



Youth for Change Phase 3 Final Report

(November 2010 - December 2013)

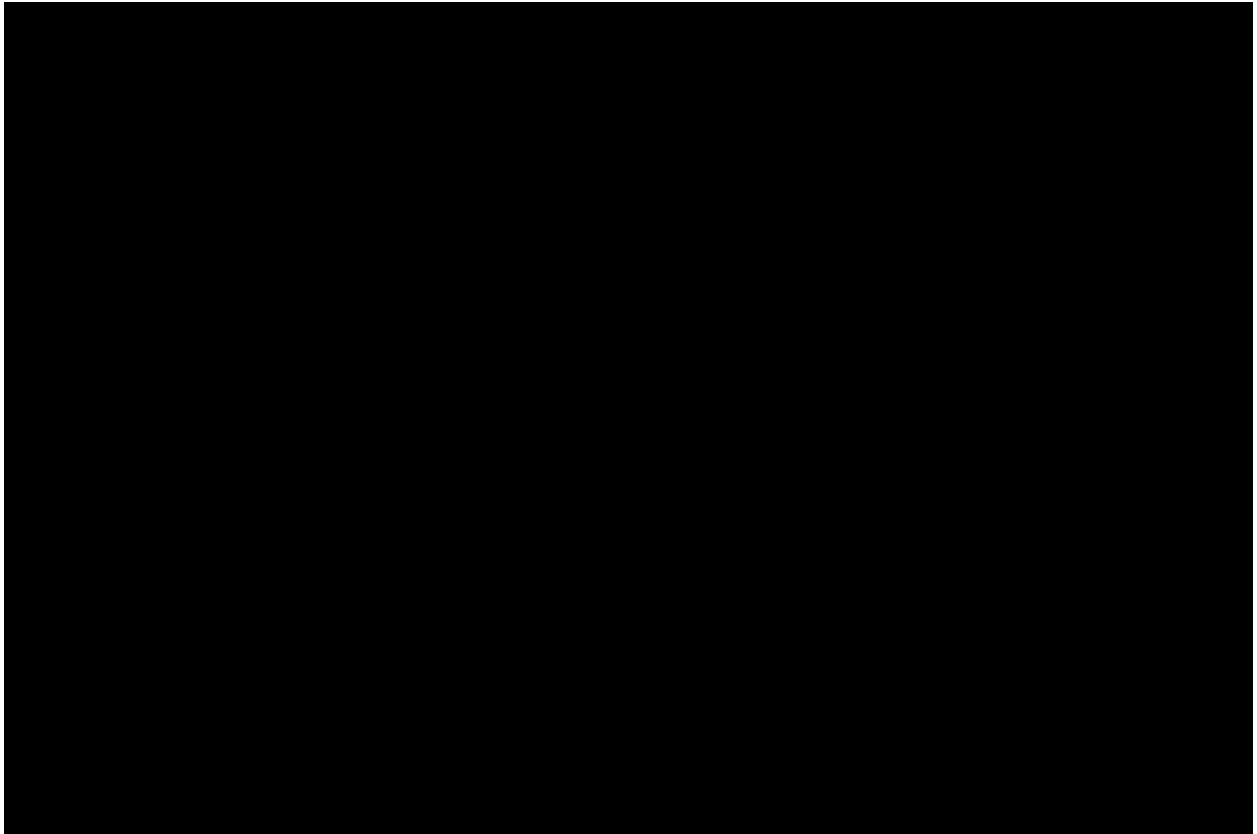


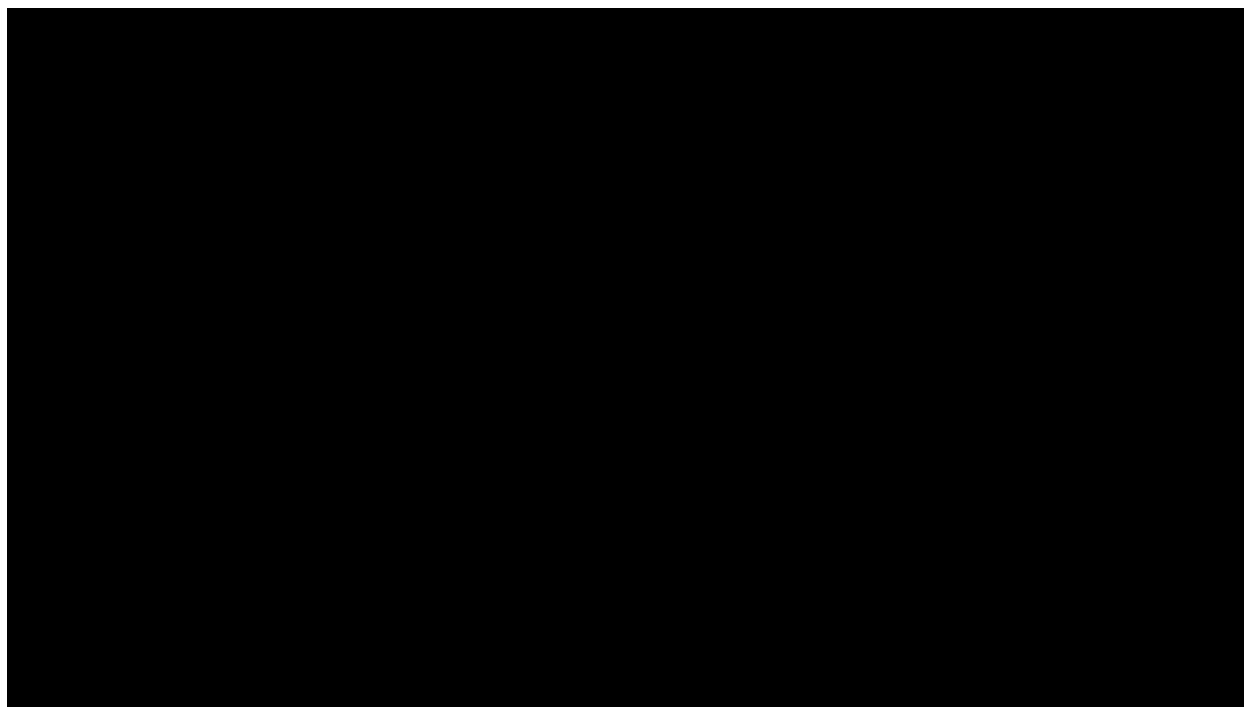
photo from December 2011 with Phase 3 Mini-Grant Winners and Youth for Change Coordinators

Prepared by TakingITGlobal for the Bibliotheca Alexandrina

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1. Online Engagement

To date, the Youth for Change website has attracted more than 17,000 visitors from 169 countries. Egypt was the biggest traffic source (2,125 visitors) followed by Canada, USA, Jordan, Morocco, and Yemen. In September 2010, YFC team prepared the terms of reference and application for the call for coordinators which was sent out in mid September till October



6th. We received over 300 applications from the 22 Arab countries. The Program Manager and BA team selected 22 coordinators and nominated 5 Advisors to join the phase III advisory board. The project website includes overview information about Youth For Change including the advisors, host organizations and list of coordinators who played an important role within their countries promoting the program and contributing to activity on social media.

<http://www.yfc.tigweb.org/>

A range of social media accounts were also established and used for the project:

Platform	URL	Interesting Stat
Twitter	https://twitter.com/youth4change	304 followers
Facebook	https://www.facebook.com/groups/yfc.tig/	6964 members
Flickr	https://www.flickr.com/photos/youth4change/	363 photos uploaded
YouTube	https://www.youtube.com/user/youth4changeprogram	597 views of highlights video created in Phase III

The Panorama Zine Contest and Global Gallery Contest were cancelled as the project was required to reduce components in order to reduce the overall budget. As a way to promote dialogue among participants, four Live Chat sessions were organized throughout the duration of the project.

