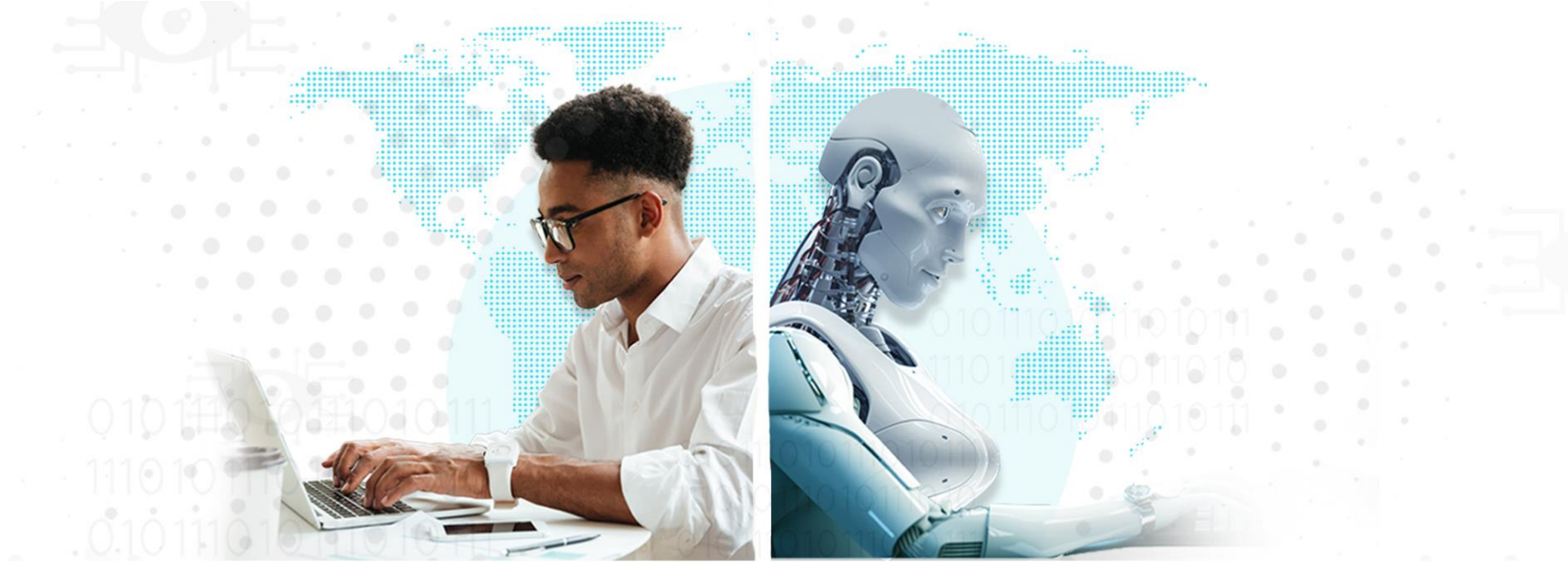




Engaged scholarly librarianship: Empowering youth through Information Literacy Instruction in support of everyday life information needs at Khuma (Stilfontein) and Kokosi (Fochville) townships in the North-West Province.

