



***Support to Cultural Diversity and Creativity in Egypt organizes
its 6th Creativity Youth Forum on the 19th of May
at Bayt Al-Sinnari in Cairo***

Alexandria, 28 May 2015 – within the framework of the *Support to Cultural Diversity and Creativity in Egypt* program, the Bibliotheca Alexandrina organized a new Creativity Youth Forum under the theme of “Photography”, between the 19th to the 21st of May 2015, at Bayt Al-Sinnari in Cairo. The forum emerges as the sixth event implemented under the Creativity Youth Forums project, which aims at connecting young people from different governorates and build their capacity to work together, in promotion of cultural heritage. These forums provide young people the opportunity to participate in various workshops focused on different artistic themes including; photography, graphic design, literature, painting and film-making.

The 6th Youth Forum extended over a period of 3 days, from May 19 to 21 . On the first day of the forum participants were given an overview on photography; types of cameras, imaging angles, colour correction and shutter speed were discussed among other topics relevant to the theme of the photography. Day two of the forum was also devoted to discussing lighting and its use in indoor and outdoor photography. Putting the things they learned into practice, the third and final day of the forum represented the output of the workshops, as participants went on free tour inside Bayt Al-Sinnari to take photographs which served as their final projects.

Support to Cultural Diversity and Creativity in Egypt is a joint program between the Bibliotheca Alexandrina and the European Union. It aims at broadening the scope of cultural projects in Egypt, and to promote artistic and cultural education. It also seeks to use the rich cultural heritage of Egypt and human capital to benefit from arts and culture as a strong support element to the development of the country. The program has started in November 2013 and is expected to conclude in November of this year.