Topic	Date	Participants	Guest Speakers
Let's Talk Revolution	May 2011	65	Maha Al-Aswad-Egypt Ibrahim Mothana-Yemen Mahmoud Ghandour- Syria Kacem Jlidi-Tunisia Mohamed Lounici-Algeria
Revolution & Beyond	July 2011	35	Mahmoud Ghandour-Syria Fedia Gesmi-Tunisia Karim Shinawi-Egypt Mansour Atti-Libya Ibrahim Mothana-Yemen
Arab Spring and Youth Empowerment	Nov 2011	20	Ahmed Al-Hindawi-Jordan Inji Al-Abed-Egypt Ahmed Salah -Egypt Mohammed Khalil - Jordan Ehsan Naser-Palestine



How to be a successful entrepreneur	May 2012	25	Tamer Sabry-Egypt Farah Al-Faraj- Saudi Arabia

2. Mini-Grants & Capacity Building

In preparation for the launch of this component, our project team selected and trained coordinators as well as host organizations from 22 countries in order to provide mentorship and assist with the transfer of funds to the winners. In addition, promotional materials were designed and printed for distribution and two webinars were organized in order to explain the opportunity to interested applicants.

All coordinators and advisors were invited to a 3-day orientation and capacity building sessions organized at the Bibliotheca Alexandrina from 28th to 30th November 2010. 19 coordinators attended the meeting along with 4 advisors. The meeting started with an orientation given by the Program Manager and later the trainers conducted various Capacity Building sessions such as Leadership, Fundraising, Monitoring and Evaluation, Reporting and Social Media.

The project management team undertook an extensive application process receiving a total of 350 applications. Based on the selection criteria and process designed by the Program Manager, each coordinator evaluated their country applications with the Program Manager and selected 4 top projects. Later the advisors and BA team along with the Program Manager selected 1-2 winners from each country. We also received 10 applications from those who want to continue their projects from phase II. The top 6 to receive the grants were selected by Advisors, BA team and Program Manager.

In total 36 winners were selected for phase III and 6 winners from phase II were selected to continue their projects with a grand total of 42 winners.

Originally, the capacity-building session with winners and projects' presentations was scheduled in April of 2011 though the timelines were delayed and it was rescheduled to December of 2011.

The 42 winners were provided with the Sprout e-course online capacity building training delivered in Arabic. In preparation for the course launch, content was translated from English into Arabic. Mentors were also recruited to provide ongoing support and follow-up coaching took place with the winners as a source of ongoing encouragement. The course took place between July 2011 and September 2011.



Due to circumstances related to the Arab Revolution, timelines were delayed and not all of the selected winners received their funds. For those who did receive funds, it was significantly delayed. They were informed that they would start projects and receive funds by February 2012 however winners received funds as early as October 2012 and as late as June 2013. Of the winners who received the funding, some were unable to complete their projects due to a combination of factors including instability in the region and delays in approval from other institutions and local partners.

New Mini-Grant Winners	36 selected	21 received funding	15 did not receive funding as promised.
Renewed Mini-Grant Winners	6 selected	5 received funding	1 did not receive funding as promised.
TOTAL	42 winners	26 received funding	16 did not receive funding as promised

In December of 2011, 26 of the winners along with 10 of the selected coordinators travelled to Alexandria, Egypt in order to present their projects and participate in an in-person capacity-building training and to present their projects. Here is an overview of the schedule:

Day 1 - 12 December	Day 2 - 13 December	Day 2 - 13 December	Day 3 - 14 December
-YFC participants attended the Arab Youth Initiative Conference organized by the BA	-YFC participants attended the Arab Youth Initiative Conference organized by the BA	-Welcoming note and orientation for participants -YFC winners projects' presentations -YFC coordinators evaluation meeting -Cultural night	-Continued YFC winners projects' presentations -YFC coordinators evaluation meeting -YFC participants social media training & skype meeting with Jennifer Corriero

The following is a summary of the 26 projects that were funded with Mini-Grants

Project Title	Name of Winner	Country	Description & Outcomes
Computer Literacy	Fifra AbdelAziz	Algeria	Offered training for 20 disadvantaged women on software and hardware computer skills. Linked the trained women with job opportunities through partnerships with several local organizations. Empowered the targeted women by being more confident about their capabilities and dependent on themselves financially and thus changing the society's stereotypes about women.



