools also have ongoing enterprise activities such as school gardens, recycling projects and such. They share ideas and also generate funds for school or class-wide events and needs (like better gardening tools).

### **Aflatoun Events**

Local schools have organized two events already in October 2008—one school in Yantalo, Moyobamba organized a public parade and cooking event for “El Dia del ahorro” – Savings Day. Another school in Rioja, organized a similar public parade for the Nutrition days.



### **Challenges**

ODAER, being a small organization with limited resources, is struggling to meet the high demand for the programme in the region. There is a need to define a strategy for scale up and find funds to do so.

# Peru ODAER



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Organización para el Desarrollo Ambiental y la Educación Regional-ODAER
Executive Director / Country Director	Nexar Babilonia Torres
Name and Title of the Aflatoun Coordinator	Nexar Babilonia Torres .Lic. en Educación
Email Address	<a href="mailto:nexzhar@gmail.com">nexzhar@gmail.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
VISION: A civil society organization leading sustainable human development processes in a culture of values, to improve the quality of life in the Amazon region and in the country. MISSION: To promote education for sustainable social development through human empowerment of building capacities towards a society of citizens based on ethical principles, an egalitarian society, fair, free, compassionate and committed to development and to overcome poverty.	San Martin region, agencies and affiliates – Chacahapoyas Lambayeque, Loreto

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	6 Provinces		
Projected Total Number of Schools and/or Non-Formal Education Centers	0		
Number of Government Schools	120		
Number of Non-Formal Education Centers	0		
Number of NGO schools	0		
Number of private schools	0		
Projected Total Number of Aflatoun students	10000	15000	31500
Number of Aflatoun students in Government Schools	10000	15000	31500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0		
Projected Number of Trainers	18		
Projected Total Number of Trained Teachers	360		
Projected Total Number of Teachers retrained (i.e. followed refresher course)	160		

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	5 to 14	Estimated savings (Per child per month)	0.5
Class grades, forms or standards included in your programme	1 to 5	Percentage of children actively saving	80%
Average frequency of saving in programme	Daily/weekly.	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?  
€ 43 745.00 euros

Do you have a funding plan for the scale up of the Aflatoun program? x No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 12,000	€ 18,000	€ 24,800	€ 54,800
Initial Preparation	€ 3,325	€ 4,988	€ 6,983	€ 15,296
Material & Programme Development	€ 10,825	€ 16,613	€ 23,258	€ 50,696
Training	€ 244	€ 366	€ 512	€ 1,122
Delivery in Schools/non-formal education centers	€ 1,588	€ 2,381	€ 3,334	€ 7,303
Events	€ 7,500	€ 11,250	€ 23,625	€ 42,375
Evaluation & Review	€ 3,750	€ 5,625	€ 7,875	€ 17,250
Administration and Capital Costs	€ 4,514	€ 6,771	€ 9,480	€ 20,765
<i>Totals by Year</i>	€ 43,746	€ 65,994	€ 99,867	€ 209,607

# Peru Plan International



**Start of programme:** 2008

**Age range:** 6-14 years old

**Grade levels:** 1-8

**No. of schools:** 6

**Area:** Piura

**Looking forward:** In 2009, the programme is reaching 7000 children, with 240 teachers being trained.

The goal is for CSFE to be included in the Regional Curriculum by 2011 and to be taught in every school of the region.



### **Aflatoun Programme**

Plan International is a child centered organization aiming to achieve lasting improvements in the quality of life of deprived children in developing countries, through a process that unites people across cultures and adds meaning and value to their lives.

In Piura-Perú, Plan works in alliance with the Regional Department of Education. They promote together a project called “Aprendiendo” which aims to improve the education in the region. As part of the recommendations drawn from the pilot stage of the project, they have included child social and financial education into the project, and as such it is called “El Emprendedor Piurano”.

### **Material Adaptation**

The Regional Department of Education wishes to include social and financial educational in Piura’s regional curriculum. Therefore, a thorough process of local contextualization of the materials is taking place. Piura’s Pedagogical Institute was in charge of the first round of local contextualization, which included focus group discussion carried out with children. After the pilot a second round of contextualization will take place to incorporate feedback and recommendations from children, teachers and educational specialists involved in the programme.

### **Training**

By end 2008, 48 teachers had been trained. For each school, one focal teacher is the contact person for the programme. These focal teachers become trainers of other teachers in the scale up stage.

### **Department of Education**

The involvement of the Regional Department of Education (RdoE) is key to assure the sustainability of the programme. The Aprendiendo Project is actually led by them, with Plan International being the support organization. This has allowed for institutional support in every step of implementation. The programme has also been supported by the local education networks, grassroots networks promoting education in the communities.

### **Review & Reflection**

A baseline study was conducted to identify the level of communicational, logic, social, financial and enterprising skills already present in children participating in the programme. Three surveys- for different age ranges- were administered. A baseline for teachers was also established, identifying existing skills on financial and social issues, in order to later identify changes or improvement in those specific skills.

### **Challenges**

We hope to strengthen the savings component by establishing linkages with a financial institution, encouraging savings books and class ledgers, and promoting financial goals for savings. We have also identified the need of providing schools with materials on social and financial education for children older than 14 years old and under 6 years old.

# Peru Plan International



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Dirección Regional de Educación de Piura (DRE-P)– Regional Office of Education Piura Plan Programa Perú Oficina de Piura (Plan).
Executive Director / Country Director	
Name and Title of the Aflatoun Coordinator	José Alejandro Lara, Edwin Helguero (Piura). César Saldarriaga (Lima)
Email Address	edwin.helguero@plan-international.org cesar.saldarriaga@plan-international.org

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Plan is an international humanitarian organization for community development focusing on childhood, with no religious, politic or government affiliation.	Provinces of: Piura, Paita, Talara, Sullana, Ayabaca, Huancabamba, Morropón, Sechura (DRE-P). Piura, Cajamarca, Lima y Cusco (Plan)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	9 districts/2	All the region,	All the
Projected Total Number of Schools and/or Non-Formal Education Centers	75		
Number of Government Schools	75		
Number of Non-Formal Education Centers	0		
Number of NGO schools	0		
Number of private schools	0		
Projected Total Number of Aflatoun students	20000		
Number of Aflatoun students in Government Schools	20000		
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0		
Projected Number of Trainers	60		
Projected Total Number of Trained Teachers	600		
Projected Total Number of Teachers retrained (i.e. followed refresher course)	48		

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	10
Class grades, forms or standards included in your programme	1 to 8	Percentage of children actively saving	60%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	60

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Piura

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	No
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	School
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	600 to

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?			
We are covered until the end of 2010			
Do you have a funding plan for the scale up of the Aflatoun program?	x	Yes	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Peru

## Visión Solidaria



**Start of programme:** 2008

**Age range:** 11-14 years old

**Grade levels:** 7-8

**No. of schools:** 26 (2008)

**Area:** Lima

**Looking forward:** In 2010, the programme is hoping to reach older children and to continue expansion to new schools

### **Aflatoun Programme**

We are a civil society organization. In Lima, we receive the support of AFP Integra, a pension fund part of the ING Group.

### **Material Adaptation**

Based on the latinamerican version of the Aflatoun materials, we have produced books for both students and teachers of 7th & 8th grade.

### **Teachers and Parents**

Other than the usual training of the teachers on the components of the programme, we considered necessary a special space for sharing and discussing the saving component of the programme. It helped discuss different models of saving and helped decrease teacher's anxiety about introducing savings in school. The programme was also discussed with parents, as the programme was presented during parents meetings in each school.

### **Aflatoun Clubs**

Even though the Aflatoun sessions are developed in the classroom, the children form their own clubs in order to carry out activities such as saving and social enterprises. In 2008, 280 clubs were started and of them, 262 clubs worked with savings communities.

### **Events**

We strongly encourage the school to carry out different Aflatoun events. The internal events are events carried out within the school and are usually related to sharing about child rights, savings, or other aspects of the programme with children from other grades. The external events are initiatives targeting the community through which the children share issues that are of their concern or through which they offer what they have produced in their micro-enterprise experience. In 2009, the clubs have launched their activities by organizing the election of their representatives.

### **Review & Reflection**

At the end of 2008, focus group discussions were held with teachers and students to gather their perceptions on the programme and recommendations for improving the programme. These recommendations have helped

re-define some aspects of the programme in 2009. We have also collected data using the surveys developed by the Aflatoun Secretariat.

### **Challenges**

Strengthen the savings component by establishing linkages with a financial institution, encouraging savings books and class ledgers, and promoting financial goals for savings. As the programme targets the first two years of secondary education, we have been asked by the schools to expand the programme for the last three years of secondary education.

**“Even if you are shy you have to talk because in our Club we all give our opinion.”**

**– Aflatoun participant 2008**



# Peru Visión Solidaria



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Visión Solidaria
Executive Director / Country Director	José Martín De La Riva
Name and Title of the Aflatoun Coordinator	Magaly López Torres Trabajadora Social

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Vision: Incorporate in youth, professionals and people in general a supportive attitude towards their environment/setting, through the creation of spaces for effective participation for the resolution of the various problems that afflict our society.</p> <p>Mission: To promote social responsibility and values in children and youth of our country, through using tools such as volunteer work, educational programs and social projects, that allows us to contribute to a sustainable development of our society while addressing directly the social problems.</p>	Perú – Lima, Arequipa, Tacna, Piura, La Libertad, Ancash, Junín, Cuzco.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions			
Projected Total Number of Schools and/or Non-Formal Education Centers	50	75	
Number of Government Schools	40	60	
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	10	15	
Projected Total Number of Aflatoun students	20000	30000	
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	20000	30000	
Projected Number of Trainers	5	7	
Projected Total Number of Trained Teachers	200	250	
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	11 to	Estimated savings (Per child per month)	4
Class grades, forms or standards included in your programme	1st/2nd	Percentage of children actively saving	35%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Boxes
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 15,520	€ 21,720		€ 37,240
Initial Preparation	€ 776	€ 776		€ 1,552
Material & Programme Development	€ 46,560	€ 69,840		€ 116,400
Training	€ 11,600	€ 11,600		€ 23,200
Delivery in Schools/non-formal education centers	€ 776	€ 776		€ 1,552
Events	€ 7,760	€ 11,640		€ 19,400
Evaluation & Review	€ 2,328	€ 2,328		€ 4,656
Administration and Capital Costs	€ 7,760	€ 7,760		€ 15,520
<i>Totals by Year</i>	€ 93,080	€ 126,440		€ 219,520

# Chile ONG PAICABI



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	ONG PAICABI
Executive Director / Country Director	Iván Zamora
Name and Title of the Aflatoun Coordinator	Iván Zamora
Email Address	iza93 hotmail.com

2. Organization Information	
Mission Statement of organization	Geographic outreach
Promote Child Rights, according to the CRC. PAICABI is an NGO, born in 1996. From the beginning, its work has been based in the development of programmes centred on prevention and special attention to children victims of child violence. We currently have 9 centres that provide social attention to children victims of violence, as well as educational projects on child protection.	PAICABI has 10 centers located in regions IV and V also develops specific actions in other regions of Chile.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1 region	3 regions	6 regions
Projected Total Number of Schools and/or Non-Formal Education Centers	2	32	122
Number of Government Schools	1	26	106
Number of Non-Formal Education Centers		1	3
Number of NGO schools	1	2	5
Number of private schools		3	8
Projected Total Number of Aflatoun students	200	1180	4580
Number of Aflatoun students in Government Schools	200	1100	4300
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools		80	280
Projected Number of Trainers	5	35	85
Projected Total Number of Trained Teachers	5	35	135
Projected Total Number of Teachers retrained (i.e. followed refresher course)		5	25



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 14	Estimated average savings (Per child per month)	US\$ 4
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	70%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	26-40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	we are
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings being kept?	N/A
Will you have saving books and class ledgers?			

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

Eur. 98.000 for a total of 3 years.

Do you have a funding plan for the scale up of the Aflatoun program?

Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	voluntary	€ 17,281	€ 19,441	€ 36,723
Initial Preparation	€ 720	€ 1,440	€ 2,880	€ 5,040
Material & Programme Development	€ 2,160	€ 7,201	€ 21,602	€ 30,962
Training	€ 1,080	€ 2,160	€ 7,201	€ 10,441
Delivery in Schools/non-formal education centers	€ 144	€ 720	€ 2,160	€ 3,024
Events	€ 360	€ 1,440	€ 2,880	€ 4,680
Evaluation & Review	€ 576	€ 1,440	€ 2,520	€ 4,536
Administration and Capital Costs	€ 144	€ 720	€ 1,080	€ 1,944
<i>Totals by Year</i>	€ 5,184	€ 32,402	€ 59,764	€ 97,351

1USD = 0.72005 EUR

# Costa Rica Fundación Paniamor

## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	FUNDACION PANIAMOR
Executive Director / Country Director	Milena Grillo Rivera
Name and Title of the Aflatoun Coordinator	N.A.
Email Address	<a href="mailto:direccion@paniamor.or.cr">direccion@paniamor.or.cr</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Achieve the compliance with the rights of the young-aged in Costa Rica through programs social mobilization programs aimed at strengthening the exercise of their rights and responsibilities, prevent violence against, among and from them, and promote public policies and institutional practices that contribute to such compliance.	National with actions of projection to the Latin American region

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	1	
Projected Total Number of Schools and/or Non-Formal Education Centers	7	7	
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	7	7	
Projected Total Number of Aflatoun students	315	315	
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	315	315	
Projected Number of Trainers	21	0	
Projected Total Number of Trained Teachers			
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 10	Estimated average savings (Per child per month)	
Expected class grades, forms or standards included in your programme	1 to 4	Expected percentage of children actively saving	
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	24

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	No
Have you identified schools for the scale up of the program?	N/A
Do you have local education department permission to pilot your programme?	N/A
Have you spoken to the national education department about Aflatoun?	N/A

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Libraries

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	To be
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes (We
What will the Trainer to Teacher ratio be?	1:15

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	N/A

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

100% resources required in cash.

Do you have a funding plan for the scale up of the Aflatoun program?

No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 5,136	€ 10,632		€ 15,768
Initial Preparation	€ 2,097			€ 2,097
Material & Programme Development	€ 3,070			€ 3,070
Training		€ 5,109		€ 5,109
Delivery in Schools/non-formal education centers		€ 1,785		€ 1,785
Events		€ 1,063		€ 1,063
Evaluation & Review	€ 855	€ 3,420		€ 4,275
Administration and Capital Costs	€ 1,116	€ 2,022		€ 3,138
<i>Totals by Year</i>	€ 12,274	€ 24,031		€ 36,305

# El Salvador Plan International



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Plan Internacional El Salvador
Executive Director / Country Director	Rossana Viteri
Name and Title of the Aflatoun Coordinator	Ana Romilda Escamilla Jurado
Email Address	<a href="mailto:romy.escamilla@plan-international.org">romy.escamilla@plan-international.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
To achieve lasting quality improvements of the life of children living in poverty in developing countries, through a process that connects people from different cultures and adds meaning and value to their lives. Vision: A world where all children develop to their full potential in societies that respect the rights and dignity of people.	Plan serves 413 communities (5 Departments) where is promoted a process of continuous development.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	3	
Projected Total Number of Schools and/or Non-Formal Education Centers	12	12	
Number of Government Schools	12	12	
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	2037	2050	
Number of Aflatoun students in Government Schools	2037	2050	
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	15	15	
Projected Total Number of Trained Teachers	72	72	
Projected Total Number of Teachers retrained (i.e. followed refresher course)		50	

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 14	Estimated average savings (Per child per month)	\$1.00
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	40-70%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	50

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings being kept?	It will
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes
In pilot we trained 72 teachers (12 schools), 1 trainer in charge of M&E	

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
\$ 39,000.00 to develop the pilot Project with the participation of 12 school centres and 2050 children, adolescents from 3 departments in El Salvador	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 2,880	€ 5,760		€ 8,641
Initial Preparation	€ 235			€ 235
Material & Programme Development	€ 6,794			€ 6,794
Training	€ 455			€ 455
Delivery in Schools/non-formal education centers	€ 1,296	€ 1,944		€ 3,240
Events	€ 2,345	€ 4,514		€ 6,859
Evaluation & Review	€ 156	€ 144		€ 300
Administration and Capital Costs	€ 576	€ 1,152		€ 1,728
<i>Totals by Year</i>	€ 14,737	€ 13,515		€ 28,252

# Nicaragua Plan International



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Plan Nicaragua
Executive Director / Country Director	Horacio Torres
Name and Title of the Aflatoun Coordinator	José Betanco
Email Address	<a href="mailto:Jose.Betanco@plan-international.org">Jose.Betanco@plan-international.org</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
	Nicaragua (6 departments)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Number of districts/provinces/regions		1		
Projected Total Number of Schools and/or Non-Formal Education Centers				
Number of Government Schools		3		
Number of Non-Formal Education Centers				
Number of NGO schools				
Number of private schools				
Projected Total Number of Aflatoun students				
Number of Aflatoun students in Government Schools				
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools				
Projected Number of Trainers		15		
Projected Total Number of Trained Teachers				
Projected Total Number of Teachers retrained (i.e. followed refresher course)				

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme		Estimated average savings (Per child per month)	
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	No
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	No	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What will the Trainer to Teacher ratio be?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>				€ 0

ASIA



## Action Plans – Asia

For Asia, 22 partner organisations from 13 countries submitted action plans in the previous year. The combined programmes are projected to reach over 4.5 million children by 2011.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected numbers 2008			Projected numbers 2009		
	2008	2008	2009	2010	2009	2010	2011
<b>No. of Aflatoun students (total)</b>	419,747	288,562	471,875	847,205	1,015,603	2,593,296	4,650,581
<b>No. of Aflatoun students in government schools</b>	361,550	277,048	450,825	810,475	995,189	2,535,749	4,557,634
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	58,197	11,514	21,050	36,730	20,073	57,769	92,520
<b>SCHOOLS</b>							
<b>Total no. of schools</b>	4,775	2,475	4,416	6,865	5,341	8,919	12,004
<b>No. of government schools</b>	N/A	0	0	0	5,026	8,131	10,797
<b>No. of Non-formal education centers</b>	N/A	116	160	251	79	314	495
<b>No. of NGO schools</b>	N/A	N/A	N/A	N/A	101	175	182
<b>No. of private schools</b>	N/A	N/A	N/A	N/A	84	241	455
<b>TEACHERS &amp; TRAINERS</b>							
<b>No. of trainers</b>	880	N/A	N/A	N/A	870	1,416	1,876
<b>No. of trained teachers</b>	7,408	N/A	N/A	N/A	10,792	17,328	22,773
<b>No. of teachers retrained</b>	0	N/A	N/A	N/A	318	5,615	13,986
<b>COSTS</b>							
<b>Totals costs by year</b>	€ 347,081	N/A	N/A	N/A	€ 542,881	€ 564,499	639,897
<b>Total cost p/child (excl. Secretariat costs)</b>	€ 0.83				€ 0.53	€ 0.22	€ 0.14

## Outreach

There are 10 partner organizations implementing the Aflatoun programme in 6 countries in the South and Southeast Asian regions - Bangladesh, India, Nepal, Pakistan, Philippines and Thailand. This year, more partner organizations have joined the network as Associate Partners from the other Asian regions. The big outreach numbers projected in Asia are boosted by the potential outreach of the Meljol programme in India which is in its scale-up phase and which is already working with multiple organizations in the country.