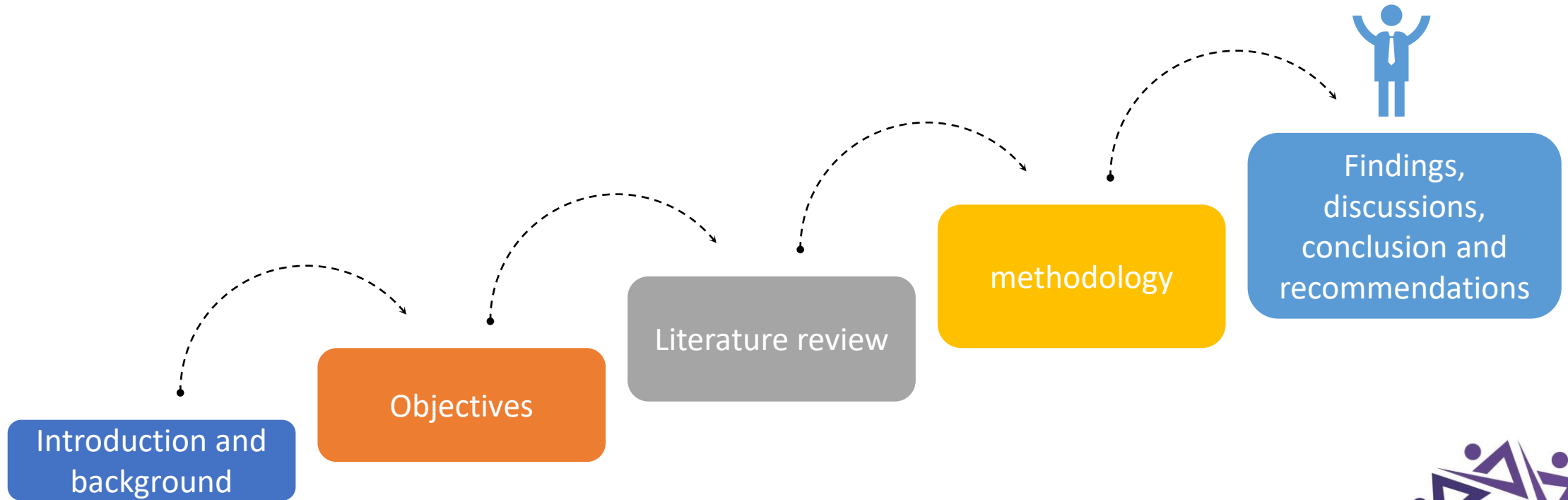
Presenter Name: Ms Dina Mashiyane, Dr Sabelo Chizwina, Mr Maropene Ramabina, Ms Lindi Mahlangu, Ms Jo-Anne Manotwane & Dr Mathew Moyo

Affiliated Institution: North-West University
Country: South Africa



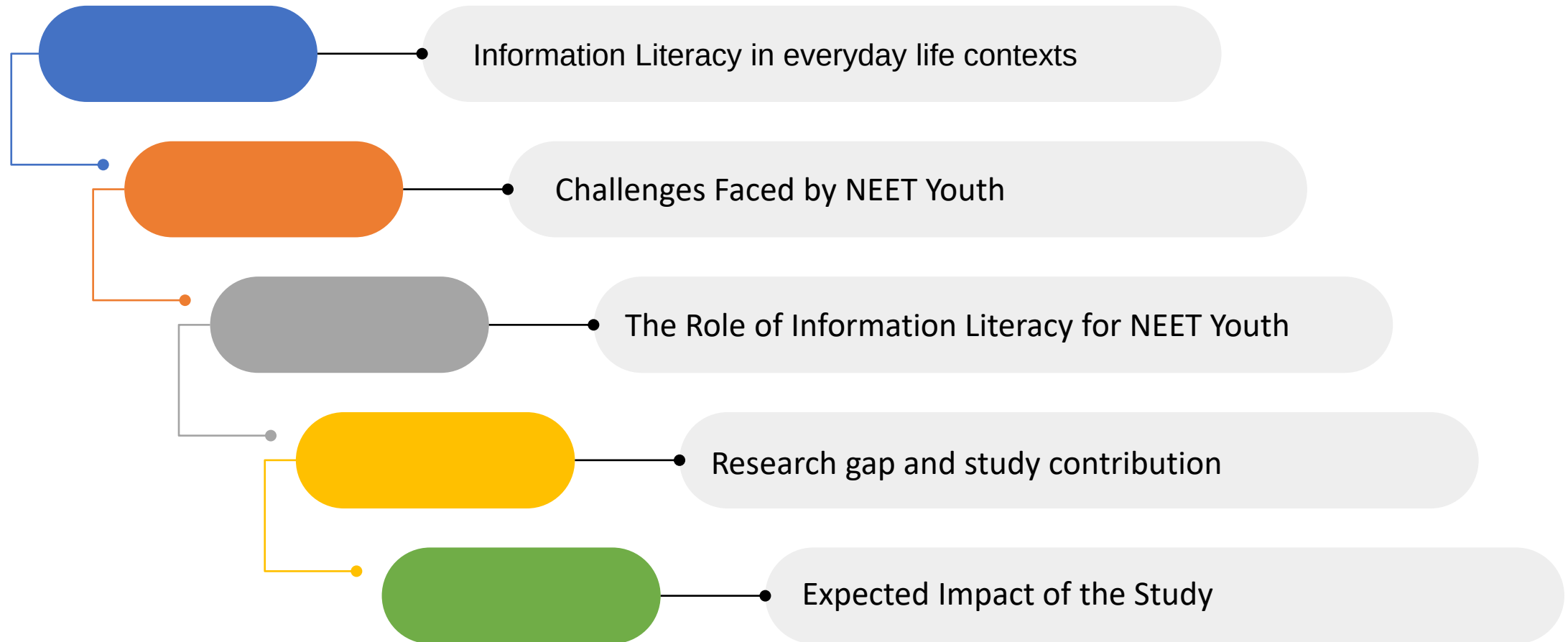
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Overview



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Introduction



What is a Science Shop?