Im Concerned!	Djaleddine Dahmani	Algeria	Offered trainings to youth on the concepts of community participation and active citizenship. Created teams from the trained youth to be part of voluntary and community work. Overall the youth have a sense of citizenship which they will promote in their daily life.
Fighting viral Hepatitis	Karim Sadiq	Egypt	Conducted vaccination campaigns and educational sessions in universities. Created an animated film to raise awareness on Hepatitis C. The video was presented in different events focusing on health issues.
Reading with no disabilities: Eradicating Braille Illiteracy	Marwa Eissa	Egypt	Purchased Braille books, materials and special typewriter (Perkins). Organized trainings for 20 youth with vision disability. Conducted a conference to discuss opportunities and challenges facing people with disabilities and showcased the project as a success story.
Awareness and Recycling in Shakshook Village	Mostafa Ali	Egypt	Organized an environmental awareness session for 30 women in Shakshook village. Organized awareness sessions for 140 school students. Conducted workshops on recycling for 45 school students. Planted 30 trees in the villages schools.
Youth Development and Education	Asaad Majeed	Iraq	Proposed to conduct capacity building sessions for youth to enhance their personal skills for the job market. <i>However due to the unstable situation in Iraq, he couldn't complete his project)</i>
A civil youth community	Ahmed Al-Yasiri	Iraq	Trained 150 youth on topics such as leadership, volunteerism, civil society. Connected the participants to different voluntary activities offered by the project partners.
We are all orphans	Mohammad Saad	Iraq	Trained 20 youth to be part of the team working with the orphans. Organized events for 50 orphans including training on life skills and leisure activities. Organized sessions to raise awareness on the risks of armed conflicts that target orphans in Iraq.
Enough with stray bullets	Adham Al-Ghishan	Jordan	Organized 20 training sessions for 35 school students to be part of the project awareness campaigns and act as ambassadors for this cause in their community. Conducted visits to governmental officials and leaders of

			<p>tribes to discuss with them ways to limit the use of guns in public occasions. Conducted awareness and advocacy campaigns for the public on the dangers of public shooting. Trained the school students on first aid techniques in case of any injuries from public shooting</p> <p>Organized school plays to raise awareness on public shooting.</p>
Reading for all: The reader of today is the leader of tomorrow	Yahia Al-Yamani	Jordan	<p>Conducted field trips for school students (grades 7, 8, 9) from two public schools to visit local newspapers /magazines and cultural centers to raise their awareness on the importance of culture and reading.</p> <p>Organized 4 trainings for 50 school students on the techniques of efficient reading.</p> <p>Organized awareness sessions for 30 parents to encourage their children to read.</p> <p>Organized the first books club in one public school and provided it with 100 books.</p> <p>Conducted several reading competitions and distributed prizes to the winners. Organized reading campaigns in one public university through distributing posters and brochures and exchanging books among 3000 students.</p>
Green Snow ball	Sameer Fakhoury	Jordan	<p>Trained 30 juvenile delinquents on different life skills. Trained 30 juvenile delinquents on planting skills and different ways to protect the environment. Planted a number of trees and vegetables at the juvenile detention center. The vegetables products were presented at an open market organized by the team members and civil society organizations.</p>
Democracy and Rights Generation	Abdellahi Mohamed	Mauritania	<p>A group of 42 activists and young people were trained on the following issues : Dialogue, culture, citizenship and citizen rights and duties. The group formulated a document that focuses on ways to promote the concept of citizenship within the society. The targeted youth are now active in promoting these values within their community through the media, theatre workshops, clubs and associations to reach out to a bigger audience</p>
Electronic Knowledge: Combating ICT illiteracy	Al-Maloum Oubeck	Mauritania	<p>Conducted three trainings to students in middle school who don't receive such trainings in their schools due to the poor infrastructure. Due to the success of the</p>