## Educational Systems

There is also a continuing effort to work with children outside of the formal school sector, both with learners in marginalized populations (e.g. street children, children in conflict with the law, children in homes) and with children gathering in non-formal settings (e.g. micro-finance institutions) as more and more partners working with children in these backgrounds have come on board. There is now experience bringing the Aflatoun programme to juveniles in jail in Pakistan, and children in homes in Nepal.

## Strategic Partnerships

As more countries have multiple organizations

implementing the programme, it becomes more essential to promote and systematize country level collaborations. Aflatoun partners learn not only to work with fellow Implementing and Associate partners, but to also jointly approach other stakeholders for the strategic scaling up of the programme.

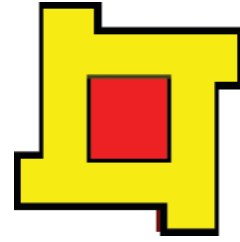
## Contextualisation

The diversity of the Asia region means that there is much greater challenge in contextualizing into multiple languages and regional dialects, as well as contextualising to different ethnicities, religion and social issues, to ensure programme success.

This will also have implications in providing training & twinning programmes between the different partners as language and cultural context will always be points of consideration in planning future activities.



# Bangladesh BRAC



**Start of programme:** 2008

**Age range:** 10 to 13 years old

**Grade levels:** 3 to 6

**No. of schools:** 31

**Area:** 3 districts

**Looking forward:** Depending on the results of our pilot programme, we will determine whether we would roll-out Aflatoun to the rest of our primary schools.

### **Aflatoun Programme**

BRAC is a Non-government organization that began in Bangladesh in 1972. Our vision is of a just enlightened, healthy and democratic world free from hunger, poverty, environmental degradation and all forms of exploitation based on age, sex and ethnicity. BRAC's strategy is to start any intervention at small scale and develop before being expanded. For instance it started with 22 non- formal primary schools in 1985 and the numbers increased more than 30,000 within 1995. As Aflatoun is a new concept BRAC opted to pilot the programme in 31 schools. The programme will be gradually expanded after having the reflection from the pilot activities.

### **Material Adaptation**

As we have long been developing curriculum for the schools that we run, we have translated the Aflatoun materials into Bengali and adapted them by comparing which lessons in the workbooks did not yet exist in our school curriculum. Hence, we have absorbed the materials into the schools where the Aflatoun programme was piloted. We have developed materials for Grades 3 & 4.

### **Training**

For our pilot programme, we have trained 2 trainers, who in turn have trained 19 teachers. These teachers then brought the Aflatoun programme to the schools.

*Training (in Secondary):* First of all, we arranged two different orientation programs for the SMC (School Management Committee) members, headmasters, assistant head masters and mentoring teachers in selected 12 schools in two different districts. For our

pilot programme we have trained 12 head masters and the mentoring teachers of the respective schools as well as our three programme organizers (PO) who directly involved to implement the activities.

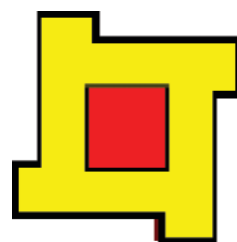
**Aflatoun Events:** In primary school, the children are saving money and other valuables in their respective boxes which have been provided by BRAC. In secondary school, the saving system is implemented by making saving book and folders. The students were also provided with savings boxes by BRAC.

### **Review & Reflection**

Children save an average of 38BDT (0.40 EUR) monthly with 100% of the children saving. Most of the children's money was received from their parents, as an allowance. Withdrawals are also done usually for the purposes of family expenses.

We have realized that the programme would be more effective if inserted as a regular activity in class, and we will work towards that. Also, we learned that teachers need more time to be familiar and comfortable with the concepts.

# Bangladesh BRAC



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	BRAC, Bangladesh
Executive Director / Country Director	Dr. Mahbub Hossain
Name and Title of the Aflatoun Coordinator	Dr. Safiqul Islam, Director, BRAC Education Programme
Email Address	<a href="mailto:safiqul.i@brac.net">safiqul.i@brac.net</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Just, enlightened, healthy and democratic societies free from hunger, poverty environmental degradation and all forms of exploitation based on age sex and ethnicity.	Bangladesh, Afghanistan, Uganda, Pakistan, Southern Sudan

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2		
Projected Total Number of Schools and/or Non-Formal Education Centers	21		
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools	19		
Number of private schools	2		
Projected Total Number of Aflatoun students	827		
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	2		
Projected Total Number of Trained Teachers	29		
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 to 14	Estimated savings (Per child per month)	2BTD
Class grades, forms or standards included in your programme	1 to 8	Percentage of children actively saving	100%
Average frequency of saving in programme		Number of hours spent per child in Aflatoun program per year	12 - 16

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	No
Do you have Aflatoun elections?	No	Where are the children's savings being kept?	Box
Do you have saving books and class ledgers?	No		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

Do you have a funding plan for the scale up of the Aflatoun program? x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 17,727			€ 17,727
Initial Preparation	€ 900			€ 900
Material & Programme Development	€ 1,300			€ 1,300
Training	€ 1,000			€ 1,000
Delivery in Schools/non-formal education centers	€ 350			€ 350
Events				€ 0
Evaluation & Review	€ 300			€ 300
Administration and Capital Costs	€ 1,510			€ 1,510
<i>Totals by Year</i>	€ 23,087	€ 0	€ 0	€ 23,087

# India MeJol



**Start of programme:** 2001

**Age range:** 6 to 14 years old

**Grade levels:** Standards 1 to 7

**No. of schools:** 4,683

**Area:** Maharashtra, Orissa, Rajasthan, Kerala, West Bengal

**Looking forward:** Scaling up to 7 other states. By end 2010, MeJol aims to be in 10 states, reaching 1.4 million children.

### **Aflatoun Programme**

Based in Maharashtra, we began as a field action project of the Department of Family & Child Welfare, Tata Institute of Social Sciences, Mumbai in December 1991. Since its inception, MELJOL has been focusing on fostering healthy attitudes among children, creating awareness of the different needs of children from different backgrounds, and building the spirit of confidence and entrepreneurship in order to create a civil society based on the spirit of coexistence and achievement.

### **Material Adaptation**

As the “the birthplace of Aflatoun”, we had developed the original set of Aflatoun books which was later contextualized into regional and country level versions. However, as we move towards the different states of India, we also adapt the workbooks and translate them into the appropriate language. Our books are now in Marathi, Hindi, Malyalam and Oriya.

### **Training**

In our pilot phase of the programme in Maharashtra, we had partnered with the state’s Ministry of Education. They deputed teachers from within the public school system to become our Aflatoun trainers. They also gave permission for the teachers to attend the trainings conducted for them. Now, as we scale up, we are the resource center providing training for other organizations in other states as they implement their own Aflatoun programmes in their respective areas.

### **Stakeholders**

The Aflatoun pilot programme was supported by the Maharashtra Ministry of Education. We have also received support from the Reserve Bank and Citi Foundation to continue and scale the programme. Most essential for the momentum of the Aflatoun movement in India are the partnerships that we form with other local organizations, NGOs and INGOs as they take on the programme in the other states of India.

### **Review & Reflection**

To date, we have conducted a sociological study and a longitudinal study with the support of external researchers. The sociological study found that the efficacy of the training, (where vocal doubts by teachers were addressed by knowledgeable

facilitators) and the response of children to the saving process resulted in high take up rates of the Aflatoun programme and that saving was widespread and 70% of students self reported that they saved. The longitudinal study found that the children were able to save substantial amount of money at the end of the year and could use these savings for an activity of their choice.

### **Productive Enterprises**

Most enterprises in our pilot programme had been social enterprises where children addressed a social problem. One club organized an anti-tobacco campaign by raising awareness in their community, collecting tobacco butts and ceremoniously burning them. Another club performed a play to encourage community members to seek medical care from health facilities and not from quack doctors. A club whose school had high teacher absenteeism organized a trip to the local education office to demand for education.

### **Aflatoun Events**

Some schools have had Aflatoun cultural events where the local traditional dances were performed by the tribal children from the residential tribal schools of Maharashtra. An ‘Aflatoun week’ was also celebrated in some where children held mock banks and learned about other currencies, how to identify a real Rs 500/- note from a fake note and discussed the banking activities, among others.

### **Challenges**

We have begun scaling up by partnering with 3 other organizations. It is now also in (Rajagiri) Kerala, (Asha) Orissa, (Prayatn) Rajasthan & (YMWS) West Bengal. In scale up, it is just as essential to keep involving local banks, local communities and parents to ensure the sustainability and support for the programme. Ensuring the quality of adapted materials is also important and usually takes about 6 months. As more local partners are on board, we are also faced with our new role of becoming the resource center of Aflatoun India.

# India MelJol



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	MelJol, India
Executive Director / Country Director	Ms.Sumitra Ashtikar
Name and Title of the Aflatoun Coordinator	Ms.Hemangi Joshi
Email Address	<a href="mailto:meljolmumbai@yahoo.co.in">meljolmumbai@yahoo.co.in</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>MeJol's vision is to develop a group of children who believe in themselves, who believe in child rights and responsibilities and who have the confidence needed to face life's challenges.</p>	26 districts, 4 states in India

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	26	40	51
Projected Total Number of Schools and/or Non-Formal Education Centers	4845	7655	9870
Number of Government Schools	4835	7642	9850
Number of Non-Formal Education Centers	-	-	-
Number of NGO schools	-	-	-
Number of private schools	10	13	20
Projected Total Number of Aflatoun students	960500	2471500	4434500
Number of Aflatoun students in Government Schools	960500	2471500	4434500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	-	-	-
Projected Number of Trainers	720	1140	1470
Projected Total Number of Trained Teachers	9700	15323	19760
Projected Total Number of Teachers retrained (i.e. followed refresher course)		5000	13000



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 years	Estimated savings (Per child per month)	Rs.5
Class grades, forms or standards included in your programme	1 to 7	Percentage of children actively saving	40%
Average frequency of saving in programme	2 per week	Number of hours spent per child in Aflatoun program per year	36 hrs.

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
Which language?	Malyalam, Odiya, Hindi
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	No	Do you have bank or educational trips?	No
Do you have Aflatoun elections?	No	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	No		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What is the Trainer to Teacher ratio?	1:30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

Rs .24,00,000/- (Euro 39,344)

Do you have a funding plan for the scale up of the Aflatoun program?

No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 63,946	€ 74,905	€ 84,162	€ 223,013
Initial Preparation	€ 1,644	€ 2,632	€ 328	€ 4,604
Material & Programme Development	€ 30,788	€ 45,433	€ 58,762	€ 134,983
Training	€ 5,101	€ 7,075	€ 9,050	€ 21,226
Delivery in Schools/non-formal education centers	€ 14,151	€ 30,640	€ 38,917	€ 83,708
Events	€ 5,018	€ 9,132	€ 13,246	€ 27,396
Evaluation & Review	€ 10,416	€ 16,208	18051	€ 26,624
Administration and Capital Costs	€ 4,393	€ 3,159	3159	€ 7,552
<i>Totals by Year</i>	€ 135,457	€ 189,184	€ 204,465	€ 529,106

# Nepal CWIN



**Start of programme:** 2008

**No. of Children and Teenagers:** 3625

**Age range:** 10 to 16 years old

**Grade levels:** 3 to 8

**No. of schools:** 135 Centres

**Area:** 5 districts

**Looking forward:** At the moment, we are only implementing the Aflatoun programme in the Child Care Homes. We plan to expand the programme to the child clubs that we work with in the child clubs and schools across Nepal

### **Aflatoun Programme**

Child Workers in Nepal (CWIN) is a pioneer child rights organization in Nepal. We were established in 1987 by a group of university students as a movement, which brought a fresh approach to social work, defying the convention of charity and heralding new concepts of rights, empowerment and activism. We focus our activities on the issues of child rights, particularly girls' rights, child labour, trafficking, bonded labour, street children, child abuse and children in armed conflict. We have already organized child clubs through its Child Rights Forums. We also work with Child Care Homes where orphans stay.

### **Material Adaptation**

With the children, we have developed savings books and ledgers for the child care homes. We have begun contextualization of the Aflatoun workbooks by integrating it into our programmes at the child homes. However, we have yet to fully contextualize all the learning materials of Aflatoun.

### **Training**

We have trained 25 trainers who will reach the different social workers in the child care homes. There are 270 social workers involved in the child care homes.

### **Stakeholders**

At the moment, we are coordinating with the child care homes in implementing the Aflatoun programme. We have already had existing partnerships with other NGOs and INGOs but have yet to use these partnerships in the context of Aflatoun.

### **Review & Reflection**

The formation of child clubs and the practice of democratic processes of election & discussion are very relevant in the changing context of Nepal where democracy is being established. Anecdotal stories have showed how children are relating their Aflatoun experience to the bigger society. In terms of the savings, the children have started collecting five to ten rupees from each child in a weekly basis, and appreciate how the savings system has helped them learn about the practice of prudence.

### **Productive Enterprises**

Child care homes have established Aflatoun clubs among the children staying there. All the activities have been done through this club. If problems arise within the home, the children solve these through discussions in the club where they sit together and seek solutions to the problem. They also decide on how to use their money, whether it is for a future study tour, to buy clothes or give support to someone.

### **Challenges**

We have hopes to expand the programme beyond our child care homes and implement in formal schools. We seek partnerships with other organizations to secure resources in achieving this goal.

# Nepal CWIN



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	CWIN-Nepal (Child Workers in Nepal Concerned Centre), Nepal
Executive Director / Country Director	Mr. Madhav Pradhan
Name and Title of the Aflatoun Coordinator	Mr. Madhav Pradhan
Email Address	<a href="mailto:madhav@mos.com.np">madhav@mos.com.np</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Vision: CWIN envisions a New Nepal which is democratic, inclusive, just and prosperous to all and sensitive to the rights of children in a real sense.</p> <p>Mission: To work as a resourceful national organisation which aims to fulfill its historical responsibility by offering its services to ensure the rights of the child, especially for children at risk.</p>	<p>Geographic Reach (provinces and/or districts in which you work): As an advocacy based organization, its presence remains all over the country. However, CWIN is present in 42 districts of the country with its activities.</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	10	20	35
Projected Total Number of Schools and/or Non-Formal Education Centers	55	250	360
Number of Government Schools	0	0	0
Number of Non-Formal Education Centers	55	250	360
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	2750	12500	18000
Number of Aflatoun students in Government Schools	0	0	0
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	2750	12500	18000
Projected Number of Trainers	30	60	105
Projected Total Number of Trained Teachers	0	0	0
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	0	0

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	10 to 14	Estimated savings (Per child per month)	Rs 20
Class grades, forms or standards included in your programme	3 to 8	Percentage of children actively saving	40%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	300

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	No

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Nepal Junior Achievement



**Start of programme:** 2008

**No. of Children and Teenagers:** 200

**Age range:** 10 to 16 years old

**Grade levels:** Standards 3 to 8

**No. of schools:** 8

**Area:** Kathmandu Valley

**Looking forward:** With more resources, we will produce a contextualized set of the Aflatoun materials, provide more training and expand to new areas.