Provides free, participatory research support addressing civil society concerns/ social-ills.

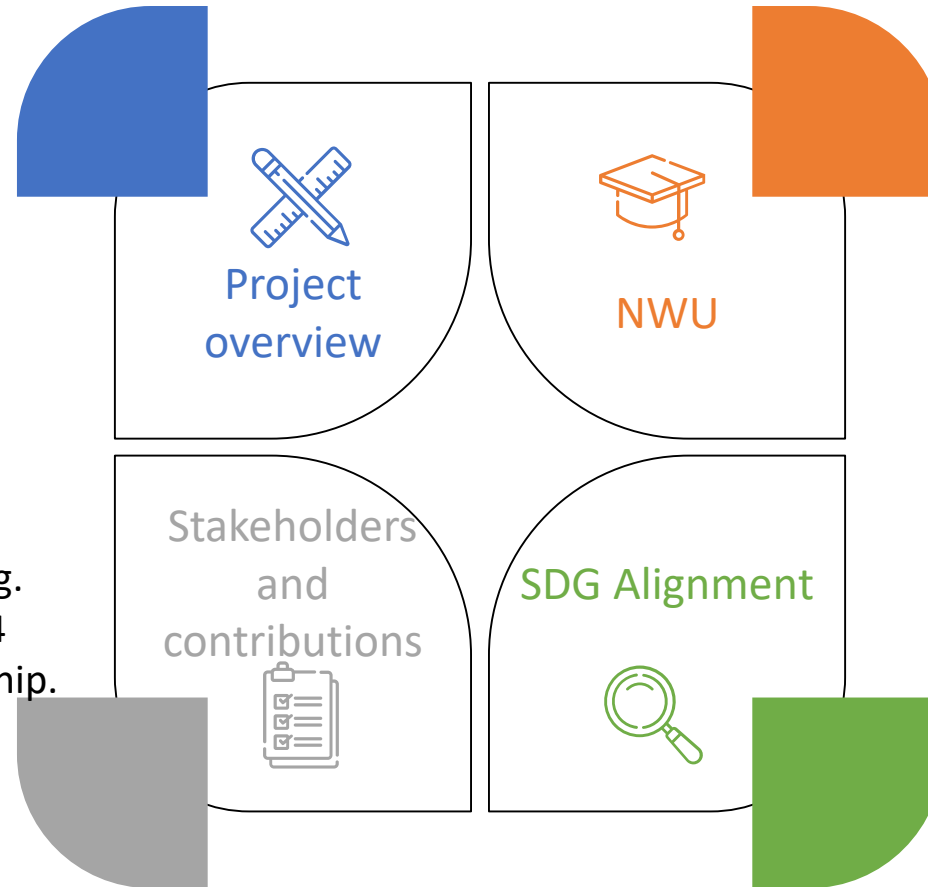


Demand-driven, bottom-up research approach.



NWU joins other universities like UWC, UCT, DUT, CPUT, and UP in Science Shop initiatives.

Background



- Part of the NWU institutional project
- Capacitate the NEET
- Two community Youth Centers

- Faculty of Education (project lead)
- NWU (LIS) as a partner.
- Faculties of NAS, EMS, & Engineering.
- Aligns with NWU Strategic Plan 2024 and Beyond: Goal 3 - Active Citizenship.