			project, the project team were asked to give trainings to: (1) employees in governmental organizations; (2) more schools students in different areas
Express yourself	Fouad Ouggad	Morocco	Trained a number of youth to become professional bloggers. Created a network for Moroccan bloggers. Conducted regular meetings and trainings for bloggers.
Arts village	Anouar Lakhal	Morocco	Conducted activities for 150 children from 5 different villages such art, music and theatre workshops, and educational films Distributed books to the children of different villages and organized groups for public reading in the village market. Offered food for the children as part of teaching them the concept of sharing. Raised environmental awareness among the children through collecting litter from the villages main streets.
An orphan's smile	Brahim Ablal	Morocco	Organized 6 trips for orphans to visit historical and touristic areas to know more about their country. Conducted trainings during the trips about culture, identity, children rights. Partnered with a few organizations to continue funding such programs/activities for orphans.
My decision is my life	Marwa Rahbi	Oman	Worked with a number of youth and civil society organizations to raise awareness on drug addiction through organizing workshops and trainings to youth addicts and general youth in universities.
Bringing global hope today	Amani Masaeed	Palestine	Proposed to train female youth on voluntary and leadership skills to enhance the spirit of volunteerism among them and to take part in voluntary activities. <i>Due to personal reasons, she was unable to complete her project and final report.</i>
Health Education and Social Awareness for Gaza communities	Omar Hawajiri	Palestine	Proposed to raise the awareness of women and youth on health related issues as well as provide them with capacity building sessions. <i>Being based in Gaza, the project faced extensive challenges due to surrounding conflict and he was unable to complete his project & report.</i>
Made by our hands	Mourad Harfoosh	Palestine	Trained 50 unskilled women and youth (including those with disabilities on

			producing traditional handmade products Produced around 400 different handmade traditional products. Linked some participants to the job market after being trained on new skills. Conducted an exhibition to sell the products and therefore the participants would benefit financially.
Developing the infrastructure of the village of Bant	Tariq Taweer	Sudan	Trained 1000 youth from the village of Bant on the techniques of making bricks. Built a school with 4 classes in the village. Achieved economic empowerment for the youth in the village who can make and sell bricks. Encouraged youth to be active volunteers in their village.
My green school	Amna Abdel Rahman	Sudan	Proposed to raise awareness among school students on environmental issues and conduct related activities in the school such as planting trees. <i>Project was not implemented due to constraints in schools during civil war.</i>
Arab Youth Portal on Water	Bassem Saddouli	Tunisia	Created an interactive information and e-learning portal on water (aypow.org) to serve as a regional platform for Youth about water issues and climate change on water resources. The portal included information in the form of articles, links, blogs and e-learning modules. The portal also included regular regional and international events and opportunities related to the issues of water and climate change that would be of interest to its members. The website reached to over 500 youth from different countries.
Social Integration for youth	Aymen Cherif	Tunisia	Proposed to target school dropouts ages 10-18 years old and provide them with training and capacity building sessions to better integrate in the society. <i>Project was not implemented due to unstable situation in Tunisia and high risk context.</i>
Debate Clubs	Marwa Baabad	Yemen	Proposed to create debate clubs in universities and conduct regular debates on different issues. In addition to train university students on debating skills. <i>Project was not implemented in full due to delays in approval from the university along with situation in Yemen.</i>
Youth Dialogue	Ahmed Al-Wasei	Yemen	Proposed to raise awareness among youth about the dangers of terrorism through



			conducting discussions and training workshops. In addition, to train youth on proposal writing and work closely with them along with partner organizations to implement their social projects. These activities would encourage youth to be more involved in their communities and avoid joining extremist/terrorist groups <i>Due to the unstable situation in Yemen the project was not completed</i>
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Please see appendix for additional quotes and photos from our winners!

3. Knowledge Sharing Events

10 open forums under the name “ Lets Dream” took place over 2011 and 2012 as part of YFC Phase 3 and in cooperation with local partner organizations. The focus of each event was to allow participants to network and discuss the most pressing issues they encounter particularly in light of the current changes in the Arab Region. Each forum included a workshop for participants to shape scenarios of the future they dream of for their countries with a focus on the role of youth as well as the current challenges and opportunities. The events also featured the Mini-Grant winners and raised awareness about their projects vision and plans as well as ways for participants to be part of their efforts. The project management team provided template invitations, a sample agenda and other templates including a press release and YFC presentation. Some events were cancelled due to the unstable situation in the countries in addition to the fact that the Mini-Grant winners did not receive their funding.