### **Aflatoun Programme**

Junior Achievement is a not-for-profit organization whose purpose is to educate and inspire young people to value free enterprise, business, and economics to improve the quality of their lives.

Our programs help prepare young people for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which make their communities more robust, and how to apply entrepreneurial thinking to the workplace.

Students put these lessons into action, and help strengthen their communities. We are dedicated to educating student and young entrepreneurs about business, economic and free enterprise. Our education programmes for enterprise have been long running.

### **Material Adaptation**

We are using the South East Asia regional set for our pilot programme because teachers can use the English materials. We plan to partner with a nearby university to have them translated to Nepali for free.

### **Training**

For our pilot, our one trainer has trained 16 teachers, and they have brought the programme to the 8 schools.

### **Review & Reflection**

Convincing the schools to adapt a savings programme for the pilot has proved to be difficult. Some schools viewed the programme like a cooperative as it had a savings component, and they were suspicious of the process of handling money.

### **Productive Enterprises**

Some of the clubs have established a mini-company. They select products to sell. This was an extension of our JA Nepal programmes where we helped students to organize themselves and simulate the running of a company business.

### **Challenges**

Some of the clubs have established a mini-company. They select products to sell. This was an extension of our JA Nepal programmes where we helped students to organize themselves and simulate the running of a company business.



# Nepal Junior Achievement



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Junior Achievement Nepal, Nepal
Executive Director / Country Director	Rammani Acharya
Name and Title of the Aflatoun Coordinator	Rammani Acharya
Email Address	<a href="mailto:rammani@janepal.org">rammani@janepal.org</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
Junior Achievement programs help prepare young people for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which make their communities more robust, and how to apply entrepreneurial thinking to the workplace. Students put these lessons into action, and help strengthen their communities. The organization is dedicated to educating student and young entrepreneurs about business, economic and free enterprise	Nepal

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	5	15	27
Projected Total Number of Schools and/or Non-Formal Education Centers	50	150	300
Number of Government Schools	20	60	130
Number of Non-Formal Education Centers	10	20	40
Number of NGO schools	0	0	0
Number of private schools	20	70	130
Projected Total Number of Aflatoun students	12000	29000	54000
Number of Aflatoun students in Government Schools	5000	11500	21500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	7000	17500	32500
Projected Number of Trainers	5	15	35
Projected Total Number of Trained Teachers	130	350	750
Projected Total Number of Teachers retrained (i.e. followed refresher course)			



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	10 to 15	Estimated savings (Per child per month)	10NR
Class grades, forms or standards included in your programme	6 to 10	Percentage of children actively saving	25%
Average frequency of saving in programme	Bi weekly	Number of hours spent per child in Aflatoun program per year	50

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Nepali
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Rural

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:40

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

We do have funding for JA Nepal but we have not yet secured funding for Aflatoun Program

Do you have a funding plan for the scale up of the Aflatoun program? x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 18,000	€ 24,000	€ 36,000	€ 78,000
Initial Preparation	€ 1,000	€ 2,000	€ 3,000	€ 6,000
Material & Programme Development	€ 16,000	€ 17,000	€ 2,500	€ 35,500
Training	€ 9,000	€ 12,000	€ 15,000	€ 36,000
Delivery in Schools/non-formal education centers	€ 5,000	€ 6,000	€ 8,000	€ 19,000
Events	€ 4,000	€ 6,000	€ 8,000	€ 18,000
Evaluation & Review	€ 10,000	€ 12,000	€ 15,000	€ 37,000
Administration and Capital Costs	€ 4,000	€ 6,000	€ 8,000	€ 18,000
<i>Totals by Year</i>	€ 67,000	€ 85,000	€ 95,500	€ 247,500

# Nepal KAPINCE



**Start of programme:** 2008

**No. of Children and Teenagers:** 187

**Age range:** 9 to 10 years old

**Grade levels:** 5

**No. of schools:** 5

**Area:** Kapilvastu, Nepal

**Looking forward:** We have identified 39 schools in the area where we plan to expand the programme. We also hope to move beyond grade 5 level to bring the programme to other grades.

### **Aflatoun Programme**

Kapince Nepal is an NGO, founded in 1997, focused on Children and Women Empowerment, Civic Education, Human Rights and Social Justice, Media Mobilization, Peace Education and Conflict Transformation and Good Governance. We aim to strengthen social development process in equitable and sustainable way through the dissemination of information to the underprivileged, marginalized and deprived community for equitable and sustainable community development. We have been working with the grass-roots empowering them with information, communication and awareness towards equitable and sustainable community development. We work in the Western region of Nepal. We have begun a pre-pilot in 5 schools, in the grade 5 classes.

### **Training**

Kapince Nepal organized Teachers Training on 10 December 2008. Teacher Training was conducted in residential basis. The training was for three days. The teacher training gave opportunity to familiar with Aflatoun vision as well as clear on the role and responsibility of teachers in implementing the programme.

### **Aflatoun Events**

Aflatoun child clubs have been set up in pilot schools. We provided sessions to children on Child Rights, the convention on the Rights of the Child (CRC), savings and caring for the environment. Children have started saving in the groups and have regularly conducted meetings. In each child club there are 30 members. Child club members started doing awareness activities on their respective village.

### **Stakeholders**

We have conducted an orientation workshop with various stakeholders in the community: school teachers & heads, local government officers, other NGOs, INGOs, as well as representatives from political parties. As other organizations are also interested in the programme, we are now working with several other NGOs in our area to work as Aflatoun Nepal Consortium.

### **Productive Enterprises**

Aflatoun child club members have conducted awareness raising on the community sanitation. They promote the prevention of open toilet systems in the community. Most villagers who did not have a toilet in their homes were used to using the open fields. The children made a declaration and discouraged the use of the field for toilet purposes. Some villagers were encouraged to make makeshift toilets in their homes.

### **Challenges**

After the pilot programme, we hope to expand to other areas and schools. As we partner with other organizations, we are dealing with the organizational challenges of working together as a network and determine. Another challenge we are facing is security. The country security situation is not so good even at the community level. Political parties and indigenous groups regularly announce strike and this makes it difficult to follow action plan.

### **Next Steps**

We are doing coordination with different NGOs and are able to finalize with an NGO based in Kavre District to implement Aflatoun activities with schools supported by this NGO. They are currently supporting 19 schools and the teachers' salary.

# Nepal KAPINCE



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	KAPINCE-NEPAL ( Kapilvastu Information Center), Nepal
Executive Director / Country Director	Ram Achal Yadav (Executive Director)
Name and Title of the Aflatoun Coordinator	Ram Achal Yadav
Email Address	yadavram.swami@gmail.com / aflatounnepalconsortiumforcsfe@gmail.com

2. Organization Information	
Mission Statement of organization	Geographic outreach
Creation of a just and congenial environment for the equitable and sustainable empowerment of Children and Women in the grass roots level enhancing their efforts and initiatives in building equal access to Education , Health and livelihood and opportunities for the holistic development of their potential within fully exercising their rights.	The whole of Kapilvastu district in western development region in Nepal (There are 77 VDCs and 1 Municipality in Kapilvastu district) 1 VDC (Village Development Committee generally consists of 8-12 Villages or settlements)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	15 VDCs (of	40 VDCs	77 VDCs
Projected Total Number of Schools and/or Non-Formal Education Centers	35	129	259
Number of Government Schools	25	94	194
Number of Non-Formal Education Centers	5	20	45
Number of NGO schools	0	0	0
Number of private schools	5	15	20
Projected Total Number of Aflatoun students	11500	31000	58500
Number of Aflatoun students in Government Schools	8000	19000	37000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	3500	12000	21500
Projected Number of Trainers	7	22	47
Projected Total Number of Trained Teachers	35	120	250
Projected Total Number of Teachers retrained (i.e. followed refresher course)	10	35	80

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 to 15	Estimated savings (Per child per month)	25Nr
Class grades, forms or standards included in your programme	1 to 8	Percentage of children actively saving	25%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	200

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Nepali Awadhi
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	For

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	School
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:45

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?  
35,000 (Nepali Rupees)

Do you have a funding plan for the scale up of the Aflatoun program? x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 2,959	€ 4,438	€ 7,967	€ 15,364
Initial Preparation	€ 474	€ 664	€ 901	€ 2,039
Material & Programme Development	€ 1,755	€ 2,134	€ 2,845	€ 6,734
Training	€ 792	€ 1,849	€ 2,915	€ 5,556
Delivery in Schools/non-formal education centers	€ 237	€ 427	€ 806	€ 1,470
Events	€ 4,979	€ 12,046	€ 18,494	€ 35,519
Evaluation & Review	€ 1,185	€ 1,660	€ 1,897	€ 4,742
Administration and Capital Costs	€ 617	€ 1,159	€ 1,785	€ 3,561
<i>Totals by Year</i>	€ 12,998	€ 24,377	€ 37,610	€ 74,985

# Pakistan SAHIL



**Start of programme:** 2008

**No. of Children and Teenagers:** 141 (but fluctuates depending on wards)

**Age range:** 14 to 17 years old

**Grade levels:** n/a

**No. of schools:** 1 Jail

**Area:** Adiala Jail, Rawalpindi

**Looking forward:** To extend the non-formal education programme and conduct the Aflatoun programme in their drop in centers for other children.

### **Aflatoun Programme**

Sahil is an NGO working against child sexual abuse. Our areas of expertise are: training, data collection, counselling, legal aid, material development, research and publications. We conducted our pilot Aflatoun programme with juveniles (children in conflict with the law) at the Adiala jail as we had been running programmes there for 3 years.

### **Material Adaptation**

As we move towards providing the Aflatoun programme to drop in centers, we have developed a CD based interactive Aflatoun learning material. With this, children would be able to play games, sing songs and watch short video clips while learning about social & financial themes.

### **Training**

As the programme is a small scale non-formal education programme, our programme officers serve as the learning facilitators and conduct the sessions with juveniles. The program is managed by a qualified psychologist and a trainer. The Aflatoun topics are selected by the Executive Director who has expertise in both curriculum development and training.

### **Stakeholders**

With the growth of the Aflatoun programme, we are exploring the possibility of partnering with Bank Al –Habib to open savings accounts as they already have an existing programme of Young Savers accounts. Our strongest partnership is with White Rice Communications, an organization that developed our CD learning interactive.

### **Review & Reflection**

Anecdotal observations have noted that major changes were seen in the reduction of the fights that juveniles have amongst themselves. Many were now attending prayers regularly and the barracks are now well maintained.

### **Productive enterprises**

The innovation introduced in the Adiala Jail was the promotion of social savings, as there are no money transactions conducted in the jail. Participants had inputted that, aside from money, they could also save time, good deeds, their health, and save themselves from abuse and fights. Hence, the juveniles began

their “social savings”. Individual savings were doing good deeds, refraining from fights and offering prayers. Group savings were keeping their barracks clean and attending Aflatoun sessions.

### **Aflatoun Events**

Aside from the conduct of social savings, it was decided by the participants that the Aflatoun sessions would also be a venue for the juveniles to discuss issues that they would like to take up with the Adiala jail authorities. They would also discuss ways to protect newcomers to the jail.

### **Challenges**

Consistency in holding regular sessions is difficult as we are only allowed to visit the jail twice a week, with each visit being dedicated to 1 (out of 3) wards. Often sessions cannot be held due to the Juveniles’ other engagements assigned to them by the jail authorities.

# Pakistan SAHIL



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	SAHIL, Pakistan
Executive Director / Country Director	Manizeh Bano
Name and Title of the Aflatoun Coordinator	Sahil Trainer
Email Address	<a href="mailto:info@sahil.org">info@sahil.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Ensuring an environment of protection for children.	6 Districts of Pakistan

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	2	2
Projected Total Number of Schools and/or Non-Formal Education Centers	3	4	4
Number of Government Schools	0	0	0
Number of Non-Formal Education Centers	3	4	4
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	100	200	200
Number of Aflatoun students in Government Schools	0	0	0
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	100	200	200
Projected Number of Trainers	12	16	16
Projected Total Number of Trained Teachers	0	0	0
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	0	0



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	8 to 16	Estimated savings (Per child per month)	
Class grades, forms or standards included in your programme	N/A	Percentage of children actively saving	
Average frequency of saving in programme	N/A	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Urdu
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Non

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	No	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What is the Trainer to Teacher ratio?	N/A

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
11,602 Euro for the year 2009	
Do you have a funding plan for the scale up of the Aflatoun program?	x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 2,914	€ 3,205	€ 3,526	€ 9,645
Initial Preparation	€ 2,857	€ 2,857	€ 2,857	€ 8,571
Material & Programme Development	€ 1,452	€ 0	€ 0	€ 1,452
Training	€ 476	€ 476	€ 476	€ 1,428
Delivery in Schools/non-formal education centers	€ 952	€ 952	€ 952	€ 2,856
Events	€ 95	€ 95	€ 95	€ 285
Evaluation & Review	€ 1,904	€ 1,904	€ 1,904	€ 5,712
Administration and Capital Costs	€ 952	€ 952	€ 952	€ 2,856
<i>Totals by Year</i>	€ 11,602	€ 10,441	€ 10,762	€ 32,805

# Pakistan SSEWA-Pak



**Start of programme:** 2008

**No. of Children and Teenagers:** 689

**Age range:** 6 to 16 years old

**Grade levels:** 2 to 8

**No. of schools:** 25

**Area:** Mirpurkhas, Lower Sindh area

**Looking forward:** By 2011, we hope to reach 9,000 children in the Lower Sindh area of Pakistan.

### **Aflatoun Programme**

Society for Safe Environment & Welfare for Agrarians in Pakistan (SSEWA-Pak) is an NGO working for rural development in the Sindh province of Pakistan. Our mission is Mobilizing Communities for Holistic Empowerment in Sindh Pakistan and their main areas of focus are Education, Water & Sanitation, Agriculture, Saving and Credit and Emergency Relief. One of our programme areas is Integrated Education and Literacy Program, and this is where the Aflatoun programme lies, with our pre-existing child self-help clubs.

### **Material Adaptation**

We are in the process of developing the workbooks. However, we have already produced Aflatoun audio songs materials for the Aflatoun programme, namely a cassette tape with 13 songs in the local language which we launched during our celebration of Independence Day.

### **Training**

To date, we have 4 trainers in our organization who have trained about 100 teachers. They hold the Aflatoun programme in the 25 schools that are run by SSEWA-Pak self support.

### **Stakeholders**

The community members are strong stakeholders as we established the village community schools in partnership with them to increase the capacity of communities and aware communities about the importance of education and social rights.

### **Review & Reflection**

Our 40 Aflatoun clubs have saved about 71,848 PKR (630 EUR). Before Aflatoun, we already had an existing self-help club where children were able to save and take on loans for small businesses. The introduction of the Aflatoun club gave the group a stronger identity and strengthened discussions on personal values and social rights during their weekly meetings.

### **Productive Enterprises**

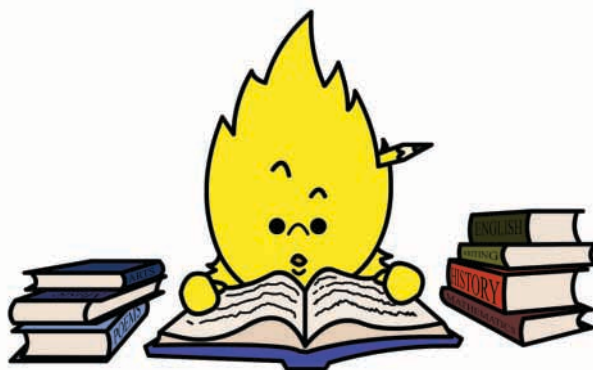
An Aflatoun club had conducted kitchen gardening where vegetables were harvested. Small businesses of selling things have also been one of the enterprise activities.

### **Aflatoun Events**

One Aflatoun club organized a study trip to Hyderabad to visit a museum and see the city. One Aflatoun club members went to Nagarparkat Desert in Mithi and utilized the amounts saved up as a group to cover for the expenses of the trip.

### **Challenges**

At present SSEWA-Pak is running the Aflatoun self help club with a lot of volunteer help. We are continuously seeking resources for funding to support the Aflatoun program and expand the programme to make it more beneficial for children in the future.