- Multi-campus institution in South Africa
- Support teaching, leaning and research in eight faculties

- Goal 4: Quality Education
- Goal 10: Reduced Inequalities
- Goal 17: Partnerships

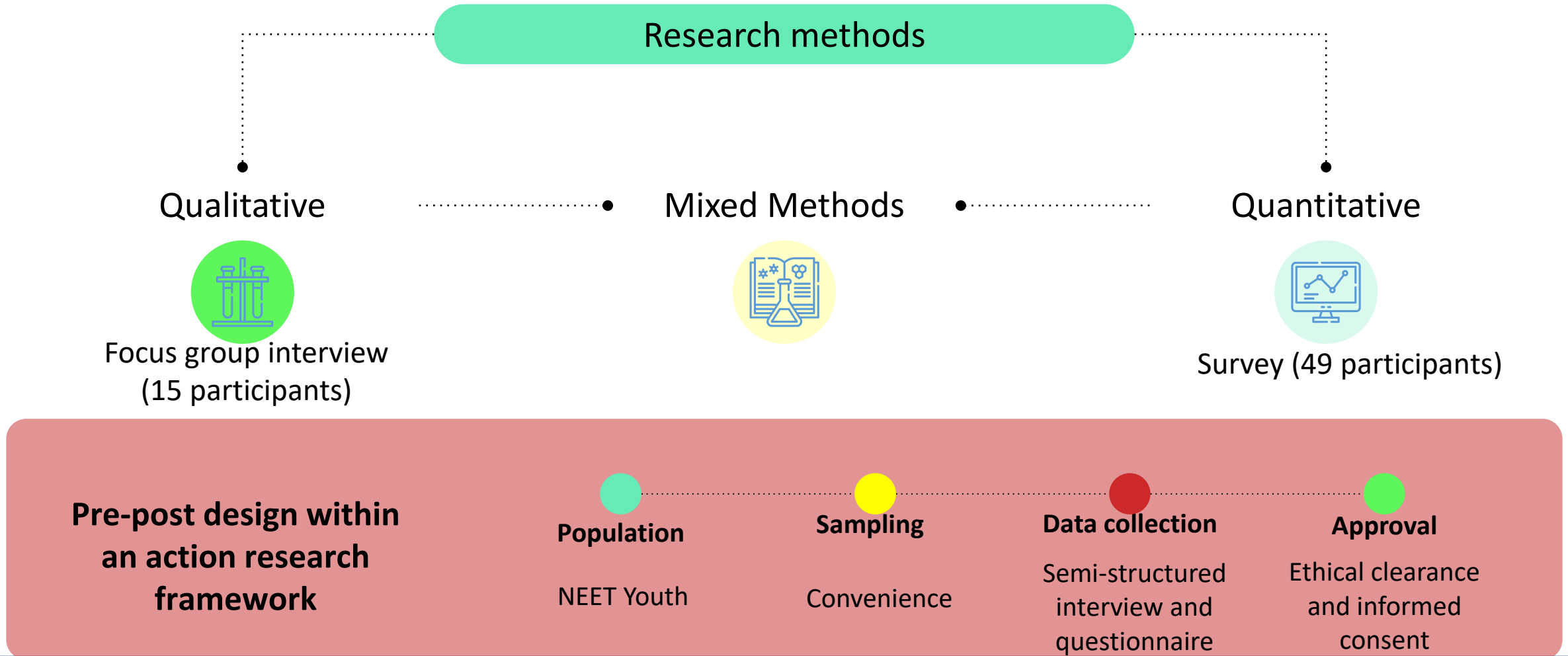
Literature Review

- **Impact of the Pandemic on NEET Youth Employment**
(Brunet, 2020); (Rahmani & Groot, 2023); (Aina et al., 2024).
- **Youth Policy and NEETs**
(Rahmani & Groot, 2023); (Strecker et al., 2023); (Aina et al., 2024).
- **Perception of NEETs in Literature**
(Rahmani & Groot, 2023; Strecker et al., 2023); (Aina et al., 2024; Wrigley, 2024; Bathembu, 2023).
- **Information Literacy (IL) for NEET Youth**
(Head, 2017; Matli, 2020); (Martzoukou & Abdi, 2017).
- **Barriers to Information Access for NEET Youth**
(Mascherini et al., 2012); (Van Deursen & Van Dijk, 2014); (Carcillo & Königs, 2015)
- **Skills Gap and Socioeconomic Challenges**
(Carcillo & Königs, 2015); (Houghton, Armstrong, & Okeke, 2021); (Isherwood, 2023).



