Grant writing, grant writing and more grant writing:

We have been busily writing NIH grants the past month. Two done, and two to go. They were all designed to build Supercourse. The first two were for an Environmental Health Supercourse and a Diabetes Supercourse. The last two are on Disasters and Cancer. Many of you have joined and added your expertise, which is wonderful. Our concern is to continue to obtain stable funding so we can continue with Supercourse which expands, like the expanding Universe. If you would like a copy of any of the grants, please let me know (ronlaporte@aol.com). The cancer grant will not be ready in a few weeks.

Evaluating the Supercourse:

It is very important for funding efforts as well as for continuation of our efforts to evaluate the supercourse. EunRyoung, who many of you know, is doing a neat evaluation of the Supercourse for her dissertation. Please, please, please participate, as we all want EunRyoung to graduate. She has been responsible for many things about the Supercourse with the most important being the phenomenal mirrored server distribution.

She will be doing an Internet-based survey to evaluate the Supercourse utilization, and will be randomly sending to some of you a survey. It only takes 15 minutes to complete. We would very much appreciate if you could complete the survey.

The survey will be very important for understanding who uses the supercourse and why they use it. Even if you do not use the Supercourse it will be important for you to respond.

We have already sent to you the new Supercourse CD as our token of gratitude for your contribution to Supercourse. Your answer will be another great contribution to Supercourse to help us understand the utilization and make Supercourse more useful.

Please, please, please help us evaluate the supercourse like few other sites have been evaluated. Please, please, help EunRyoung get her degree, as she has been critical to the success of the Supercourse.

Cell to PP to TV:

We are really excited about the concept of using a cell phone to download PowerPoint lecture 33 and then to connect the phone off line directly to the TV for presentations. If you have any ideas about this, it would be great. We can do this also with a PDA, which are obviously not as prevalent. EunRyoung suggested if a school did not have any of these, we could use the technique that Rania Saad from Egypt suggested, creating hypertext comic book and printing and distributing. The concern in countries such as India, Pakistan, China, etc., especially in the rural areas if there is cell phone connectivity, TVs or printers? Could a central place in a school district be found that had these facilities? Please let me know (ronlaporte@aol.com).

Thanks so much…back to grant writing!!

Ron, Faina, Mita, EunRyoung, Eugene, Soni, Julia, Abed, Akira, Beatriz, Tom, Deb
If you would like to come off this list, please send a note to super2@pitt.edu