# Pakistan SSEWA-Pak



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Society for Safe Environment and Welfare of Agrarians in Pakistan (SSEWA-Pak)
Executive Director / Country Director	Solomon Khurram (Focal Person)
Name and Title of the Aflatoun Coordinator	Arif Tarcis (Program Coordinator, Aflatoun Program)
Email Address	<a href="mailto:arif_tarcis07@yahoo.com">arif_tarcis07@yahoo.com</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
Mission: Mobilizing Communities for Holistic Empowerment in Sindh Pakistan	Pakistan, Lower Sindh. Presently working in 5 Districts of Sindh Province, District Mirpurkhas, Umerkot, Tando Allah Yar, Badin & Sanghar.

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	4	6
Projected Total Number of Schools and/or Non-Formal Education Centers	100	260	430
Number of Government Schools	50	150	250
Number of Non-Formal Education Centers	0	10	30
Number of NGO schools	50	100	150
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	3000	6000	9000
Number of Aflatoun students in Government Schools	1000	2000	3000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	2000	4000	6000
Projected Number of Trainers	2	6	12
Projected Total Number of Trained Teachers	100	200	300
Projected Total Number of Teachers retrained (i.e. followed refresher course)	50	150	250

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 16	Estimated savings (Per child per month)	60%
Class grades, forms or standards included in your programme	6 to 10	Percentage of children actively saving	50%
Average frequency of saving in programme	weekly	Number of hours spent per child in Aflatoun program per year	48

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Urdu
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Rural

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Box
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

11,602 Euro for the year 2009

Do you have a funding plan for the scale up of the Aflatoun program? x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 2,914	€ 3,205	€ 3,526	€ 9,645
Initial Preparation	€ 2,857	€ 2,857	€ 2,857	€ 8,571
Material & Programme Development	€ 1,452	€ 0	€ 0	€ 1,452
Training	€ 476	€ 476	€ 476	€ 1,428
Delivery in Schools/non-formal education centers	€ 952	€ 952	€ 952	€ 2,856
Events	€ 95	€ 95	€ 95	€ 285
Evaluation & Review	€ 1,904	€ 1,904	€ 1,904	€ 5,712
Administration and Capital Costs	€ 952	€ 952	€ 952	€ 2,856
<i>Totals by Year</i>	€ 11,602	€ 10,441	€ 10,762	€ 32,805

# Philippines Childhope Asia Philippines



**Start of programme:** 2007

**No. of teenagers:** 90 (abandoned or living in the streets)

**Age range:** 14 to 17 years old

**Grade levels:** n/a

**No. of schools:** 11 Centres

**Area:** Metro Manila (6 key cities)

**Looking forward:** Expand into vocational skills training and livelihood programs

### **Aflatoun Programme**

Childhope Asia Philippines is a non-profit, non-political, and non-sectarian organization. We advocate for the cause of street children (specifically in Metro Manila) through our Street Education Program, which conducts alternative education sessions and psychosocial counseling among abandoned street children. We were interested in the Aflatoun Program because we observed that older street children needed a program that would help prepare them for independent living as they can no longer identify families or relatives to help them and are rarely admitted in temporary shelters.

### **Material Adaptation**

With the help of NATCCO, Aflatoun's first partner in the Philippines, we modified the Aflatoun Program to focus more on personal accounting, budgeting, and actual savings since these older street children had already received alternative education on social development and protection. The curriculum thus, includes: Needs and Wants, Personal Accounting, Budgeting, How to Save and Job Motivation. The materials were also modified to respond to the realities of the street environment of the children. Brainstorming, role-playing, focus group discussions, and structured games are the preferred methodologies. We conduct the Financial Education Program to complement the Alternative Learning System for Basic Education, which was developed for out-of-school children and youth by the Department of Education. Psychosocial counseling and other interventions are also conducted to address issues that may prevent the children from actively participating in the program.

### **Training**

NATCCO provided the training to our Street Educators in providing the financial education component of the programme. University students also volunteered to take part in helping the street children learn about personal accounting and budgeting.

### **Stakeholders**

In May 2007, Childhope received a financial grant from Citi Foundation and United Way International through the Philippine Business for Social Progress to implement a Financial Education Program among 40 street children. UNICEF Manila also supported the program by providing funds for an additional 50 street children. We are now part of a consortium of

Aflatoun Philippines and, through this, are partnering with Philippine Postal Savings Bank to explore the possibility of opening accounts.

### **Review & Reflection**

As of September 2008, the street children had saved 15830.25 PHP (237.14EUR) in the 11 different areas that they operate in.

### **Productive Enterprises**

We plan to link the Aflatoun to a vocational programme so that they learn practical skills by which they can earn income from. Some options are: Cosmetology, Cell phone repair, Car washing and Reflexology. Most of our participants 1) have been regularly participating in Childhope's programs and services for at least two years, and 2) are not regular or heavy substance abusers.

### **Aflatoun Events**

The sessions are conducted during the time of the children's availability (usually in the afternoon or early evening) and either in fast food outlets or on the streets in parking lots. Street Educators collect the savings of the street children and deposit it as a joint account in the bank.

### **Challenges**

Our main challenges for now are the disturbances caused by "rescue operations" of local government units, working out a definite schedule of sessions, and in some cases, keeping children from substance abuse. When possible, we approach parents of children of street families for their support before engaging the children. Street children also find it difficult to save money as their incomes are quite small.

" Before, my habit was earn money - spend - then save. Now, after learning from this programme, it is earn money - save - then spend" - Street child, 16 years old.

# Philippines Childhope Asia Philippines



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	CHILDHOPE ASIA PHILIPPINES FOUNDATION, INC., Philippines
Executive Director / Country Director	Ms. TERESITA L. SILVA, MSW
Name and Title of the Aflatoun Coordinator	Mr. RICHARDSON dR MOJICA, Program Coordinator, Financial Education Program
Email Address	<a href="mailto:rs.mojica@voty.org">rs.mojica@voty.org</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
<p>Vision: A world where all children, particularly street children and children in need of special protection (CNSPs), can fully enjoy their rights and become respected members of society".</p> <p>Mission:</p> <ol style="list-style-type: none"> <li>1. "To advocate, mobilize and develop the capabilities of the different sectors of the society, including the grassroots communities to provide care, assistance, and support for children at risk and children in need of special protection".</li> <li>2. "To develop and demonstrate an integrated wholistic direct service program through the Street Education Program among the abandoned street children living on the streets toward the protection and fulfillment of their rights as children and toward their total human development".</li> <li>3. " To maintain a databank of information on street children and exploited children (research studies,</li> </ol>	Metro Manila, Philippines

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions			
Projected Total Number of Schools and/or Non-Formal Education Centers			
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	90	180	270
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	90	180	270
Projected Number of Trainers	10	20	30
Projected Total Number of Trained Teachers	10	20	30
Projected Total Number of Teachers retrained (i.e. followed refresher course)	10	20	30



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	14 to 17	Estimated savings (Per child per month)	75PhP
Class grades, forms or standards included in your programme		Percentage of children actively saving	50%
Average frequency of saving in programme	Daily	Number of hours spent per child in Aflatoun program per year	100

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	
Do you have local education department permission to pilot your programme?	
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Filipino
Did you contextualize the Aflatoun Material for your country?	Yes
From what source were they contextualized?	Street

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Coop
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What is the Trainer to Teacher ratio?	1 to 5

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	info not yet available		
Do you have a funding plan for the scale up of the Aflatoun program?	x	Yes	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Philippines NATCCO



**Start of programme:** 2006

**No. of Children and Teenagers:** 12,250

**Age range:** 6 to 16 years old

**Grade levels:** Standards 1 to 10

**No. of schools:** 121

**Area:** 12 provinces

**Looking forward:** Expanding to more local cooperatives in different provinces, as well as collaborate with other organizations to scale-up in the country.

### **Aflatoun Programme**

NATCCO is an umbrella organization of around 1,200 cooperatives across the Philippines. Most member cooperatives are involved in financial intermediation like micro-credit and micro-savings (some with their own “Kiddie Savers Club” for children). We saw Aflatoun as an opportunity to expand our activities for children, especially in the rural areas, to facilitate their learning not just on financial education, but on social education as well.

### **Material Adaptation**

The local cooperatives have been using the original Aflatoun workbooks as a basis for their Aflatoun lessons in partner schools. However, NATCCO also developed more financial manuals in the local language (Filipino) which were also used by one of our partners, Childhope Asia-Philippines.

### **Training**

The local cooperatives are required to assign 5 employees to undergo our Aflatoun training. They are the ones who train the teachers of schools, brief the children and local stakeholders of the concept, facilitate Aflatoun camps, participate in progress meetings and document the different activities, in close coordination with NATCCO.

### **Stakeholders**

We partnered with the Department of Education (DepEd) and the Cooperative Development Authority (CDA) to officially incorporate the program in formal schools and local cooperatives. Memorandums of Understanding were signed between NATCCO, DepEd, CDA, the local co-operative partners in the community, and the schools whenever the Aflatoun program took off.

### **Review & Reflection**

Children can now relate to the Aflatoun logo as their learning companion. From the Aflatoun lessons integrated in their schools’ Character Education subject, the children gain a better understanding of their rights and responsibilities. Through the child-friendly savings activity in their classes, children learn and practice the value of savings. Children take pride in having their own savings passbook.

### **Productive Enterprises**

The schools incorporate the Aflatoun session in the weekly values education class. For the savings component, the school savings are collected weekly by the coop collector to deposit in the local cooperative (group savings in the coop but with individual passbooks in school). Savings methodology in receipts and disbursements was established to safeguard the children’s money.

### **Aflatoun Events**

We have organized Aflatoun camps in the different provinces. Some of the activities involved: creating posters on the value of saving, developing presentations on child rights, presenting a dance of the Aflatoun song and games.

### **Challenges**

We were fortunate that our member cooperatives were willing to cover for counterpart expenses for the Aflatoun program (e.g. training expenses) and that developmental and humanitarian organizations, like Cordaid and Rabobank Foundation, funded us with the preparatory activities. Although we acknowledge the challenge of sustaining the program at the end of our funding grant, Aflatoun is definitely a program that we will see through hopefully reaching all our partner cooperatives in different island regions in the Philippines.

# Philippines NATCCO



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	National Confederation of Cooperatives (NATCCO), Philippines
Executive Director / Country Director	Cresente C. Paez
Name and Title of the Aflatoun Coordinator	Ma. Lasalette M. Gumban, Youth Program Officer
Email Address	<a href="mailto:lgumban@natcco.coop">lgumban@natcco.coop</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Vision: We are the most trusted world class financial cooperative network Mission: We deliver superior, relevant and ethical financial and allied services anytime, anywhere.	12 provinces

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	12	16	22
Projected Total Number of Schools and/or Non-Formal Education Centers	60	75	95
Number of Government Schools	0	0	0
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	2	8	10
Projected Total Number of Aflatoun students	8000	11000	15000
Number of Aflatoun students in Government Schools	7850	9850	12850
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	150	500	1000
Projected Number of Trainers	0	0	0
Projected Total Number of Trained Teachers	300	450	600
Projected Total Number of Teachers retrained (i.e. followed refresher course)	150	300	450

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	80P
Class grades, forms or standards included in your programme	6 to 14	Percentage of children actively saving	70%
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	30 hours

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	English
Did you contextualize the Aflatoun Material for your country?	
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Coop
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	2 to 25

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

7000-8000 euro

Do you have a funding plan for the scale up of the Aflatoun program?

x Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 4,000	€ 4,000	€ 4,500	€ 12,500
Initial Preparation	€ 1,000	€ 1,200	€ 1,500	€ 3,700
Material & Programme Development	€ 4,000	€ 4,000	€ 4,000	€ 12,000
Training	€ 3,500	€ 3,500	€ 3,500	€ 10,500
Delivery in Schools/non-formal education centers	€ 2,000	€ 2,000	€ 2,000	€ 6,000
Events	€ 1,500	€ 1,500	€ 1,500	€ 4,500
Evaluation & Review	€ 1,600	€ 1,600	€ 1,600	€ 4,800
Administration and Capital Costs	€ 1,100	€ 1,100	€ 1,100	€ 3,300
<i>Totals by Year</i>	€ 18,700	€ 18,900	€ 19,700	€ 57,300

# Thailand ICS



**Start of programme:** 2008

**No. of Children and Teenagers:** 2,566

**Age range:** 9 to 12 years old

**Grade levels:** Standards 3 to 6

**No. of schools:** 30

**Area:** Srisaket province

**Looking forward:** We plan to expand the Aflatoun (Child Social and Financial Education) programme to grade levels 1 and 2. We also plan to work closely with the government so that they incorporate it into their curriculum and schools.

### **Aflatoun Programme**

International Child Support Asia (ICS Asia) is a part of International Child Support, an international organization based in the Netherlands. We are committed to creating a world of confident boys and girls who enjoy their childhood and are able to develop and protect themselves. In this world they are free from poverty, discrimination, abuse and exploitation and they can become responsible global citizens.

### **Material Adaptation**

The Aflatoun curriculum must be especially sensitive to local context and demands, hence, with the local Education Service Area offices (ESA) we adapted the curriculum. We have developed Aflatoun workbooks and unit plans for Grades 3 & 4, and are developing the same for Grades 5 & 6, too. We pre-tested activities with Thai children to ensure that they were relevant and enjoyable.

### **Training**

Intensive teacher selection and training was a key factor for the programme. We have trained 12 trainers, who have reached 90 teachers. This was also done in partnership with the government (ESA) to ensure successful integration with the school system.

### **Stakeholders**

Aside from ESA, which worked with us for material development, training and programme implementation, we are also planning to work with BAAC Bank for training purposes. Schools are already partnered with BAAC Bank in providing savings accounts for children.

### **Review & Reflection**

Qualitative baseline work on attitudes towards child rights and savings was conducted to better understand child, teacher and parental attitudes towards child rights and financial education. Using informal semi-structured interviews with teachers and guardians, and games with children, we sought to gain a deeper understanding of these concepts in the villages as well as ways the Aflatoun programme could be made more culturally appropriate for the local situation. We found that school-based savings programmes were operating in most of the schools, but with low levels of child participation. Teachers also generally knew about the concept of child rights but did not know precisely what these rights were.

Although parents were supportive of the idea of financial education in schools, there was still some misunderstanding among teachers and parents about what sources, rationale behind savings, its process and results were like. This will determine future training and implementation.

### **Productive Enterprises**

Even before Aflatoun, the schools already had market based activities; notably gardens that furnished money for the purchase of school supplies in some schools, and garbage recycling. These still continue as it complements the Aflatoun programme.

### **Children's Activities**

A child participation workshop was conducted in February 2009 with active participation of grade 4 from selected schools and some of our trainers. Camps on child savings and on child participation involving children from all schools will be implemented this year. Monitoring and follow-up practices will be in place to ensure that the understanding and translation of child savings and child participation take place in schools. A children's event is planned at the end of the year at which students will have a exhibition and contest of their works related to the Aflatoun programme.

### **Challenges**

We seek to continuously improve the curriculum by conducting contextualization workshops. As we have started the pilot programme in only two grade levels, we are able to revisit the Aflatoun learning materials to see how to improve it. We have plans to pass the programme to the government and need to finalize our steps to do it.



# Thailand ICS



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	International Child Support Asia (ICS Asia), Thailand
Executive Director / Country Director	Ms. Anthya Madiath, Regional Director
Name and Title of the Aflatoun Coordinator	Ms. Wannaporn Niyaso, Programme Manager Thailand
Email Address	<a href="mailto:wannaporn.niyaso@icsasia.org">wannaporn.niyaso@icsasia.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Vision: Change for Children/International Child Support (ICS) is committed to creating a world of confident boys and girls who enjoy their childhood and are able to develop and protect themselves. In this world they are free from poverty, discrimination, abuse and exploitation and they can become responsible global citizens.</p> <p>Mission: Change for Children/ICS operates worldwide to realize a safe and enabling environment, so that all children, regardless of nationality, religion, colour, gender or political creed can assert their rights. Girls, boys and their direct environment are able to act as responsible members of society, who enjoy education, good health and protection.</p>	<p>Asia: Thailand (2 districts in Sri Saket Province: Huay Thap Tan and Prangku). Cambodia (1 commune in Oddar Meanchey Province). Laos (1 cluster in Champassak Province).</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2 districts in 1		
Projected Total Number of Schools and/or Non-Formal Education Centers	30		
Number of Government Schools	30		
Number of Non-Formal Education Centers	0		
Number of NGO schools	0		
Number of private schools	0		
Projected Total Number of Aflatoun students	2600		
Number of Aflatoun students in Government Schools	2600		
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0		
Projected Number of Trainers	18		
Projected Total Number of Trained Teachers	120		
Projected Total Number of Teachers retrained (i.e. followed refresher course)	60		



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 12	Estimated savings (Per child per month)	20B
Class grades, forms or standards included in your programme	3 to 4	Percentage of children actively saving	80%
Average frequency of saving in programme	daily/ weekly	Number of hours spent per child in Aflatoun program per year	50

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Thai
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	3 to 4

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	School
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 10

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

N/A

Do you have a funding plan for the scale up of the Aflatoun program?

x No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 23,300			€ 23,300
Initial Preparation*	€ 40,000			€ 40,000
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs	€ 10,200			€ 10,200
<i>Totals by Year</i>	€ 73,500	€ 0	€ 0	€ 73,500

\* This item also provides the cumulative costs for the 5 line items below.