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Methodology



Findings

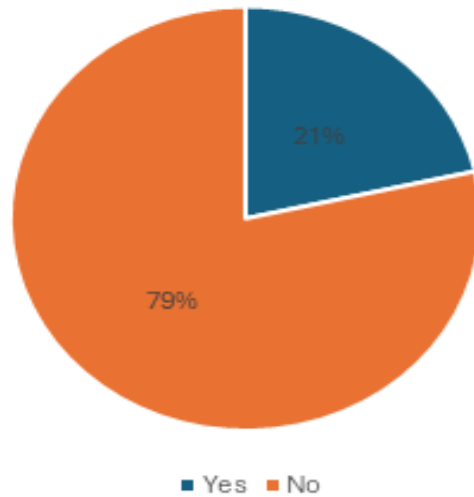
<i>Age</i>	<i>Percentage</i>	<i>Value</i>
18-24	49%	20
25-34	34%	14
35-44	152%	6
44+ years	2%	1
<i>Gender</i>	<i>Percentage</i>	<i>Value</i>
Male	17	41%
Female	24	59%
<i>Education level</i>	<i>Percentage</i>	<i>Value</i>
Primary school		
Secondary school	41%	14
ABET	9%	3
College or university	35%	12
Not currently in school in educational training	15%	5

Findings

<i>Race</i>	<i>Percentage</i>	<i>Value</i>
White	2%	1
Black	88%	38
<u>Coloured</u>	5%	2
Indian		
Other	5%	2
<i>Home language</i>	<i>Percentage</i>	<i>Value</i>
IsiZulu	2%	1
IsiXhosa	12%	5
Afrikaans	7%	3
Sepedi	7%	3
Setswana	40%	17
Sesotho	26%	11
Xitsonga		
SiSwati		
Tshivenda		
<u>Isindebele</u>		
Other	4.76%	2