The following table outlines key dates and results from the open forums that attracted participants ranging from 25 to 200 youth!

Date	Location	Coordinator	Event Promotion Links
July 24, 2011	Bahrain	Milad Ammari	http://events.tigweb.org/28915
October 30, 2011	Palestine	Manar Idris	http://events.tigweb.org/29395



October 6,2011	Yemen	Gamal Bin Ghanem	http://events.tigweb.org/29219
September 19 & 20, 2011	Oman	Saif Al-Sharji	http://events.tigweb.org/29111
October 1, 2011	Morocco	Naoufal Oulda	http://events.tigweb.org/29227
September 15,2011	Sudan	Nagham Howash	http://events.tigweb.org/29115
July 18, 2011	Lebanon	Grace Azar	http://events.tigweb.org/28885
May 20, 2012	Qatar	Karim Qabbary	http://events.tigweb.org/30141
November 10, 2011	Saudi Arabia	Farah Al-Faraj	http://events.tigweb.org/27239

4. YFC International Representation

The initial plan was to identify Youth for Change project participants who would be provided with a scholarship to attend international conferences and events. While this may have happened through their own means, this component of the project was removed due to budgetary constraints. That said, it is worth noting that Youth for Change was recognized by the Arab States League as one of the leading programs in the Arab World and was presented and awarded during the Arab Youth Forum as part of the Economic and Social Development Summit in Egypt taking place in January 2011.

5. Youth Make Change Publication

The initial plan was to create a publication that would feature the stories of each of the winners and their projects. This component was cancelled due to budgetary constraints combined with the delays in project reporting from Mini-Grant winners as a result of delays in starting projects due to delays in the project overall.



I am Fifra Abdellaziz from Algeria. I have worked with several local and international civil society organizations. My project, "Computer Literacy", focuses on providing disadvantaged Algerian women with proper IT training programs. At the very end of the project, those women will have the professional necessary competence and essential skills for the labor market.

I AM A  WINNER!



I'm Djalaleddine Dahmani, an activist from Algeria. My project, entitled "I am Concerned", targets Algerian youth who will be chosen and divided among groups according to their interests and potentials. They will attend workshops and training that will provide them with skills that will help them become more efficient in the civil work field.

I AM A  WINNER!





I am Karim Sadik from Egypt. I am an active member of several Egyptian civil society organizations and NGOs. Through my project, "Fighting Viral Hepatitis", I will raise public awareness about viral hepatitis among people, organize vaccination campaigns and educate patients' and their families about infection control.

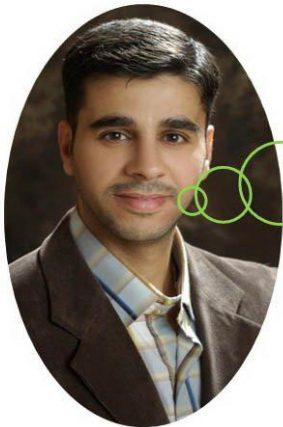
I AM A  WINNER!





I am Mostafa Ali from Egypt. I work as an accountant at the Ministry of State For Environmental Affairs. My project aims to continue with the second phase of the "Awareness & Recycling Project in Shakshok Village" that won a YFC mini grant during the last phase. The project is concerned with the safe disposal of wastes and recycling them to preserve the environment.

I AM A  WINNER!



I'm Asaad Majeed from Karbalaa, Iraq. Since 2001, I have joined several initiatives and organizations such as the International Research & Exchanges Board. My project, "Youth Development and Education", aims to educate young Iraqis by providing capacity building sessions and workshops that will teach those young people necessary skills for the job market.

I AM A  WINNER!