# Afghanistan War Child Holland



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	War Child Holland, Afghanistan
Executive Director / Country Director	Ramin Shahzamani
Name and Title of the Aflatoun Coordinator	<a href="#">Peters Nyawanda, Programme Development Manager, Kabul</a>
Email Address	<a href="mailto:ramin.shahzamani@warchild.nl">ramin.shahzamani@warchild.nl</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>War Child invests in the peaceful future of children living in war-affected areas. War Child's goal is the empowerment of children in and from war affected areas.</p> <p>War Child is an independent humanitarian organisation dedicated to children, regardless of their religious, ethnical or social</p>	Afghanistan - Herat and Kabul provinces

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1	2	
Projected Total Number of Schools and/or Non-Formal Education Centers	2	10	
Number of Government Schools	2	10	
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	40	100	
Number of Aflatoun students in Government Schools	40	100	
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	2	10	
Projected Total Number of Trained Teachers	4	20	
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	10 - 18	Estimated average savings (Per child per month)	
Expected class grades, forms or standards included in your programme	4-12	Expected percentage of children actively saving	
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Dari
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Child clubs

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	No	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	School
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:02

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	N/A
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	N/A			€ 0
Initial Preparation	N/A			€ 0
Material & Programme Development	N/A			€ 0
Training	N/A			€ 0
Delivery in Schools/non-formal education centers	N/A			€ 0
Events	N/A			€ 0
Evaluation & Review	N/A			€ 0
Administration and Capital Costs	N/A			€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Azerbaijan Reliable Future Youth Organization



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Reliable Future Youth organization, Azerbaijan
Executive Director / Country Director	Nabil Seyidov
Name and Title of the Aflatoun Coordinator	Nabil Seyidov
Email Address	<a href="mailto:nzseidov@yahoo.com">nzseidov@yahoo.com</a> and <a href="mailto:nzseidov@hotmail.com">nzseidov@hotmail.com</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
To unite the active young people and direct their efforts to build healthy, open, democratic and civil society in Azerbaijan.	Entire country

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	5 districts	11 districts	17 districts
Projected Total Number of Schools and/or Non-Formal Education Centers	6	17	23
Number of Government Schools	5	15	20
Number of Non-Formal Education Centers	1	2	3
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	2000	4050	6050
Number of Aflatoun students in Government Schools	2000	4000	6000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	50	50
Projected Number of Trainers	25	50	50
Projected Total Number of Trained Teachers	25	50	75
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	25	50

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	9-14	Estimated average savings (Per child per month)	5AZN
Expected class grades, forms or standards included in your programme	4th to 8th	Expected percentage of children actively saving	70%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	55-80

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Azerbaijani
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	80%
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 3.200	€ 9.600	€ 9.600	€ 22.400
Initial Preparation	€ 800	€ 1.100	€ 1.100	€ 3.000
Material & Programme Development	€ 1.700	€ 500	€ 500	€ 2.700
Training	€ 3.300	€ 800	€ 800	€ 4.900
Delivery in Schools/non-formal education centers	€ 1.000	€ 2.000	€ 2.000	€ 5.000
Events	€ 1.800	€ 2.500	€ 2.500	€ 6.800
Evaluation & Review	€ 450	€ 700	€ 800	€ 1.950
Administration and Capital Costs	€ 1.500	€ 2.000	€ 3.000	€ 6.500
<i>Totals by Year</i>	€ 13.750	€ 19.200	€ 20.300	€ 53.250

# Bangladesh AACCU



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Association of Asian Confederation of Credit Unions, Bangladesh
Executive Director / Country Director	Ranjith Hettiarachchi
Name and Title of the Aflatoun Coordinator	Elenita V San Roque
Email Address	<a href="mailto:accu@aaccu.coop">accu@aaccu.coop</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>AACCU is a network of Credit Unions based in Bangkok, Thailand. We have a membership base from 23 countries. Our vision is "Sustainable Credit Unions in Asia." Our Mission is "ACCU Works in partnership with members to strengthen and promote credit unions as effective instruments for socioeconomic development of people.</p> <p>For the Aflatoun programme, we will begin the pilot in Bangladesh. The organizational information presented in this action plan concerns AACCU at the regional level. The program details concern the Bangladeshi Aflatoun programme</p>	Bangladesh

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	4	6
Projected Total Number of Schools and/or Non-Formal Education Centers	5	10	20
Number of Government Schools	5	10	20
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	200	400	1000
Number of Aflatoun students in Government Schools	200	400	1000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	10	20	40
Projected Total Number of Trained Teachers	10	20	40
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6 to 19	Estimated average savings (Per child per month)	.05
Expected class grades, forms or standards included in your programme	3 to 10	Expected percentage of children actively saving	50%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	24 hours

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Coop
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

US\$ 10,000 for 2009

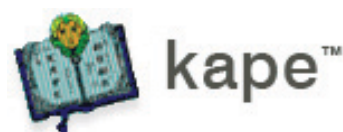
Do you have a funding plan for the scale up of the Aflatoun program?

No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 400	€ 1.200	€ 1.200	€ 2.800
Initial Preparation	€ 400	€ 1.200	€ 1.200	€ 2.800
Material & Programme Development	€ 1.000	€ 3.000	€ 3.000	€ 7.000
Training	€ 1.000	€ 3.000	€ 3.000	€ 7.000
Delivery in Schools/non-formal education centers	€ 4.000	€ 8.000	€ 8.000	€ 20.000
Events	€ 500	€ 1.000	€ 1.000	€ 2.500
Evaluation & Review	€ 500	€ 1.000	€ 1.000	€ 2.500
Administration and Capital Costs	€ 1.500	€ 1.500	€ 1.500	€ 4.500
<i>Totals by Year</i>	€ 9.300	€ 19.900	€ 19.900	€ 49.100

# Cambodia KAPE



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Kampuchean Action for Primary Education, Cambodia
Executive Director / Country Director	Mr. Sao Vanna
Name and Title of the Aflatoun Coordinator	Ms Ma Chan Sopheap, Program Manager
Email Address	<a href="mailto:sopheap@kapekh.org">sopheap@kapekh.org</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
The mission statement of KAPE is to support local schools and communities to fulfill the right of every Cambodian child to a quality basic education. The immediate objective of KAPE is to assist the government to achieve Education for All as well as achieve improvements in the learning environments of target primary and secondary schools as a result of interventions, which use cluster schools as the main delivery system of technical and material assistance	Country: Cambodia Province: Kampong Cham Districts: Batheay, Prey Chor, Tbong Khmum, Ponyea Krek, Steung Trong, Oriang O, & Krouch Chma

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	0 districts	2 districts	TBD
Projected Total Number of Schools and/or Non-Formal Education Centers	0	7	TBD
Number of Government Schools	0	7	TBD
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	0	375	TBD
Number of Aflatoun students in Government Schools	0	375	
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	3	3	TBD
Projected Total Number of Trained Teachers	0	0	TBD
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	17	TBD



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	10 to 17	Estimated average savings (Per child per month)	\$3
Expected class grades, forms or standards included in your programme	4 to 9	Expected percentage of children actively saving	25%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	5 hours/

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Khmer
Do you intend on contextualizing the Aflatoun Material for your country?	No
For a specific group?	Girls

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1 to 30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?  
 KAPE anticipates a budgeting need of about \$20,000 to start activities

Do you have a funding plan for the scale up of the Aflatoun program? x

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 2.307	€ 5.538	TBD	€ 7.845
Initial Preparation	€ 769	€ 1.153	TBD	€ 1.922
Material & Programme Development	€ 3.076	€ 0	TBD	€ 3.076
Training	€ 1.538	€ 1.153	TBD	€ 2.691
Delivery in Schools/non-formal education centers	€ 0	€ 2.307	TBD	€ 2.307
Events	€ 400	€ 400	TBD	€ 800
Evaluation & Review	€ 500	€ 2.307	TBD	€ 2.807
Administration and Capital Costs	€ 687	€ 1.028	TBD	€ 1.715
<i>Totals by Year</i>	€ 9.277	€ 13.886	€ 0	€ 23.163

China

Shanghai Better  
Education Development  
Centre



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Shanghai Better Education Development Center, China
Executive Director / Country Director	Alan Wang
Name and Title of the Aflatoun Coordinator	Alan Wang
Email Address	<a href="mailto:alan@betteredu.org.cn">alan@betteredu.org.cn</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
<p>Today's society needs versatile talents. This means that schools must strive to cultivate and enrich the scope of student's ability and individuality. We are committed to providing a better sort of education, without borders or constraints, which prepares students for success in today's world.</p> <p>With our online services and volunteers networks, we can offer teachers and parents different educational methods and specialized curriculum, while students benefit from having each of their talents recognized, celebrated and developed. The end result is the mark of a great education - a well rounded student staring out at a world of opportunity.</p>	Country (specifically, Beijing, Shanghai, Guangdong, Jingzhou)

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4	5	6
Projected Total Number of Schools and/or Non-Formal Education Centers	9	51	216
Number of Government Schools	4	24	124
Number of Non-Formal Education Centers	1	3	8
Number of NGO schools	1	11	31
Number of private schools	3	13	53
Projected Total Number of Aflatoun students	700	5200	25200
Number of Aflatoun students in Government Schools	400	3400	18400
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	300	1800	6800
Projected Number of Trainers	1	3	7
Projected Total Number of Trained Teachers	10	40	140
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	10	40

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	9-15	Estimated average savings (Per child per month)	1 yuan
Expected class grades, forms or standards included in your programme	3 to 15	Expected percentage of children actively saving	20%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	10

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Chinese
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	K3-10

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Other:
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	
Are you prepared to visit all your schools at least once a year to collect data?	

#### 10. Funding and Financials

How much funding is still left to be raised for the programme? not planned yet	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 1.540	€ 3.850	€ 12.320	€ 17.710
Initial Preparation	€ 462	€ 1.309	€ 1.309	€ 3.080
Material & Programme Development	€ 10.703	€ 3.920	€ 12.705	€ 27.328
Training	€ 770	€ 1.540	€ 3.850	€ 6.160
Delivery in Schools/non-formal education centers	€ 770	€ 3.119	€ 6.160	€ 10.049
Events		€ 3.465	€ 6.930	€ 10.395
Evaluation & Review	€ 770	€ 3.119	€ 6.160	€ 10.049
Administration and Capital Costs	€ 693	€ 1.155	€ 2.464	€ 4.312
<i>Totals by Year</i>	€ 15.708	€ 21.476	€ 51.898	€ 89.082

# India

## Sahay Children International



### Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Sahay, India
Executive Director / Country Director	Mr. Niraj Agrawal
Name and Title of the Aflatoun Coordinator	To be decided later
Email Address	<a href="mailto:director@sah.children.org.in">director@sah.children.org.in</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
To enable every child to grow into a healthy educated self reliant adult	India, West Bengal, nine districts

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions			
Projected Total Number of Schools and/or Non-Formal Education Centers			
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students			
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	436	872	1308
Projected Number of Trainers	1	1	1
Projected Total Number of Trained Teachers	6	6	6
Projected Total Number of Teachers retrained (i.e. followed refresher course)	6	6	6

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	14-19	Estimated average savings (Per child per month)	300rs
Expected class grades, forms or standards included in your programme	Below 8	Expected percentage of children actively saving	80%
Expected average frequency of saving in programme	monthly/weekly	Expected number of hours spent per child in Aflatoun program per year	60

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	No
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Bengali
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Youth

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	No
What will the Trainer to Teacher ratio be?	1:06

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	No

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?  
11697.56 Euro

Do you have a funding plan for the scale up of the Aflatoun program?

No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 1.854	€ 1.946	€ 2.044	€ 5.843
Initial Preparation				€ 0
Material & Programme Development	€ 1.158			€ 1.158
Training	€ 108	€ 124		€ 232
Delivery in Schools/non-formal education centers	€ 572	€ 1.128		€ 1.699
Events				€ 0
Evaluation & Review		€ 62		€ 62
Administration and Capital Costs	€ 618	€ 1.004	€ 1.081	€ 2.703
<i>Totals by Year</i>	€ 4.310	€ 4.263	€ 3.125	€ 11.698

# Indonesia Christian Children's Fund



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	CCF Indonesia, Indonesia
Executive Director / Country Director	Meenakshi Batra
Name and Title of the Aflatoun Coordinator	Yooke Damopolii, Programme Manager
Email Address	<a href="mailto:yooke@ccfindonesia.org">yooke@ccfindonesia.org</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>CCF exists to help deprived, excluded, and vulnerable children have the capacity to become young adults, parents, and leaders who bring lasting and positive change in their communities. CCF also exists to promote societies whose individuals and institutions participate in valuing, protecting, and advancing the worth and rights of the children.</p> <p>CCF has three main strategic outcomes, which are: healthy and secured infants, educated and confident children, and skilled and involved youth.</p>	<p>Indonesia, 9 provinces (Jakarta, Banten, West Java, Central Java, Yogyakarta, Lampung, South Sumatra, East Nusa Tenggara, Aceh)</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions			
Projected Total Number of Schools and/or Non-Formal Education Centers			
Number of Government Schools			
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students			
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers			
Projected Total Number of Trained Teachers			
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	5-12	Estimated average savings (Per child per month)	1000R
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	80%
Expected average frequency of saving in programme	DR 1,000	Expected number of hours spent per child in Aflatoun program per year	50 hours

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	No
Have you identified schools for the scale up of the program?	no
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Indonesian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	street child

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Indonesia LAPIS



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	LEARNING ASSISTANCE PROGRAM FOR ISLAMIC SCHOOLS, Indonesia
Executive Director / Country Director	ROBERT KENNEDY
Name and Title of the Aflatoun Coordinator	ELIS ANISAH FITRIAH/PROGRAM OFFICER
Email Address	<a href="mailto:elis.anisah@lapis.or.id">elis.anisah@lapis.or.id</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
Strengthened systems, institutions and groups impacting on and benefiting the school children in the Islamic basic education sub-sector to contribute to improved quality of Islamic basic education in Indonesia	Indonesia/East Java, South Sulawesi and NTB (for Consolidation and Integration activities) and no boundary location for innovation activities

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3 provinces	3 provinces	
Projected Total Number of Schools and/or Non-Formal Education Centers	30	63	
Number of Government Schools	0	0	
Number of Non-Formal Education Centers	0	0	
Number of NGO schools	30	63	
Number of private schools			
Projected Total Number of Aflatoun students	2000	5000	
Number of Aflatoun students in Government Schools			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	2000	5000	
Projected Number of Trainers	15	15	
Projected Total Number of Trained Teachers	120	300	
Projected Total Number of Teachers retrained (i.e. followed refresher course)			



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	9 to 15	Estimated average savings (Per child per month)	10000IR
Expected class grades, forms or standards included in your programme	3 to 9	Expected percentage of children actively saving	45%
Expected average frequency of saving in programme	Weekly/ Monthly	Expected number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Bahasa Indonesia
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Islamic Schools

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes/No
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	it
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:10/30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	N/A
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Kyrgystan SOS Children's Villages



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	PF "SOS Children's Villages Kyrgyzstan", Kyrgyzstan
Executive Director / Country Director	Ms. Gulnaz Sairova
Name and Title of the Aflatoun Coordinator	to be defined
Email Address	<a href="mailto:sosnco-nd@elcat.kg">sosnco-nd@elcat.kg</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Our Vision: Every Child belongs to a family and grows with love, respect and security.</p> <p>Our Mission: We build families for children in need, we help them shape their own futures and we share in the development of their communities.</p>	Kyrgyzstan, Chuy and Issyk Kul districts

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	3	3
Projected Total Number of Schools and/or Non-Formal Education Centers			
Number of Government Schools	1	2	3
Number of Non-Formal Education Centers	3	4	4
Number of NGO schools	1	1	1
Number of private schools	2	2	2
Projected Total Number of Aflatoun students	1496	1541	1541
Number of Aflatoun students in Government Schools	649	649	64
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	897	892	892
Projected Number of Trainers	4	4	4
Projected Total Number of Trained Teachers	29	30	30
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	1 to 6	Estimated average savings (Per child per month)	5USD
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	70
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Russian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	All groups

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	School
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:7.5

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 3.961	€ 7.934	€ 9.067	€ 20.962
Initial Preparation				€ 0
Material & Programme Development	€ 10.161			€ 10.161
Training	€ 2.780			€ 2.780
Delivery in Schools/non-formal education centers	€ 10.377	€ 10.866	€ 12.611	€ 33.854
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 27.279	€ 18.800	€ 21.678	€ 67.757

# Mongolia Mongolian Pupil's Foundation



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Mongolian Pupil's Federation, Mongolia
Executive Director / Country Director	O.Chuluunbaatar
Name and Title of the Aflatoun Coordinator	O.Chuluunbaatar
Email Address	<a href="mailto:selenge137@yahoo.com">selenge137@yahoo.com</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
Protection of Pupil's rights, teaching independent living wisdom, holding non-official training and supporting self-administered children's organization.	Ulaanbaatar city, Mongol