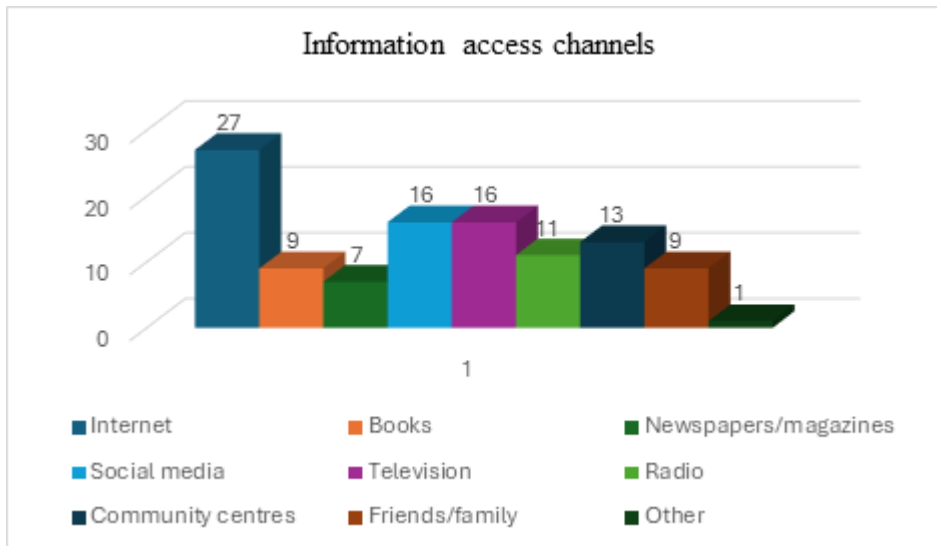
Familiarity

Information Literacy familiarity



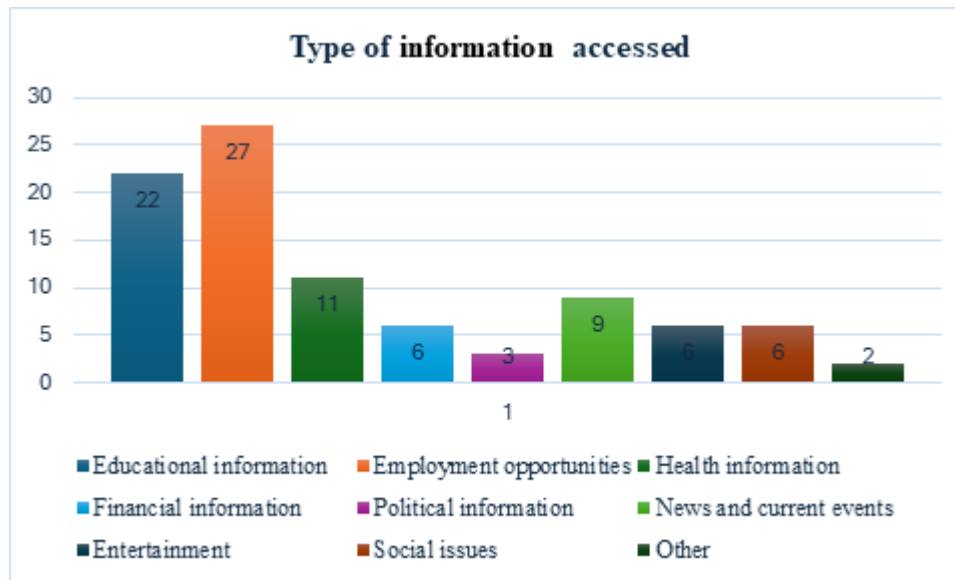
- *At the tv, library*
- *Skills set on what, where, how to find and appropriately use information for a specific reason.*
- *Knowing on how to get information and knowing how to use it*
 - *Library information literacy*
 - *Ability to find, organise and use communicate information in all its various formats.*

Information access channels



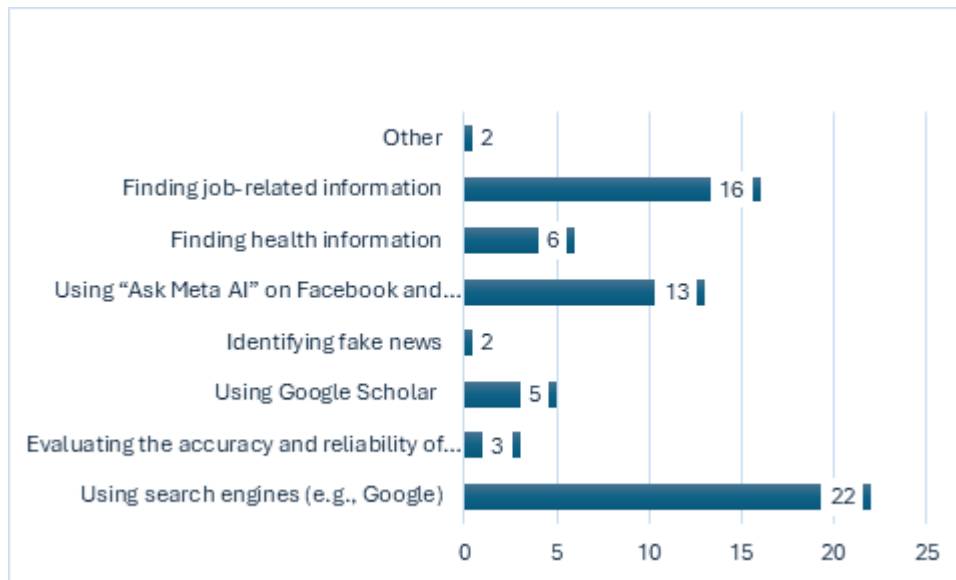
- *By interacting with relevant informative people and by doing a lot of research for obtaining information regarding something you are basically working on.*
 - *Google*
 - *Radio*
- *Going to the library*
 - *Newspapers*

Types of information accessed



- *Television news*
- *Weather*
- *I use my phone to check the weather, current affairs, and actually your phone well most smartphones will tailor the type of information according to the way you research, or you often search, it calculates the algorithm that you use, and it will sort of feed you every last, I am sports fan I am a soccer fan, every now and then, when I come to Wi-Fi area or switch on my data, the first thing that pop out apart from WhatsApp will be this team has won that team has lost. I think that our phones are mostly what we use, not that the news is far off, but our phones are main source of information.*

Information Literacy Skills confidence



"You are not certain enough or not more accurate that so reliable you have to find with research to check that it's accurate by going through various channel to check if it's accurate or not through thorough research".

Conclusion and Recommendations



Policy and framework development



Information literacy at basic education level



Capacity building and professional qualification (public librarians)



Partnership between academic libraries and public libraries



Development of programs and projects on embedding information literacy in everyday day life context.



Improved efforts in embedding IL into the curriculum (HE)

Funding



science & innovation

Department:
Science and Innovation
REPUBLIC OF SOUTH AFRICA



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Thank You..