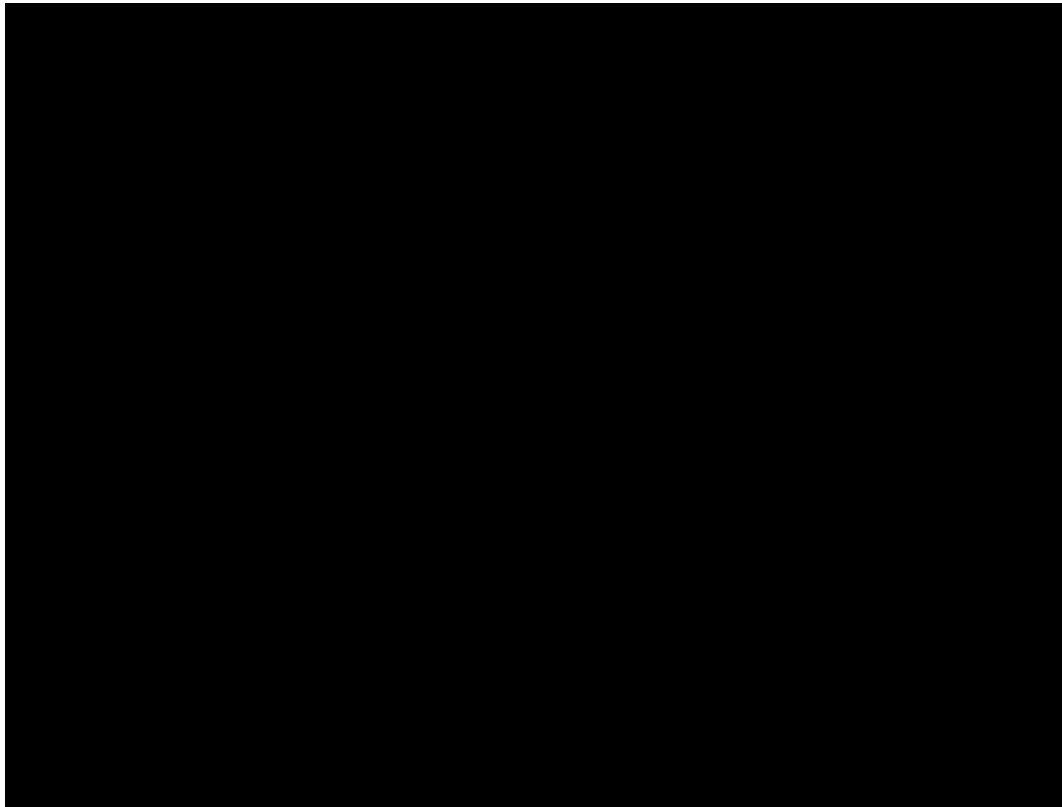




I am Ahmed Al Yasiri, a
 Communications engineer
 from Iraq. My project "A Civil
 Youth Community" aims to
 raise awareness among 150
 young people of the
 importance of volunteerism
 and civil work in developing
 societies. The project will be
 implemented in the form of
 conducting several workshops
 in various Iraqi organizations

I AM A  WINNER!





I am Yahia AlYamani, a university student and an activist from Jordan. I believe in the importance of reading for any society. Thus, my project, "Reading for All", aims to revive the reading culture in the Arab society. We will start from schools, till we target university students as well. The project will encourage people to read more through engaging activities especially designed for that purpose.

I AM A  WINNER!





I am Adham Al Ghishan, a
 trainer and a youth activist
 from Jordan. My project
 "Enough with Stray Bullets"
 aims to put an end to shooting
 bullets randomly on festive
 occasions through targeting
 two influential schools, and
 educating its students and
 raising their awareness of
 such a phenomenon.

I AM A  WINNER! 



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 to read more through engaging
 activities especially designed
 for that purpose.

I AM A  WINNER! 



I am Abdellahi Mohamed, a journalist, social activist and an editor from Mauritania. My project entitled "Rights and Democracy Generation" aims to enhance the dialogue culture among Mauritanian youth. The project will provide training sessions, workshops, forums...etc., as my teammates and I believe in the importance of discussions and dialogues in any learning experience.

I AM A  WINNER! 