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	6	18	32
Projected Total Number of Schools and/or Non-Formal Education Centers	70	210	390
Number of Government Schools	30	90	170
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	40	120	220
Projected Total Number of Aflatoun students	3800	9700	19400
Number of Aflatoun students in Government Schools	3000	7500	15500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	800	2200	3900
Projected Number of Trainers	8	20	44
Projected Total Number of Trained Teachers	120	320	670
Projected Total Number of Teachers retrained (i.e. followed refresher course)			

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	10 to 15	Estimated average savings (Per child per month)	2000
Expected class grades, forms or standards included in your programme	5 to 10	Expected percentage of children actively saving	50
Expected average frequency of saving in programme	Bi Monthly	Expected number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Mongolian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Rural

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:30

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
We do have funding for MPF but we haven't yet secured funding for Aflatoun program.	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 15.000	€ 20.000	€ 28.000	€ 63.000
Initial Preparation	€ 11.000	€ 2.300	€ 3.400	€ 16.700
Material & Programme Development	€ 11.600	€ 13.000	€ 18.000	€ 42.600
Training	€ 5.000	€ 7.300	€ 8.000	€ 20.300
Delivery in Schools/non-formal education centers	€ 3.000	€ 4.000	€ 5.000	€ 12.000
Events	€ 3.200	€ 4.700	€ 5.300	€ 13.200
Evaluation & Review	€ 2.000	€ 2.100	€ 2.500	€ 6.600
Administration and Capital Costs	€ 3.000	€ 4.000	€ 5.000	€ 12.000
<i>Totals by Year</i>	€ 53.800	€ 57.400	€ 75.200	€ 186.400

# Philippines Children International



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Children International - Philippines
Executive Director / Country Director	James R. Cook
Name and Title of the Aflatoun Coordinator	Neeta Goel, Regional Programme Manager
Email Address	<a href="mailto:ngoel@Children.org">ngoel@Children.org</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
<p>CI provides the foundation for a number of youth programs as the children grow older, including leadership development, civic responsibility and healthy lifestyles. CI's vision is that these youth will grow to be self-reliant adults. CI is not religiously or politically affiliated. The majority of CI's support comes from individual and corporate contributions. Children International operates in partnership with a network of affiliate NGOs (agencies) to conduct our humanitarian work.</p> <p>In the Philippines, CI plans to implement the programme through its 4 partner agencies based in Legazpi, Quezon City &amp; Tabaco.</p>	<p>Country: Philippines Province: National Capital Region, Bicol, Bulacan Districts: Quezon City, Manila, Caloocan, Malabon, Legazpi, Tabaco, Bocaue, Calumpit</p>

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4 districts	4 districts	6 districts
Projected Total Number of Schools and/or Non-Formal Education Centers	5	8	12
Number of Government Schools	4	7	11
Number of Non-Formal Education Centers	1	1	1
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	2000	3050	4920
Number of Aflatoun students in Government Schools	1950	2975	4820
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	50	75	100
Projected Number of Trainers	5	11	15
Projected Total Number of Trained Teachers	14	39	72
Projected Total Number of Teachers retrained (i.e. followed refresher course)	2	12	30

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	5 to 19	Estimated average savings (Per child per month)	20 to 100 PHP
Expected class grades, forms or standards included in your programme	1 to 12	Expected percentage of children actively saving	50%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	20 - 60

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	
Do you have local education department permission to pilot your	
Have you spoken to the national education department about Aflatoun?	

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	n/a
Do you intend on contextualizing the Aflatoun	Yes
For a specific group?	Youth

#### 7. Program Development

Are you planning on starting Aflatoun clubs?		Are you planning on having bank or educational trips?	
Are you planning on having Aflatoun elections?		Where will the children's savings be kept?	
Will you have saving books and class ledgers?			

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
The different agencies are seeking funding together for the whole project (148,255 EUR).	
Do you have a funding plan for the scale up of the Aflatoun program?	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 13.332	€ 23.832	€ 26.216	€ 63.380
Initial Preparation	€ 600	€ 700	€ 800	€ 2.100
Material & Programme Development	€ 2.880	€ 3.150	€ 3.550	€ 9.580
Training	€ 9.015	€ 12.590	€ 12.590	€ 34.195
Delivery in Schools/non-formal education centers	€ 3.000	€ 3.000	€ 3.000	€ 9.000
Events	€ 5.000	€ 5.000	€ 5.000	€ 15.000
Evaluation & Review	€ 2.000	€ 2.000	€ 2.000	€ 6.000
Administration and Capital Costs	€ 3.000	€ 3.000	€ 3.000	€ 9.000
<i>Totals by Year</i>	€ 38.827	€ 53.272	€ 56.156	€ 148.255

# Thailand Plan International



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Plan International Thailand, Thailand
Executive Director / Country Director	Mr. Prem Shukla
Name and Title of the Aflatoun Coordinator	Chanchai Thongsumrit
Email Address	<a href="mailto:Chanchai.thongsumrit@plan-international.org">Chanchai.thongsumrit@plan-international.org</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
Plan aims to achieve lasting improvements in the quality of life of deprived children in developing countries, through a process that unites people across cultures and adds meaning and value to their lives.	Thailand/Northern and Northeastern regions /Chiangrai and Sisaket provinces

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	8/2/2	8/2/2	8/2/2
Projected Total Number of Schools and/or Non-Formal Education Centers	15	20	25
Number of Government Schools	15	20	25
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	2000	2500	3000
Number of Aflatoun students in Government Schools	2000	2500	3000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers			
Projected Total Number of Trained Teachers	30	40	50
Projected Total Number of Teachers retrained (i.e. followed refresher course)	30	40	50



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	9-18	Estimated average savings (Per child per month)	1
Expected class grades, forms or standards included in your programme	3 to 12	Expected percentage of children actively saving	80
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	N/A

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Student

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	No	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	NA

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation	€ 1.000	€ 1.000	€ 1.000	€ 3.000
Material & Programme Development				€ 0
Training	€ 6.000	€ 6.000	€ 3.000	€ 15.000
Delivery in Schools/non-formal education centers	€ 6.000	€ 6.000	€ 3.000	€ 15.000
Events				€ 0
Evaluation & Review	€ 1.200	€ 1.400	€ 1.600	€ 4.200
Administration and Capital Costs	€ 4.000	€ 3.000	€ 3.000	€ 10.000
<i>Totals by Year</i>	€ 18.200	€ 17.400	€ 11.600	€ 47.200

EUROPE

## Action Plans – Europe

Action Plans were provided by 9 partner organisations from the Europe region. The chart below totals the plans across formal and non-formal education sectors to reach 63 thousand children by 2011.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected numbers 2008			Projected numbers 2009		
	2008	2008	2009	2010	2009	2010	2011
<b>No. of Aflatoun students (total)</b>	3,722	9,050	57,530	200,080	9,120	28,240	59,700
<b>No. of Aflatoun students in government schools</b>	3,722	8,800	56,600	198,300	8,810	28,890	63,770
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	0	250	930	1,780	330	550	2,130
<b>SCHOOLS</b>							
<b>Total no. of schools</b>	5	65	175	304	59	154	357
<b>No. of government schools</b>	N/A	0	0	0	53	139	333
<b>No. of Non-formal education centers</b>	N/A	2	15	19	3	7	15
<b>No. of NGO schools</b>	N/A	0	0	0	1	3	3
<b>No. of private schools</b>	N/A	0	0	0	2	5	6
<b>TRAINERS &amp; TEACHERS</b>							
<b>No. of trainers</b>	15	N/A	N/A	N/A	44	83	144
<b>No. of trained teachers</b>	180	N/A	N/A	N/A	368	1,139	2,326
<b>No. of teachers retrained</b>	0	N/A	N/A	N/A	195	678	1,530
<b>COSTS</b>							
<b>Totals costs by year</b>	€ 5,114	N/A	N/A	N/A	€ 422,050	€ 501,621	747,796
<b>Total cost p/child (excl. Secretariat costs)</b>	€ 1.37				€ 46.28	€ 17.76	€ 12.53

## Strategic Partnerships

An emerging international partner in this region is SOS Children's Villages, and we are exploring avenues of collaboration to work with the preexisting infrastructure across the network for the good of both parties. Four

## Outreach

The focus in Europe is primarily on Commonwealth of Independent States (CIS) and CEE (Central and Eastern Europe); one of these partner organizations is live in schools (Serbia) and six are in active preparation. However, programmes are also in preparation with partners in Western Europe and at least two are expected to go live in 2009 (the Netherlands, UK).

## Contextualisation

The western European/OECD model will keep the five core elements of the Aflatoun Curriculum, but will differ according to the varying economic challenges of debt availability and access to credit in the context of relative rather than absolute poverty.

of the Eastern European partner organizations were formally part of Christian Children's Foundation (CCF). In one country (Kosovo) Aflatoun works with the Step by Step network, with conversations with organizations in other Eastern European countries ongoing.

## Conclusions

Given the current global economic situation which has led to a decline in funding for the social sector, several partners have been forced to scale down their projections. In addition, the reduction of target projections reflect the intense work that partners and Secretariat have dedicated to developing accurate programme implementation plans, which has also led to a more realistic understanding of programming numbers. Despite this downturn in absolute scale-up numbers, the overall relative projection remains substantial.

# Serbia

## Pomoc Deci



**Start of programme:** 2006

**No. of Children and Teenagers:** 5000

**Age range:** 6 to 14 years old

**Grade levels:** Standards 1 to 8

**No. of schools:** 5 (Mainly rural with some very rural satellite schools).

**Area:** Dimitrovgrad, Babusnica, Bujanovac, Surdulica

**Looking forward:** Taking the programme to other regions of the country including the capital Belgrade. Continuing to work with the Education Ministry to get Aflatoun included in the curriculum.

### **Aflatoun Programme**

We create an environment of hope and respect for children and youth, where they have opportunities to achieve their full potential, and provides children, youth, parents and communities with practical tools for positive change.

### **Material Adaptation**

Our strategy was to translate the original material and then do a first stage contextualization to ensure its suitability for the curriculum. One important thing we did was contextualize the songs to ensure that they were songs children were familiar with. The materials are now being improved with input from the Education Ministry.

### **Training**

Pomoc Deci trained key school staff consisting of Pedagogues, Social Workers and Head teachers in the schools, who in turn trained class teachers. The most active and interested key staff will be used in training teachers from new schools who are starting with Aflatoun. In the younger grades children have just one teacher and this teacher uses the class hour/ tutorial hour to work on Aflatoun. In the older grades the subject teachers use parts of the Aflatoun curriculum during various lessons such as Maths, English and Art.

### **Stakeholders**

The Ministry of Education is helping to ensure that the curriculum is contextualized appropriately. We are well networked with other departments of the government and with INGO's in the country.

### **Review & Reflection**

Responsibility is a very big issue in Serbia as there is a general perception that children can be sheltered from taking responsibility for their actions into early adulthood. Therefore, the responsibilities element of the programme is very heavily emphasized. Parents have reported children behaving more responsibly at home such as tidying their bedrooms. The children retain the Aflatoun messages very well, and this is perhaps a result of the way that Aflatoun is embedded in the curriculum of the schools.

### **Productive Enterprises**

The children organized a fashion show using recycled clothes. They charged parents and friends of the school for attendance and were able to boost their class savings.

### **Aflatoun Events**

In 2007 we organized a national Aflatoun event where about 30 children from each school came to an area of natural beauty in Serbia and stayed for 2 days. They took part in games, team building activities and learned more about Aflatoun. This event was a huge success despite many of the children speaking different languages and coming from different cultures. Children maintained their long distance friendships by becoming pen pals.

### **Challenges**

Our challenge is to find funding to continue producing the children's materials. Until the programme has run for another few years, the Education Ministry will not provide official approval and, therefore, the books still need to be financed privately.



# Serbia Pomoc Deci



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Udruzenje gradjana Pomoc Deci
Executive Director / Country Director	Ljiljana Vasic
Name and Title of the Aflatoun Coordinator	Ljiljana Vasic
Email Address	<a href="mailto:pomocdeci@eunet.ra">pomocdeci@eunet.ra</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Too many children and youth suffer the effects of poverty and violence. Pomoc deci creates an environment of hope and respect for children and youth, where they have opportunities to achieve their full potential, and provides children, youth, parents and communities with practical tools for positive change.	Serbia, Western Balkans

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4	10	15
Projected Total Number of Schools and/or Non-Formal Education Centers	5	15	25
Number of Government Schools	5	15	25
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	5000	15000	25000
Number of Aflatoun students in Government Schools	5000	15000	25000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	0	0
Projected Number of Trainers	3	5	8
Projected Total Number of Trained Teachers	180	540	900
Projected Total Number of Teachers retrained (i.e. followed refresher course)	180	540	900

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	7 to 15	Estimated savings (Per child per month)	15 €
Class grades, forms or standards included in your programme	1 to 8	Percentage of children actively saving	80
Average frequency of saving in programme	Weekly	Number of hours spent per child in Aflatoun program per year	36

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	Serbian
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Schools
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1 to 20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	All the money		
Do you have a funding plan for the scale up of the Aflatoun program?	x	Yes	

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 39,000	€ 52,000	€ 65,000	€ 156,000
Initial Preparation	€ 1,300	€ 2,500	€ 4,500	€ 8,300
Material & Programme Development	€ 11,000	€ 25,000	€ 43,000	€ 79,000
Training	€ 5,500	€ 11,000	€ 11,000	€ 27,500
Delivery in Schools/non-formal education centers	€ 5,000	€ 15,000	€ 25,000	€ 45,000
Events	€ 12,800	€ 30,000	€ 50,000	€ 92,800
Evaluation & Review	€ 5,000	€ 15,000	€ 25,000	€ 45,000
Administration and Capital Costs	€ 30,000	€ 90,000	€ 150,000	€ 270,000
<i>Totals by Year</i>	€ 109,600	€ 240,500	€ 373,500	€ 723,600

# Albania Partnerë për Fëmijët



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Partnerë për Fëmijët
Executive Director / Country Director	Ingrid Jones
Name and Title of the Aflatoun Coordinator	Ingrid Jones
Email Address	ingridjones@partnereperfemijet.org or ijones_ppf@yahoo.co.uk

### 2. Organization Information

Mission Statement of organization	Geographic outreach
<p>Our vision is a world in which responsibility for children's opportunities to develop is everyone's concern, be it at the government, civil society, community or individual level. We believe that improving children's opportunities for optimal development through applied and research work plays a key part in realizing this vision.</p> <p>Our Mission is to work with a network of international and local partners to:</p> <ul style="list-style-type: none"> <li>- Develop dynamic ideas to address child development issues in poor communities;</li> <li>- Provide practical solutions informed by grassroots needs and concerns to ensure that children benefit equally from available services;</li> <li>- Build local capacities for sustainable child development initiatives;</li> </ul>	Albania, northern districts including; Diber, Has, Kukes, Shkoder and Tropoje

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	4	4	4
Projected Total Number of Schools and/or Non-Formal Education Centers	20	20	20
Number of Government Schools	20	20	20
Number of Non-Formal Education Centers	0	0	0
Number of NGO schools	0	0	0
Number of private schools	0	0	0
Projected Total Number of Aflatoun students	2000	4000	4000
Number of Aflatoun students in Government Schools	2000	4000	4000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	0	0	0
Projected Number of Trainers	12	12	12
Projected Total Number of Trained Teachers	80	160	160
Projected Total Number of Teachers retrained (i.e. followed refresher course)			



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6 to 15	Estimated average savings (Per child per month)	50L
Expected class grades, forms or standards included in your programme	1 to 9	Expected percentage of children actively saving	40%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Albanian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:8

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?  
Two project applications have been submitted in September 2008 to two different funders to pilot the Aflatoun Programme in Albania.

One application to Rabobank Foundation has been successful and the project begins in January 2009.

We await news on project proposal to the MATRA programme. This application is a joint application between Plan Nederlands, Femijet Sot and Partnere per Femijet.

