



## **The Bibliotheca Alexandrina organizes a debate on “Cultural Particularity of Delta: A Vision for Interaction”**

**11<sup>th</sup> February, 2015** – in collaboration with the European Union, and within the framework of the program *Support to Cultural Diversity and Creativity in Egypt*, the Bibliotheca Alexandrina is organizing a cultural debate under the theme of “Cultural Particularity of Delta: A Vision for Interaction”. The debate will be hosted by Books and Beans Foundation, in Mansoura, on Wednesday the 11<sup>th</sup> of February, at 11:00 a.m.

The debate explores the culture of peasants; a term that has been stigmatized as backward and reactionary. However, it needs to be re-evaluated and re-examined. The representation of rural culture in media also needs to be thoroughly explored and analyzed. Ignoring the rural lifestyle and thought, the media directs the public towards a limited and monolithic perspective of culture, that is widely respected and accepted as the mainstream culture.

The debate focuses on exploring the culture of the Delta region in particular, which consists of small cities, towns and big villages. Being marginalized by the mainstream media, we do not have much information about the culture adopted by the inhabitants of this region, except perhaps for their political and religious affiliations. Less is also known about their perspective on the role of women or the concept of freedom. Understanding such information, however, can certainly facilitate communication and interaction with the inhabitants of Delta and all parts of Egypt. This in turn will enrich the Egyptian culture, and help in enhancing its values and its interaction with other cultures.

Hence, there is an urgent need to identify the forms of creativity in Delta. There is also a need to identify the cultural distinctiveness of the region and to encourage joint cultural projects. Accordingly, this will help in enhancing the culture of the Delta region and in emphasizing its importance in our daily reality.