I am Al Maloum Oubeck, a History teacher and a civil society activist from Mauritania. My project, entitled "Electronic Knowledge", targets children in public schools. The program aims to teach those schoolchildren IT, since many Mauritanian children and youth lack access to proper IT knowledge.

I AM A  WINNER!



I am Fouad Ouagadd, a blogger from Morocco. I study at the Specialized Institute of Applied Technology. My project, entitled "Express Yourself as You Want", aims to educate young generations about Information Technology.

I AM A  WINNER!





I am Anouar Lakhal, a journalist, and a youth activist from Morocco. I study Information Sciences and Mass Communication. My project, "Arts Village", is a youth initiative that brings together youth and civil activists to work on educating children through organizing a number of engaging artistic activities.

I AM A  WINNER!



I am Brahim Ablal from Morocco. I am a member of Amnesty International. Through my project, entitled "An Orphan's Smile", my team members and I will organize a series of trips for orphans. Those trips will entertain those underprivileged children and will also educate them about basic Human Rights principles.

I AM A  WINNER!





I am Marwa AlRahby from Oman.
 I am a certified instructor. My
 project, "My Decision...My Life",
 aims to help young people, who
 have been to rehab to give up
 their drug addiction, blend in
 their societies again. The program
 will extend for 6 months, during
 which their families also will
 know more about addiction and
 how to deal with people who
 have been through the addiction
 ordeal.

I AM A  WINNER!



I am Amani Al Masaied from
 Palestine. I am striving to
 spread the spirit of
 volunteerism in my community.
 My project under the name of
 "Bringing Global Hope Today"
 targets young females aiming
 to spread the voluntary culture
 among them. Throughout the
 project, girls will attend
 workshops and activities that
 will equip them for working on
 civil initiatives.

I AM A  WINNER!





I am Omar Al Hawajri, a health coordinator and a social activist from Palestine. My "Health Education and Social Awareness for Gaza Communities" project aims to raise awareness among women and their children of widespread health issues and other life-threatening problems. The program also focuses on building those groups' capacities to deal with different health-related issues efficiently.

I AM A  WINNER! 



I am Mourad Abdelraheem, a youth activist and a journalist from Palestine. My project "Handmade" aims to enhance youth's economic incomes through encouraging them to make local handmade products.

I AM A  WINNER! 



My name is Tarig Taweer. I am the Secretary General of the Sudanese Society for Information Technology. My "Upgrade & Develop Urban Villages in South Kordofan" project aims to develop villages in South Kordofan and enhance the locals' welfare. Youth will work on this project; thus, new job opportunities will be created for the locals.

I AM A  WINNER!



I am Amna Adam from Sudan. I hold a Bachelor of Arts from the University of Khartoum. I work on conflict resolution in Darfur. My project is "My Green School". It aims to raise awareness among school children about preserving our environment.

I AM A  WINNER!





I am Bassem Saadallaoui, a Water & Sanitation engineer from Tunisia. My project is called "Arab Youth Portal on Water", which is an informative portal providing information about water resources and related topics of interest for youth in the Arab world.

I AM A  WINNER! 



I am Aymen Cherif, an activist from Tunisia. My project, "Social Integration... Better & More Accountable Youth", targets school dropouts aged 10 to 18 years old. The project provides a variety of activities and workshops, through which those children will learn about how to maintain their physical and psychological health, and help them reintegrate within their societies.

I AM A  WINNER! 



I'm Marwa Baabad, a Yemeni youth activist. My "Debates" project focuses mainly on the dialogue notion. It will be sponsoring debates on monthly basis in different Yemeni universities. Debates will deal with hot topics of interest for Yemeni youth. At the end of every debate, there will be suggestions presented to deal with such topics in a more efficient way.

I AM A  WINNER!



I am Ahmed Al Wasaii, a media director and youth activist from Yemen. My project, entitled "Youth Dialogue... Discuss, Invent & Work", aims to solve the unemployment issue in Yemen through implementing various development projects that will target Yemeni youth. Thus, more young people will become familiar with civil work. In addition, media advocacy campaigns for that purpose will be organized.

I AM A  WINNER!