Do you have a funding plan for the scale up of the Aflatoun program?	x
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#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 38,020	€ 9,175	€ 8,178	€ 55,373
Initial Preparation	€ 18,000	€ 22,000	€ 22,000	€ 62,000
Material & Programme Development	€ 18,500	€ 32,940	€ 0	€ 51,440
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 74,520	€ 64,115	€ 30,178	€ 168,813

# Armenia SOS Children's Villages



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	SOS-Children's Villages Armenian Charity Foundation
Executive Director / Country Director	Ashot Kocharyan
Name and Title of the Aflatoun Coordinator	Azniv Mirzoyan
Email Address	<a href="mailto:Azniv.mirzoyan@sos-kd.am">Azniv.mirzoyan@sos-kd.am</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
<p>Our Mission Statement: 'We build families for children in need, we help them shape their own futures and we share in the development of their communities'</p> <p>Our Values:            Courage: We take action            Commitment: We keep our promises            Trust: We believe in each other            Accountability: We are reliable partners</p>	Operating in 4 provinces (including the capital city)

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	3	6
Projected Total Number of Schools and/or Non-Formal Education Centers	5	12	26
Number of Government Schools	4	6	20
Number of Non-Formal Education Centers	1	2	2
Number of NGO schools		2	2
Number of private schools		2	2
Projected Total Number of Aflatoun students	300	500	3000
Number of Aflatoun students in Government Schools	200	400	2000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	100	100	1000
Projected Number of Trainers	3	5	8
Projected Total Number of Trained Teachers	12	20	32
Projected Total Number of Teachers retrained (i.e. followed refresher course)		20	32

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	6-14	Estimated average savings (Per child per month)	500amd
Expected class grades, forms or standards included in your programme	1-8	Expected percentage of children actively saving	20% (thus
Expected average frequency of saving in programme	Bi-weekly	Expected number of hours spent per child in Aflatoun program per year	Not clear

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	Yes
Have you identified schools for the scale up of the program?	Yes	In which language?	Armenian
Do you have local education department permission to pilot your programme?	Yes	Do you intend on contextualizing the Aflatoun Material for your country?	Yes
Have you spoken to the national education department about Aflatoun?	Yes	For a specific group?	

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Not
Will you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	Not yet
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	Not yet		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	
Not yet defined	
Do you have a funding plan for the scale up of the Aflatoun program?	No

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Kosovo Kosovo Education Centre



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Kosovo Education Centre
Executive Director / Country Director	Dukagjin Pupovci
Name and Title of the Aflatoun Coordinator	Hana Zylfiu
Email Address	<a href="mailto:hzylfiu@kec-ks.org">hzylfiu@kec-ks.org</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
To develop the capacity for advancing the education system by providing high quality services and resources and by cooperating actively with all stakeholders in and outside the country	Kosova

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Number of districts/provinces/regions				
Projected Total Number of Schools and/or Non-Formal Education Centers	3	6	17	
Number of Government Schools	1	4	10	
Number of Non-Formal Education Centers	1	2	7	
Number of NGO schools	1			
Number of private schools				
Projected Total Number of Aflatoun students	120	420	1980	
Number of Aflatoun students in Government Schools	60	240	1320	
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	60	180	660	
Projected Number of Trainers	4	8	16	
Projected Total Number of Trained Teachers	6	26	66	
Projected Total Number of Teachers retrained (i.e. followed refresher course)				

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	6	Estimated average savings (Per child per month)	1 €
Expected class grades, forms or standards included in your programme	1 to 5	Expected percentage of children actively saving	50 %
Expected average frequency of saving in programme	Bi-monthly	Expected number of hours spent per child in Aflatoun program per year	40

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	No
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 0	€ 0	€ 0	€ 0

# Moldova CCF



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	CCF Moldova – children, community, family
Executive Director / Country Director	Liliana Rotaru
Name and Title of the Aflatoun Coordinator	Livia Marginean
Email Address	<a href="mailto:lv_marginean@yahoo.com">lv_marginean@yahoo.com</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
CCF Moldova aims to improve children's well-being by strengthening their education, health and social skills and by upholding their right to a family.	National

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	8	20
Projected Total Number of Schools and/or Non-Formal Education Centers	5	15	33
Number of Government Schools	4	14	32
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	1	1	1
Projected Total Number of Aflatoun students	600	2100	4100
Number of Aflatoun students in Government Schools	480	1980	3980
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	120	120	120
Projected Number of Trainers	8	23	43
Projected Total Number of Trained Teachers	40	140	340
Projected Total Number of Teachers retrained (i.e. followed refresher course)		40	180

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 9, 11	Estimated average savings (Per child per month)	0,5€
Expected class grades, forms or standards included in your programme	Primary school, secondary	Expected percentage of children actively saving	50% 66
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Romanian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	3 ages

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	No
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Parent
Will you have saving books and class ledgers?	Yes		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:5

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

14 953 Euros

Do you have a funding plan for the scale up of the Aflatoun program?

Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 5,520	€ 11,040	€ 22,080	€ 38,640
Initial Preparation	€ 1,200	€ 2,400	€ 4,800	€ 8,400
Material & Programme Development	€ 2,358	€ 4,716	€ 9,432	€ 16,506
Training	€ 3,320	€ 6,640	€ 13,280	€ 23,240
Delivery in Schools/non-formal education centers	€ 1,320	€ 2,640	€ 5,280	€ 9,240
Events	€ 1,450	€ 2,900	€ 5,800	€ 10,150
Evaluation & Review	€ 1,200	€ 2,400	€ 4,800	€ 8,400
Administration and Capital Costs	€ 2,000	€ 4,000	€ 8,000	€ 14,000
<i>Totals by Year</i>	€ 18,368	€ 36,736	€ 73,472	€ 128,576

# The Netherlands Plan International



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Plan Nederland
Executive Director / Country Director	Tjipke Bergsma
Name and Title of the Aflatoun Coordinator	Melle Brinkman, Aflatoun Project Manager
Email Address	<a href="mailto:melle.brinkman@plannederland.nl">melle.brinkman@plannederland.nl</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
To live in a world in which all children realise their potential in societies which respect people's rights and dignity.	Plan works in 49 program countries in Asia, Latin America and Africa

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	5	12
Projected Total Number of Schools and/or Non-Formal Education Centers	10	60	160
Number of Government Schools	10	60	160
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students	720	5520	19920
Number of Aflatoun students in Government Schools	720	5520	19920
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	2	4	6
Projected Total Number of Trained Teachers	30	200	600
Projected Total Number of Teachers retrained (i.e. followed refresher course)		30	200



#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	4-12	Estimated average savings (Per child per month)	€5.40
Expected class grades, forms or standards included in your programme	1-8	Expected percentage of children actively saving	25%
Expected average frequency of saving in programme	€65 p/year	Expected number of hours spent per child in Aflatoun program per year	35

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Dutch
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	Group 1 -8

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?		Other: Children will be stimulated to save on their	

#### 8. Training

Will you use the Aflatoun training tree?	No
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	1:15

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	No
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
Phase 1 (development and pre-pilot): €164.151	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 58,800	€ 58,800	€ 90,000	€ 207,600
Initial Preparation	€ 250	€ 1,000	€ 1,000	€ 2,250
Material & Programme Development	€ 70,000	€ 17,000	€ 15,000	€ 102,000
Training	€ 8,825	€ 20,825	€ 35,500	€ 65,150
Delivery in Schools/non-formal education centers	€ 20,000	€ 10,000	€ 10,000	€ 40,000
Events	€ 15,000	€ 15,000	€ 15,000	€ 45,000
Evaluation & Review	€ 5,600	€ 13,000	€ 5,500	€ 24,100
Administration and Capital Costs	€ 4,887	€ 5,445	€ 5,846	€ 16,178
<i>Totals by Year</i>	€ 183,362	€ 141,070	€ 177,846	€ 502,278

# Slovakia Children of Slovakia Foundation



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Children of Slovakia Foundation
Executive Director / Country Director	Ing. Lucia Stasselová
Name and Title of the Aflatoun Coordinator	Anna Stasselová
Email Address	<a href="mailto:anna@nds.sk">anna@nds.sk</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Our mission is to support versatile personality development of a child and a young person.</p> <p>We cooperate with anyone willing to invest in children development, who believes in their strength and potential.</p> <p>We initiate cooperation of professionals, volunteers and organizations implementing programs for children, thus positively forming their personality.</p>	Slovakia, all regions

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Number of districts/provinces/regions	6	14	22	
Projected Total Number of Schools and/or Non-Formal Education Centers	4	14	34	
Number of Government Schools	2	8	24	
Number of Non-Formal Education Centers	1	3	6	
Number of NGO schools		1	1	
Number of private schools	1	2	3	
Projected Total Number of Aflatoun students	200	700	1700	
Number of Aflatoun students in Government Schools	150	550	1350	
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	50	150	350	
Projected Number of Trainers	5	10	15	
Projected Total Number of Trained Teachers	5	18	43	
Projected Total Number of Teachers retrained (i.e. followed refresher course)	5	13	33	

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	6 to 14	Estimated average savings (Per child per month)	20SKK
Expected class grades, forms or standards included in your programme	1 to 8	Expected percentage of children actively saving	80%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	80

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	Yes
Have you identified schools for the scale up of the program?	No	In which language?	Slovak
Do you have local education department permission to pilot your programme?		Do you intend on contextualizing the Aflatoun Material for your country?	Yes
Have you spoken to the national education department about Aflatoun?	Yes	For a specific group?	

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Other
Will you have saving books and class ledgers?	No		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?			

10. Funding and Financials	
How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>				€ 0

# United Kingdom Hampshire Children Services



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Hampshire Children Services
Executive Director / Country Director	Deputy Director, Education & Inclusion, John Clarke
Name and Title of the Aflatoun Coordinator	Ian Massey
Email Address	<a href="mailto:ian.massey@ntlworld.com">ian.massey@ntlworld.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Every child and young person, including those who are vulnerable or disadvantaged, has the best start in life and develops to their full potential	County of Hampshire

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Number of districts/provinces/regions	1			
Projected Total Number of Schools and/or Non-Formal Education Centers	5			
Number of Government Schools	5			
Number of Non-Formal Education Centers				
Number of NGO schools				
Number of private schools				
Projected Total Number of Aflatoun students	180			
Number of Aflatoun students in Government Schools				
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools				
Projected Number of Trainers	1			
Projected Total Number of Trained Teachers	5			
Projected Total Number of Teachers retrained (i.e. followed refresher course)				

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7-11	Estimated average savings (Per child per month)	tbc
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	tbc
Expected average frequency of saving in programme		Expected number of hours spent per child in Aflatoun program per year	30

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	No
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	No

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	No
In which language?	
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	
Will you have saving books and class ledgers?			

#### 8. Training

Will you use the Aflatoun training tree?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	tbc

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme? Ok for pilot	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 7,000			€ 7,000
Initial Preparation	€ 500			€ 500
Material & Programme Development	€ 2,000			€ 2,000
Training	€ 500			€ 500
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>	€ 10,000			€ 10,000

# Ukraine Child Well-Being Fund



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Child Well-being Fund, Ukraine
Executive Director / Country Director	Zvereva Iryna
Name and Title of the Aflatoun Coordinator	Alexandra Brodovskaya, Financial Manager
Email Address	<a href="mailto:alex@ccf.kiev.ua">alex@ccf.kiev.ua</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
To provide positive changes for the creation of favorable conditions to develop the full potential of every child in Ukraine.	Ukraine, 14 regions (oblasts)

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	2	7	17
Projected Total Number of Schools and/or Non-Formal Education Centers	2	12	42
Number of Government Schools	2	12	42
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools			
Projected Total Number of Aflatoun students			
Number of Aflatoun students in Government Schools	200	1200	6200
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	6	16	36
Projected Total Number of Trained Teachers	10	35	185
Projected Total Number of Teachers retrained (i.e. followed refresher course)	10	35	185

#### 4. Aflatoun Program Outcomes

Expected age range of children in your programme	7 to 16	Estimated average savings (Per child per month)	1 €
Expected class grades, forms or standards included in your programme	2 to 10	Expected percentage of children actively saving	50%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	30

#### 5. Meetings and Planning

Have you identified the schools that you will be piloting the programme with?	Yes
Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	No
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Do you intend on translating the Aflatoun Materials?	Yes
In which language?	Ukrainian
Do you intend on contextualizing the Aflatoun Material for your country?	Yes
For a specific group?	

#### 7. Program Development

Are you planning on starting Aflatoun clubs?	No	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	No	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	No		

#### 8. Training

Will you use the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What will the Trainer to Teacher ratio be?	

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	No

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?	
50 000 USD	
Do you have a funding plan for the scale up of the Aflatoun program?	No

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 5,400	€ 5,400	€ 5,400	€ 16,200
Initial Preparation	€ 300	€ 300	€ 300	€ 900
Material & Programme Development	€ 15,000	€ 3,000	€ 2,000	€ 20,000
Training	€ 4,000	€ 8,000	€ 10,000	€ 22,000
Delivery in Schools/non-formal education centers	€ 500	€ 1,000	€ 2,000	€ 3,500
Events	€ 500	€ 1,000	€ 2,000	€ 3,500
Evaluation & Review	€ 500	€ 500	€ 2,000	€ 3,000
Administration and Capital Costs			€ 69,100	€ 69,100
<i>Totals by Year</i>	€ 26,200	€ 19,200	€ 92,800	€ 138,200

MIDDLE  
EAST

AND

NORTH  
AFRICA



## Action Plans – Middle East and North Africa

Action Plans were provided by 5 partner organizations from the MENA region. The chart below totals the plans across formal and non-formal education sectors to reach 367 thousand children by 2011.

Reported FOR year:	Actual numbers (from partner surveys 2009)	Projected numbers 2008			Projected numbers 2009		
	2008	2008	2009	2010	2009	2010	2011
<b>No. of Aflatoun students (total)</b>	16,000	100,000	200,000	300,000	72,995	202,000	367,000
<b>No. of Aflatoun students in government schools</b>	0	88,000	173,000	261,000	51,600	140,900	254,800
<b>No. of Aflatoun students in non formal education centers/private schools/NGO schools</b>	16,000	12,000	27,000	39,000	21,395	61,100	112,200
<b>SCHOOLS</b>							
<b>Total no. of schools</b>	54	180	353	533	178	545	1,485
<b>No. of government schools</b>	N/A	N/A	N/A	N/A	103	295	935
<b>No. of Non-formal education centers</b>	N/A	400	900	1,300	18	54	130
<b>No. of NGO schools</b>	N/A	N/A	N/A	N/A	16	42	100
<b>No. of private schools</b>	N/A	N/A	N/A	N/A	46	189	415
<b>TRAINERS &amp; TEACHERS</b>							
<b>No. of trainers</b>	10	N/A	N/A	N/A	112	293	771
<b>No. of trained teachers</b>	54	N/A	N/A	N/A	225	540	1,610
<b>No. of teachers retrained</b>	N/A	N/A	N/A	N/A	174	586	1,569
<b>COSTS</b>							
<b>Totals costs by year</b>	N/A	N/A	N/A	N/A	€ 70,250	€ 178,200	244,700
<b>Total cost p/child (excl. Secretariat costs)</b>	N/A	N/A	N/A	N/A	€ 0.96	€ 0.88	€ 0.67

## Outreach

In the MENA region, Aflatoun currently has partner organizations implementing in two countries (Egypt and Jordan), and a partner organization in a third country (Sudan) expected to go live in schools at the time of printing of this publication.

In Egypt, the Ministry is training PLAN Egypt on the implementation of the Aflatoun programme, offering a powerful example of cross-sectoral synthesis and cooperation for scale-up.

In two countries (Sudan and Yemen) Aflatoun collaborates with two partner organizations from the Education for All Network. Both organizations cooperate with INGOs, strengthening their potential outreach and sustainability of their programme (Sudan: UNICEF, PLAN and Yemen: Oxfam). They will be starting their programme using the Egyptian materials, while further developing their own contextualised set. Our Sudanese partner will provide training and guidelines to the partner in Yemen.

## Contextualisation

With the Jordan River Foundation contextualizing their materials next side to the existing materials from the Egyptian Ministry of State for Family and Population, a powerful resource for potential partner organizations

from neighboring countries (e.g. Lebanon, Syria and the Occupied Palestinian Territories) has become available. With the two Arabic sets of materials, Aflatoun broadens its potential outreach over more countries within the Middle East.

## Conclusions

Given the current global economic situation which has led to a decline in funding for the social sector, several partners have been forced to scale down their projections. In addition, the reduction of target projections reflect the intense work that partners and Secretariat have dedicated to developing accurate programme implementation plans, which has also led to a more realistic understanding of programming numbers.

# Egypt

## National Council for Childhood and Motherhood



**Start of programme:** 2007

**No. of Children and Teenagers:** 25,000

**Age range:** 6 to 14 years old

**Grade levels:** 1 to 9 (Primary, preparatory and classrooms in girl's friendly schools)

**No. of schools:** 130 Government Schools

**Area:** Cairo, Alexandria, Beni Suef, Giza, Ismailia, Al Minya, Aswan, Port Said, North Sinai

**Looking forward:** To expand on National level on all Government schools.

### **Aflatoun Programme**

The Ministry of Family and Population was established on the 9th of March 2009. It is the highest authority in Egypt responsible for the development of family and population issues. Four major departments form the ministry's hierarchy; the National Council for Childhood and Motherhood (NCCM), the National Council for Population (NCP), Drugs Fund for Combating and Treating Addiction and Drug Use, and the National Council for Drug Combat and Treatment.

Currently, the Ministry is putting a comprehensive work plan to meet its different objectives, previously set to meet the Egyptian society's different needs, such as; family empowerment, family planning, family justice, drug prevention and treatment, street children, child labour, girl's education, combating FGM and volunteerism, in addition to a child helpline and a drug hotline.

### **Material Adaptation**

The Aflatoun staff in conjunction with the target group (students and trainers), have met several times to provide feedback about the development of the material including its translation and contextualization. The adaption of the material was a joint activity done by the staff, trainers and students. It was contextualized to suit the culture and also taking into consideration the most important topics and problems in society to be discussed as well as important life skills. A complete set of five books has been finalized with the fifth book compiling the adapted standards books 5, 6, 7, and 8. These books will cover approximately 1,5 hours per child in Aflatoun programme per week (approximately 60 hours per child per year).

### **Training**

Training of trainers and teachers (as well as social workers) are organized systematically at the beginning of each academic semester on updates of the manual and programme activities. A total of 260 trainers and an additional 130 teachers are scheduled to be trained during the year 2009. The ministry has also trained Plan Egypt on the Aflatoun programme to start their own pilot project in 15 clubs in Cairo.

### **Stakeholders**

Ministry of Education, the Egyptian Post Office with whom meetings have been organized.

**Review & Reflection** Periodic progress reports that include challenges and lessons learnt as well as fact sheet concerning the programme status will be compiled and provided by October-December 2009.



# Egypt National Council for Childhood and Motherhood



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	The National Council for Childhood and Motherhood
Executive Director / Country Director	Secretary General- Ambassador Moushira Khattab
Name and Title of the Aflatoun Coordinator	Mr. Amr Osman
Email Address	<a href="mailto:amrosman_nccm@hotmail.com">amrosman_nccm@hotmail.com</a>

2. Organization Information	
Mission Statement of organization	Geographic outreach
The National Council for Childhood and Motherhood (NCCM) was established in 1989 through a Presidential Decree # 273. It is the highest authority in Egypt responsible for child development and protection and for improving the status of mothers through a rights based approach in planning, policy making, and implementing pilot projects, that aim at supporting the Egyptian child, youth, and mother.	All 28 governorates in Egypt, national

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	9	18
Projected Total Number of Schools and/or Non-Formal Education Centers	100	250	450
Number of Government Schools	70	160	300
Number of Non-Formal Education Centers	N/A	N/A	N/A
Number of NGO schools	N/A	N/A	N/A
Number of private schools	30	90	150
Projected Total Number of Aflatoun students	70,000	200,000	350,000
Number of Aflatoun students in Government Schools	49,000	140,000	245,000
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	21,000	60,000	105,000
Projected Number of Trainers	100	250	450
Projected Total Number of Trained Teachers	100	250	450
Projected Total Number of Teachers retrained (i.e. followed refresher course)	100	250	450

#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	15P
Class grades, forms or standards included in your programme		Percentage of children actively saving	55%
Average frequency of saving in programme	weekly	Number of hours spent per child in Aflatoun program per year	54

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	Yes
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Post
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:6

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme?

Some of the funds for 2009 are secured.

Do you have a funding plan for the scale up of the Aflatoun program?

Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	0,000	€ 35,000	€ 35,000	€ 70,000
Initial Preparation	€ 4,500	€ 8,000	€ 8,000	€ 20,500
Material & Programme Development	€ 7,000	€ 8,000	€ 10,000	€ 25,000
Training	€ 25,000	€ 25,000	€ 25,000	€ 75,000
Delivery in Schools/non-formal education centers	€ 5,000	€ 7,000	€ 9,000	€ 21,000
Events	€ 10,000	€ 15,000	€ 15,000	€ 40,000
Evaluation & Review	€ 5,000	€ 6,000	€ 7,500	€ 18,500
Administration and Capital Costs	€ 2,000	€ 3,000	€ 3,000	€ 8,000
<i>Totals by Year</i>	€ 58,500	€ 107,000	€ 112,500	€ 278,000

# Jordan Jordan River Foundation



**Start of programme:** 2008

**No of Children and Teenagers:** A total of 1575 students targeted in both schools and NFE Center during our pilot project.

**Age range:** 7 to 14 years old

**Grade levels:** 1 to 8

**No. of schools:** 6 Schools + 1 NFE Centre

**Area:** Busia and Tesso Districts of Western Kenya

**Looking forward:** To expand into additional schools under the Madrasati (My School) Initiative and train teachers in the schools targeted by the initiative.

### **Aflatoun Programme**

The Jordan River Foundation (JRF), established in 1995 and chaired by Her Majesty Queen Rania Al-Abdullah, is a Jordanian non-profit non-governmental organization (NGO).

**Our Vision** - Our vision is to empower society, especially women and children, and in turn, improve the quality of life to secure a better future for all Jordanians.

**Our Mission** - The Jordan River Foundation's mission is to promote, in partnership with stakeholders, the development of a dynamic Jordanian society by initiating and supporting sustainable social, economic and cultural programs that empower communities and individuals based on their needs and priorities.

#### **Our Dedication**

At the outset, the Foundation initiated socio-economic projects for women to provide employment opportunities that enhanced their livelihood while developing their knowledge and skills in handicraft production and entrepreneurship. These projects benefited thousands of individuals directly and indirectly and continue to generate income for vulnerable communities and families.

As the Foundation matured and the context of development evolved in Jordan; the Foundation expanded its approach to one of sustainable community investments, integrating and serving community development needs. Today, the Foundation is recognized nationally, regionally and internationally as an agent for positive change and as a leading Jordanian institution contributing to the social and economic well-being of its citizens. Our activities have become models for emulation- receiving accolades by our beneficiaries who are often highlighted as success stories.

### **Material Adaptation**

The materials are being contextualized to meet the needs of the Jordanian accent and culture. Work on graphics and language edits for the Jordanian workbooks has commenced.

### **Training**

54 teachers and counselors will be trained during the pilot phase

### **Review & Reflection**

On-going supervision of schools during implementation phases, pre and post test and data collection to be sent to Aflatoun Secretariat.

### **Productive Enterprises**

Activities that focus on empowerment, awareness raising and skill building with children of various developmental ages.

Involving the children in the planning and budgeting for educational trips and activities, campaigns on child rights, participation and empowerment.

Social campaigns focusing on the environment i.e. recycling initiatives.

### **Challenges**

Bureaucracy, Fundraising

# Jordan Jordan River Foundation



## Implementing Partner - Action Plan

1. Contact Information	
Name and Country of organization	Jordan River Foundation, Jordan
Executive Director / Country Director	Valentian Qussisya
Name and Title of the Aflatoun Coordinator	Yara Zaneh
Email Address	<a href="mailto:yara_zanehi@pcsp.jrf.org.jo">yara_zanehi@pcsp.jrf.org.jo</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
<p>Our Vision</p> <p>Our vision is to empower society, especially women and children, and in turn, improve the quality of life to secure a better future for all Jordanians.</p> <p>Our Mission</p> <p>The Jordan River Foundation's mission is to promote, in partnership with stakeholders, the development of a dynamic Jordanian society by initiating and supporting sustainable social, economic and cultural programs that empower communities and individuals based on their needs and priorities.</p>	<p>Across the Hashemite Kingdom of Jordan</p> <p>Regional training</p>

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Number of districts/provinces/regions	2			
Projected Total Number of Schools and/or Non-Formal Education Centers	7			
Number of Government Schools	6			
Number of Non-Formal Education Centers	1			
Number of NGO schools	N/A			
Number of private schools	N/A			
Projected Total Number of Aflatoun students	1,575			
Number of Aflatoun students in Government Schools	1,440			
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	135			
Projected Number of Trainers	2			
Projected Total Number of Trained Teachers	54			
Projected Total Number of Teachers retrained (i.e. followed refresher course)	N/A			



#### 4. Aflatoun Program Outcomes

Age range of children in your programme	6 to 14	Estimated savings (Per child per month)	32
Class grades, forms or standards included in your programme	1 to 8	Percentage of children actively saving	
Average frequency of saving in programme	Monthly	Number of hours spent per child in Aflatoun program per year	

#### 5. Meetings and Planning

Have you identified schools for the scale up of the program?	Yes
Do you have local education department permission to pilot your programme?	Yes
Have you spoken to the national education department about Aflatoun?	Yes

#### 6. Material Development

Did you translate the Aflatoun Materials?	No
In which language?	
Did you contextualize the Aflatoun Material for your country?	Yes
For what group were they contextualized?	Jordan

#### 7. Program Development

Do you have Aflatoun clubs?	Yes	Do you have bank or educational trips?	Yes
Do you have Aflatoun elections?	Yes	Where are the children's savings being kept?	Bank
Do you have saving books and class ledgers?	Yes		

#### 8. Training

Do you use/plan on using the Aflatoun training tree?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes
What is the Trainer to Teacher ratio?	1:20

#### 9. Evaluation

Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Are you prepared to visit all your schools at least once a year to collect data?	Yes

#### 10. Funding and Financials

How much funding is still left to be raised for the programme? in progress	
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

#### 11. Budget (in Euros)

	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				
Initial Preparation				
Material & Programme Development				
Training				
Delivery in Schools/non-formal education centers				
Events				
Evaluation & Review				
Administration and Capital Costs				
<i>Totals by Year</i>				

# Palistine CDSTC



## Associate Partner - Action Plan

### 1. Contact Information

Name and Country of organization	Community Development Society for Thought and Culture (CDSTC).
Executive Director / Country Director	Basim Khadir Al-Tamimi
Name and Title of the Aflatoun Coordinator	Akrem Shawar: Program Director
Email Address	<a href="mailto:cdstc@live.com">cdstc@live.com</a>

### 2. Organization Information

Mission Statement of organization	Geographic outreach
The society(CDSTC) aims to improve the general participation in the community for both youth and children and to enable women socially and culturally in order to support her in taking the lead in decision making in the community and to be equally represented within the beneficiaries, the administration, and the employees of the (CDSTC). This will be conducted through training programs, workshops, and lobbies where both children and youth (males and females) participate in democratic practices, gender equality, forgiveness, and dialogue reaching social justice	Palestine

### 3. Program Overview (Projected)

	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	5	20
Projected Total Number of Schools and/or Non-Formal Education Centers	6	20	200
Number of Government Schools	2	10	150
Number of Non-Formal Education Centers	2	4	10
Number of NGO schools	1	2	20
Number of private schools	1	4	20
Projected Total Number of Aflatoun students	120	1000	10000
Number of Aflatoun students in Government Schools	40	500	7500
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	80	500	2500
Projected Number of Trainers	1	2	5
Projected Total Number of Trained Teachers	6	20	200
Projected Total Number of Teachers retrained (i.e. followed refresher course)	0	20	200

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	9 to 13	Estimated average savings (Per child per month)	€ 2.00
Expected class grades, forms or standards included in your programme	4 to 8	Expected percentage of children actively saving	20%
Expected average frequency of saving in programme	Weekly	Expected number of hours spent per child in Aflatoun program per year	50hr

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	No
Have you identified schools for the scale up of the program?	No	In which language?	
Do you have local education department permission to pilot your programme?	Yes	Do you intend on contextualizing the Aflatoun Material for your country?	No
Have you spoken to the national education department about Aflatoun?	Yes	For a specific group?	

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	
Will you have saving books and class ledgers?	Yes	At home	

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	1-20		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	00000
Do you have a funding plan for the scale up of the Aflatoun program?	No

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources	€ 5,000	€ 18,000	€ 30,000	€ 53,000
Initial Preparation	€ 500	€ 600	€ 600	€ 1,700
Material & Programme Development	€ 4,000	€ 3,000	€ 5,000	€ 12,000
Training	€ 500	€ 1,500	€ 3,000	€ 5,000
Delivery in Schools/non-formal education centers	€ 500	€ 500	€ 500	€ 1,500
Events		€ 10,000	€ 25,000	€ 35,000
Evaluation & Review	€ 500	€ 1,000	€ 1,000	€ 2,500
Administration and Capital Costs	€ 750	€ 36,600	€ 67,100	€ 104,450
<i>Totals by Year</i>	€ 11,750	€ 71,200	€ 132,200	€ 215,150

# Sudan SNEFA



## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Sudanese Network for Education For All (SNEFA), Sudan
Executive Director / Country Director	Nagi Mnsor Alshafe
Name and Title of the Aflatoun Coordinator	Naila Altiep Apu shora
Email Address	<a href="mailto:nagi.alshafe@gmail.com">nagi.alshafe@gmail.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Education of good quality for all	At Country level

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	1		
Projected Total Number of Schools and/or Non-Formal Education Centers	5	65	185
Number of Government Schools	5	65	185
Number of Non-Formal Education Centers			
Number of NGO schools			
Number of private schools	5	35	95
Projected Total Number of Aflatoun students	1000		
Number of Aflatoun students in Government Schools	1000		
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools			
Projected Number of Trainers	4	16	36
Projected Total Number of Trained Teachers	40	220	760
Projected Total Number of Teachers retrained (i.e. followed refresher course)	44	236	769

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	6 to 14	Estimated average savings (Per child per month)	50SDG
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	30-70%
Expected average frequency of saving in programme	Monthly	Expected number of hours spent per child in Aflatoun program per year	

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?		Do you intend on translating the Aflatoun Materials?	
Have you identified schools for the scale up of the program?		In which language?	
Do you have local education department permission to pilot your programme?		Do you intend on contextualizing the Aflatoun Material for your country?	
Have you spoken to the national education department about Aflatoun?		For a specific group?	

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	
Are you planning on having Aflatoun elections?		Where will the children's savings be kept?	
Will you have saving books and class ledgers?			

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?		Do you have an action plan (resource planning, timelines) for successful data collection?	
Do you have trainers in mind for the roll out of the Aflatoun pilot project?		Are you prepared to visit all your schools at least once a year to collect data?	
What will the Trainer to Teacher ratio be?			

10. Funding and Financials	
How much funding is still left to be raised for the programme?	
Do you have a funding plan for the scale up of the Aflatoun program?	x

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>				€ 0

# Yemen YLDC

## Associate Partner - Action Plan

1. Contact Information	
Name and Country of organization	Youth Leadership Development Corporation
Executive Director / Country Director	D.Entelaq / Yemen
Name and Title of the Aflatoun Coordinator	Mr. Waleed Al-Nehmi
Email Address	<a href="mailto:mr.walnehmi@yahoo.com">mr.walnehmi@yahoo.com</a>

2. Organization Information	
<b>Mission Statement of organization</b>	<b>Geographic outreach</b>
Attention to children and training	Yemen

3. Program Overview (Projected)	2009 (Y1)	2010 (Y2)	2011 (Y3)
Number of districts/provinces/regions	3	8	all
Projected Total Number of Schools and/or Non-Formal Education Centers	60	210	650
Number of Government Schools	20	60	300
Number of Non-Formal Education Centers	15	50	120
Number of NGO schools	15	40	80
Number of private schools	10	60	150
Projected Total Number of Aflatoun students	300	1000	7000
Number of Aflatoun students in Government Schools	120	400	2300
Number of Aflatoun students in Non-Formal Education Centers / Private Schools / NGO schools	180	600	4700
Projected Number of Trainers	5	25	280
Projected Total Number of Trained Teachers	25	50	200
Projected Total Number of Teachers retrained (i.e. followed refresher course)	30	80	150

4. Aflatoun Program Outcomes			
Expected age range of children in your programme	6 to 20	Estimated average savings (Per child per month)	300
Expected class grades, forms or standards included in your programme		Expected percentage of children actively saving	35%
Expected average frequency of saving in programme	1 p/wk	Expected number of hours spent per child in Aflatoun program per year	10-50 hrs

5. Meetings and Planning		6. Material Development	
Have you identified the schools that you will be piloting the programme with?	Yes	Do you intend on translating the Aflatoun Materials?	Yes
Have you identified schools for the scale up of the program?	Yes	In which language?	
Do you have local education department permission to pilot your programme?	Yes	Do you intend on contextualizing the Aflatoun Material for your country?	Yes
Have you spoken to the national education department about Aflatoun?	Yes	For a specific group?	Private

7. Program Development			
Are you planning on starting Aflatoun clubs?	Yes	Are you planning on having bank or educational trips?	Yes
Are you planning on having Aflatoun elections?	Yes	Where will the children's savings be kept?	Bank
Will you have saving books and class ledgers?	Yes		

8. Training		9. Evaluation	
Will you use the Aflatoun training tree?	Yes	Do you have an action plan (resource planning, timelines) for successful data collection?	Yes
Do you have trainers in mind for the roll out of the Aflatoun pilot project?	Yes	Are you prepared to visit all your schools at least once a year to collect data?	Yes
What will the Trainer to Teacher ratio be?	1:5		

10. Funding and Financials	
How much funding is still left to be raised for the programme?	500,000\$
Do you have a funding plan for the scale up of the Aflatoun program?	Yes

11. Budget (in Euros)	2009 (Y1)	2010 (Y2)	2011 (Y3)	TOTAL
Program Costs Human Resources				€ 0
Initial Preparation				€ 0
Material & Programme Development				€ 0
Training				€ 0
Delivery in Schools/non-formal education centers				€ 0
Events				€ 0
Evaluation & Review				€ 0
Administration and Capital Costs				€ 0
<i>Totals by Year</i>				€ 0







Child Social & Financial Education

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